

GENESIS Chronicles

The Power of Ownership

From the Editorial Desk: Owning Our Journey

Empowering learners to take initiative, inspire change,
and create lasting impact



GENESIS
GLOBAL SCHOOL
Promising Futures

GENESIS CHRONICLES
— 18TH EDITION —

The Power of Ownership

Ownership is more than responsibility.
It is embracing opportunities, making meaningful choices,
contributing to the community, and becoming
confident, compassionate, and principled learners.

PYP
Nurturing Curiosity

MYP
Building Understanding

DP
Inspiring Excellence

CP
Preparing for the Future

A CONTINUUM OF LEARNING.
A LIFETIME OF IMPACT.

Embrace Opportunities

Make Meaningful Choices

Contribute to our Community

Be Confident, Compassionate & Principled Learners

*Together,
we own our journey.*

Ownership extends beyond responsibility; it is the courage to embrace opportunities, make meaningful choices, and contribute with purpose. Across the Genesis continuum, our learners are discovering that ownership empowers them to grow as confident, compassionate, and principled individuals who make a positive difference in their communities.

GGS Chronicles

The Power of Ownership

From the Editorial Desk: Owning Our Journey

Investiture Ceremony 2026: Owning the Responsibility to Lead

The Investiture Ceremony 2026 marked a proud milestone as our newly elected Student Council officially took on the mantle of leadership. Adorned with their badges and united by a solemn oath, our student leaders pledged to uphold the values of integrity, responsibility, and service. As they embark on this journey, they embrace not only the privilege of leadership but also the responsibility that comes with it—to listen, serve, make meaningful choices, and lead with purpose. We congratulate the 2026 Student Council and look forward to seeing them inspire, serve, and make a lasting difference.



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The Power of Ownership

Primary Years Programme: Owning Curiosity

Small Acts, Big Hearts: PYP 1



Learning is at its best when it brings people together! As part of our Play-Based Learning journey, the creative learners of PYP 4 designed and created their own interactive games, inviting their PYP 5 peers to play, explore, and connect. The response was truly heartwarming! PYP 5 students thoroughly enjoyed the experience, enthusiastically participated in every game, and wholeheartedly appreciated the creativity, effort, and thoughtfulness of their younger peers. The activity became a celebration of collaboration, empathy, communication, and mutual respect, strengthening relationships across grade levels.

Moments like these remind us that meaningful learning extends beyond the classroom—building a caring, inclusive, and joyful community where every interaction inspires growth.

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The Power of Ownership

Primary Years Programme: Owning Curiosity

PYP 4 and 5: Making Meaningful Connections Through Play!



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PYP 5: Session with Senior Management Team on Decision Making



Students of PYP 5 attended an interactive session with the senior management team on decision-making, under their ongoing unit, How We Organise Ourselves. The session provided students with valuable real-life insights into how decisions are made within our school. It helped them understand how different perspectives are considered and how collaborative leadership contributes to the smooth and effective functioning of the school community.

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Middle Years Programme: Owning Learning

Celebrating MYP Excellence



It's time to celebrate the exceptional performance of our MYP 5 learners in the IB MYP eAssessment 2026, achieving an outstanding 96% Certificate Pass Rate with 10 students earning a place in the prestigious 50+ Point Club.

Leading the cohort were our Star Achievers—Alyana Sahu (56/56), Akul Nehra (54/56)-setting new benchmarks of academic excellence.

The results were further strengthened by a 100% success rate in the Personal Project, 100% Grade 7s in History, an impressive debut in Music with an average above the world average, and an Extended Mathematics class average of 6. These remarkable achievements are a testament to the dedication of our students, the unwavering commitment of our educators, and the collaborative spirit of the Genesis community.

Heartiest congratulations to our learners for embodying the true spirit of inquiry, resilience, and excellence.



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Middle Years Programme: Owning Learning

Battle of Perspectives: The Inter-House Debate on Influencer Culture



The much-awaited Inter-House Debate Finals were held on Monday, 3rd August 2026, bringing an exciting conclusion to weeks of rigorous competition. In the Preliminary Round on 24th July, held among all four houses — Peace, Justice, Faith, and Valour — Faith House and Valour House emerged victorious, securing their spots in the finale.

The final round saw both houses lock horns over the thought-provoking motion, "This House Regrets the Rise of Influencer Culture." The Proposition argued that influencer culture fuels consumerism, weakens social relationships, and prioritizes sensationalism over credibility. The Opposition countered that it democratizes visibility for creators of all levels and should not be regretted merely due to inequalities rooted in algorithmic bias.

After a closely contested debate, Valour House was declared the winner, with Faith House as runner-up. The final round was adjudicated by Mr. Parth Maniktala (Harvard Law School alumnus) and Mr. Aayush Bermola (Pratarka Debate Society), whose insightful feedback enriched the experience for all participants.

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Middle Years Programme: Owning Learning

DLT (Deutsch-Lehrer-Tagung) – Professional Development Workshop for German Language Teachers



The German language teachers of Genesis Global School, Ms. Virottama Chopra (CBSE) and Ms. Himakshi Chadha (IB), participated in the Deutsch-Lehrer-Tagung (DLT) held on 1st and 2nd August 2026, jointly organized by the Goethe-Institute / Max Mueller Bhavan and the Indaf Team.

The two-day workshop brought together German language educators to explore innovative teaching practices and share ideas. Sessions focused on learner-centered methodologies, interactive classroom strategies, effective assessment techniques, and the integration of technology to enhance language learning. Participants also engaged in collaborative discussions, exchanged classroom experiences, and gained practical teaching strategies through hands-on activities.

The DLT was a valuable professional development experience that highlighted the importance of continuous learning. The knowledge and insights gained will support the delivery of more engaging, interactive, and effective German language lessons, enriching the learning experience for students at Genesis Global School.

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Middle Years Programme: Owning Learning

Hindi: When Words Found a Stage: Samyak Jain at Abhivyakti Kavya Mahotsav



A poem begins with a thought, but when it is written from the heart and shared with an audience, it becomes an experience. For Samyak Jain, this experience came alive at the Abhivyakti Kavya Mahotsav, held on Friday, 7 August 2026, at Step-by-Step School, Noida.

Representing our school, Samyak stepped onto the stage with his self-composed Hindi poem, “Maine Vachan Liya Hai.” With confidence, expression, and a deep sense of connection with his words, he brought his poem to life before the audience. The originality of his composition and his heartfelt recitation resonated with listeners and earned him warm appreciation.

For Samyak, the event was more than a poetry recital—it was an opportunity to give voice to his thoughts and to discover the joy of expressing himself in Hindi. Standing before an audience and presenting an original composition showcased his creativity, courage, and growing confidence as a young poet.

His participation was a proud moment for our school and a reminder that language is not only a means of communication but also a powerful medium for expressing ideas, emotions, and aspirations.

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Middle Years Programme: Owning Learning

MYP 5 SAA project: Cleanliness Drive



Students of the IB MYP Programme at Genesis Global School (GGs), together with students from the National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID) – Model Special Education Centre, joined hands to promote the importance of cleanliness through creative and impactful slogans.

The initiative beautifully reflected the spirit of inclusion. The NIEPID students displayed remarkable confidence as they addressed the school community, inspiring everyone with their courage and enthusiasm. Equally commendable were the GGs students, who encouraged their peers by listening attentively and applauding their efforts, ensuring that every voice was heard and valued.

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Middle Years Programme: Owning Learning

IDU: Exploring the Psychology Behind Identity



A guest session was conducted for MYP 5 students by Ms. Nidhi, the DP Psychology teacher, to strengthen their understanding of the MYP Interdisciplinary (IDU) Pre-release Material. The session focused on the concepts of Nature and Nurture and Nominative Determinism, using relevant examples and engaging discussions to explain their significance. Students actively participated by asking thoughtful questions and sharing their perspectives, enabling them to critically explore these concepts and their interdisciplinary connections. The session greatly enhanced students' understanding and preparedness for the MYP Interdisciplinary assessment.



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Middle Years Programme: Owning Learning

PHE in Action: Building Strength, Flexibility, and Confidence



MYP 3 students began their Health & Fitness unit, I Can Make a Change: Strength & Flexibility Training, by actively participating in unit-related learning experiences. Students took ownership of their learning by leading warm-up routines and intensity-based workouts, with a focus on developing strength and flexibility. These activities encouraged collaboration, leadership, and an understanding of safe exercise practices while helping students build fitness and confidence through purposeful physical activity.

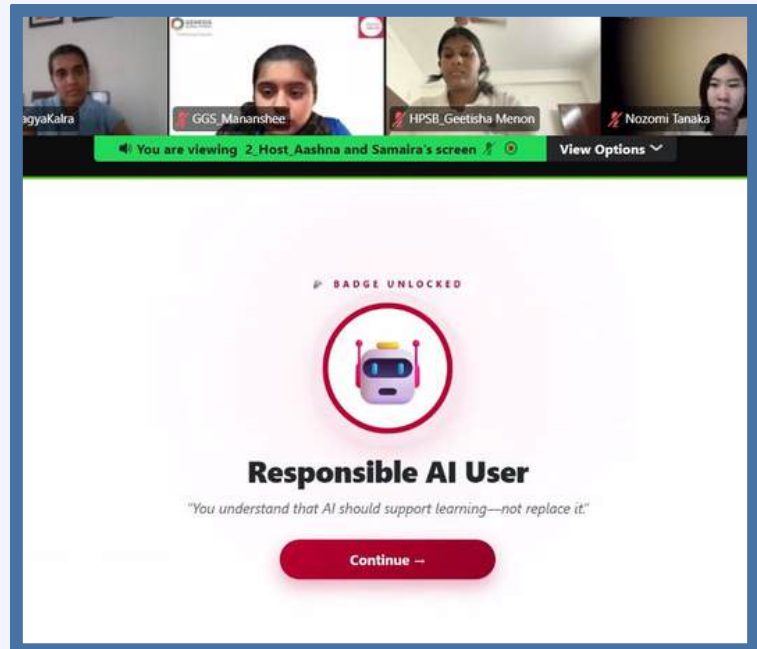


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Middle Years Programme: Owning Learning

Design – AI in My School Bag: A Creative Leap into the Future of Learning



Genesis Global School students proudly participated in the Round Square Zoom Postcard on the theme "AI in My School Bag," an engaging international virtual exchange that encouraged students to share ideas on the responsible use of Artificial Intelligence in education. The virtual session brought together students from different schools, providing an excellent platform for collaboration, idea-sharing, and global learning.

During the session, each participant presented one AI tool they would like to carry in their school bag, explaining how it could support their learning while also sharing one value or rule for using AI responsibly. Our students confidently presented their ideas and actively engaged throughout the session.

The event witnessed enthusiastic participation, meaningful discussions, and a wonderful exchange of ideas. Students gained valuable insights into the diverse ways AI can enhance learning while understanding the importance of using AI ethically and responsibly. Overall, it was an enriching experience that fostered creativity, communication, and global-mindedness.

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Middle Years Programme: Owning Learning

A Joyful Tribute to Togetherness



Friendship Day was celebrated with great enthusiasm, providing students with an opportunity to strengthen relationships and appreciate the importance of kindness, empathy, and inclusion. Through a variety of engaging games, collaborative challenges, and reflective activities, students explored the qualities that make a good friend and recognised the positive attributes of their peers. The celebration encouraged teamwork, meaningful conversations, and a strong sense of belonging within the classroom. It was a joyful and memorable experience that reinforced the value of building respectful, supportive, and lasting friendships, contributing to a positive and caring school community.

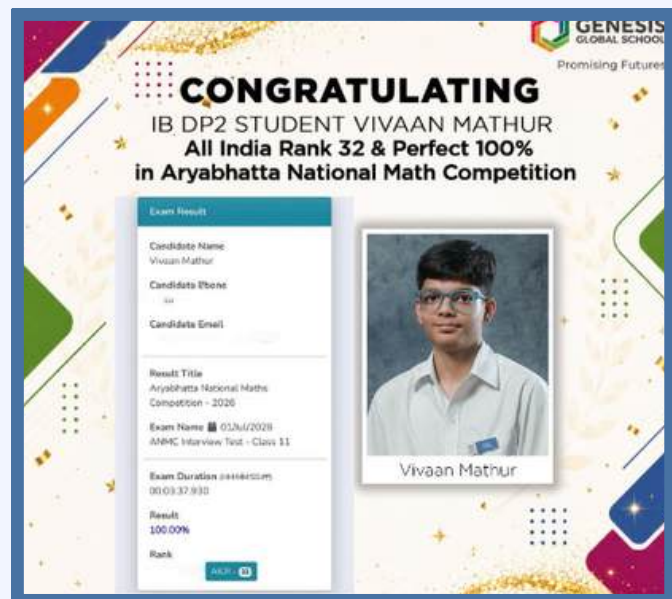
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The Power of Ownership

Diploma & Career-related Programme: Owning Leadership

Owning the Challenge, Mastering the Numbers

Ownership begins with taking responsibility for one's learning, embracing challenges, and pursuing goals with purpose. IB DP2 student Vivaan Mathur exemplified this spirit through his outstanding performance in the Aryabhata National Math Competition, achieving a perfect 100% and securing an impressive All India Rank 32. His remarkable performance reflects his dedication, sharp analytical thinking, and passion for mathematics. By challenging himself to reach new levels of achievement, he has demonstrated how sustained effort and a commitment to learning can translate into exceptional outcomes. We congratulate Vivaan on this outstanding accomplishment and wish him continued success.



Owning Excellence, Earning Distinction



IB DP2 student Gauri Oberoi has been honoured with the prestigious AP Scholar Award by the College Board, recognising her exemplary achievement in college-level Advanced Placement examinations. Gauri earned this distinction by securing scores of 3 or higher in AP Calculus BC, AP Environmental Science, and AP Psychology. Her accomplishment reflects her academic dedication, perseverance, and commitment to intellectual growth across diverse disciplines. Her achievement is a testament to the power of ownership—taking responsibility for one's learning, embracing academic challenges, and striving consistently towards meaningful goals. We congratulate Gauri on this well-deserved recognition and wish her continued success.

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The Power of Ownership

Diploma & Career-related Programme: Owning Leadership

Beyond Subjects: Discovering Our DP1 Pathways



On 13th July 2026, DP1 students took part in an engaging Group 4 orientation session designed to help us explore our future subject choices. Teachers from Physics, Chemistry, Biology, ESS, Computer Science, Design Technology, and SEHS introduced their subjects and shared insights into course requirements, assessments, IA expectations, examinations, essential skills, and career pathways. The session gave us a clearer understanding of what each subject involves and how it connects to future opportunities. Interactive icebreakers and sports activities added energy to the day while encouraging teamwork, communication, and interaction among students.



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The Power of Ownership

Diploma & Career-related Programme: Owning Leadership

Languages Without Borders: A Celebration of Culture and Connection



The Language Acquisition Department came together across French, German, Spanish, and Hindi to create an engaging intercultural experience for the Mitty School Exchange Programme. Each language group introduced students to unique aspects of its language and culture through interactive activities. From creating traditional Rangoli designs in Hindi to identifying French monuments and expressions, playing Spanish language games, and exploring German phrases and the school system, students learned through participation and collaboration. The programme successfully encouraged cultural appreciation, communication, and curiosity while giving visiting students an authentic glimpse into the diversity of different languages and traditions.



GBS Chronicles

The Power of Ownership

From Curiosity to Discovery

Science Beyond the Classroom



On 17th July 2026, the Science Department welcomed students and faculty from Mitty School for an exciting exploration of science through hands-on learning. Visitors took part in interactive experiments and demonstrations across the Physics, Chemistry, and Biology laboratories, turning scientific concepts into engaging real-world experiences. With guidance from teachers and student volunteers, they explored different activities, shared ideas, and discovered new aspects of science. The visit created a lively environment for learning and collaboration, while encouraging curiosity and making the experience both educational and memorable for everyone involved.

Owning Innovation, Racing Beyond Borders



The STEMplify STEM Racing India National Championship witnessed an outstanding display of innovation, teamwork, and perseverance from our Genesis teams. Team Anantam emerged as 1st Runner-up and also received the Pit Display Award, earning the honour of representing India at the World Finals this September.

Adding to the celebration, Team Fiamata secured an impressive 4th place nationally and received the Best Team Collaboration Award. All five Genesis teams demonstrated remarkable creativity, technical skill, resilience, and collaborative spirit throughout the competition.

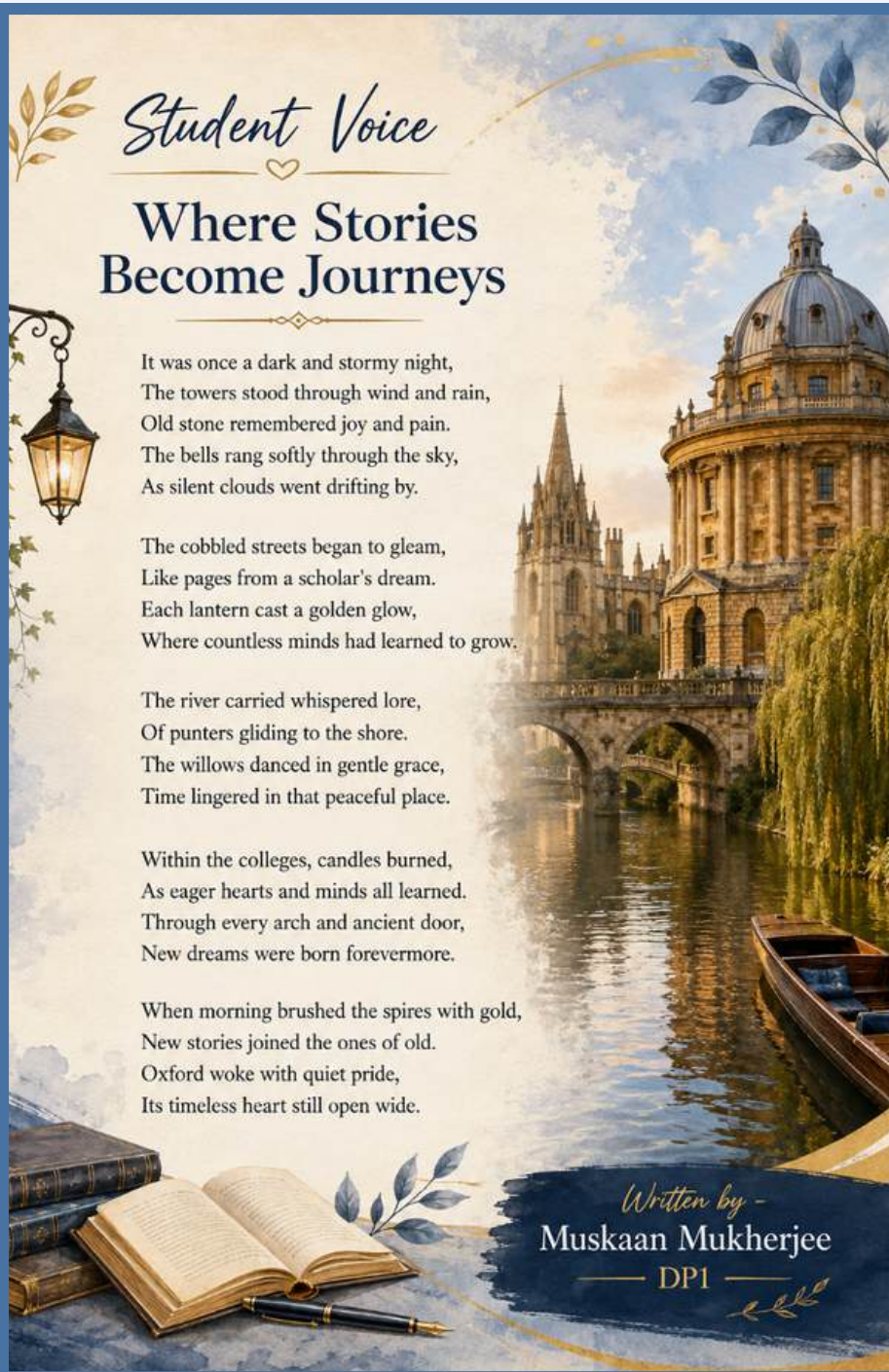
Their achievements reflect the power of taking ownership—of ideas, challenges, teamwork, and the pursuit of excellence—as our learners prepare to take their talents to the global stage.

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The Power of Ownership

From Curiosity to Discovery

Where Stories Become Journeys



Student Voice

Where Stories Become Journeys

It was once a dark and stormy night,
The towers stood through wind and rain,
Old stone remembered joy and pain.
The bells rang softly through the sky,
As silent clouds went drifting by.

The cobbled streets began to gleam,
Like pages from a scholar's dream.
Each lantern cast a golden glow,
Where countless minds had learned to grow.

The river carried whispered lore,
Of punters gliding to the shore.
The willows danced in gentle grace,
Time lingered in that peaceful place.

Within the colleges, candles burned,
As eager hearts and minds all learned.
Through every arch and ancient door,
New dreams were born forevermore.

When morning brushed the spires with gold,
New stories joined the ones of old.
Oxford woke with quiet pride,
Its timeless heart still open wide.

Written by -
Muskaan Mukherjee
— DP1 —



In this evocative piece, Genesis Global School DP1 student Muskaan Mukherjee brings together imagery, memory, and imagination to capture the quiet beauty of a place steeped in history. Through her poem, she reflects on how the traces of the past can inspire new dreams and stories to unfold.

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The Power of Ownership

From Curiosity to Discovery

Closing Note: Ownership Creates Impact



Across the Genesis continuum, ownership takes many forms—from the friendships nurtured in the early years and the curiosity that drives inquiry to the responsibility students take for their learning, the leadership they demonstrate, and the resilience they build through challenges. Each choice to participate, contribute, persevere, and support others strengthens our community.

Ultimately, the power of ownership lies in recognising that every learner has a role to play. When students embrace opportunities, act with purpose, and take responsibility for their choices, they not only shape their own journeys but also contribute to a more compassionate, confident, and principled Genesis community.