

GS Chronicles

Curiosity in Action, Growth with Impact



This edition of Genesis Chronicles celebrates how curiosity inspires exploration and meaningful action across the Genesis Global School community. Through experiences across PYP, MYP, and DP/CP, students continue to transform inquiry into impact, reflecting growth, responsibility, and purposeful engagement.

GS Chronicles

Curiosity in Action, Growth with Impact

PYP – Curiosity Comes Alive

Celebrating Languages, Celebrating Culture



The kindergarten grade celebrated International Mother Tongue Day with great enthusiasm and cultural vibrance. Teachers beautifully showcased the cultures of Punjab, Kenya, Rongmei, and Rajasthan through traditional attire, artefacts, food, and music. Our young learners explored these diverse traditions and developed a deeper appreciation for cultural heritage and languages. The celebration served as a meaningful reminder of the importance of respecting and preserving our mother tongues while embracing cultural diversity.



Genesis Chronicles

Curiosity in Action, Growth with Impact

PYP - Curiosity Comes Alive

Thanking the Helping Hands



As part of their service project, PYP 1 students took a moment to express their heartfelt gratitude to the wonderful Didi's who support the school community every day. Through warm words and thoughtful gestures, the children thanked them for their constant care, dedication, and the many ways they help make our school a happy and welcoming place. This meaningful interaction helped students understand the value of kindness, respect, and appreciation for the people who quietly contribute so much to their daily school life. It was a beautiful reminder that small acts of gratitude can create big smiles.

Discovering the Art of Ikebana

PYP 1 students had the opportunity to explore Japanese culture through the traditional art of Ikebana. They engaged in a hands-on learning experience by carefully selecting and arranging flowers, discovering the beauty of balance, harmony, and simplicity. Through this creative process, students not only expressed their artistic ideas but also gained a deeper appreciation of Japanese cultural traditions and aesthetics. The activity encouraged patience, observation, and creativity.



GS Chronicles

Curiosity in Action, Growth with Impact

PYP – Curiosity Comes Alive

Celebrating Hindi Diwas

On the occasion of Hindi Diwas, PYP students celebrated the richness of the Hindi language and Indian culture through engaging activities across grades. Young learners participated in poem recitation, storytelling, and Show & Tell, expressing their love for Hindi with enthusiasm.

PYP 2 students, as part of the unit 'Hamare Tyohar', created vibrant stalls representing different festivals with quizzes, materials, and traditional attire. PYP 3 students brought history to life by portraying India's iconic freedom fighters during their unit 'Rashtriya Tyohar'.

PYP 5 students, under the unit 'Sanskriti', showcased stalls representing various Indian states with artefacts, traditional attire, and regional food, highlighting India's rich cultural diversity.



GS Chronicles

Curiosity in Action, Growth with Impact

PYP – Curiosity Comes Alive

Celebrating PYP Sports Day: A Celebration of Energy and Team Spirit



Genesis Global School celebrated PYP Sports Day, bringing together students from Wonder Years to PYP 5. Our youngest learners, from as young as 2.5 years old, confidently showcased their skills through engaging drill performances, gymnastics displays, hockey demonstrations, and flag drills. Students from PYP 2 to 5 enthusiastically participated in track events, relay races, and team challenges, reflecting the spirit of healthy competition and teamwork. The celebration became even more special with exciting races for parents and teachers, filling the day with laughter and encouragement. The event beautifully reflected IB Learner Profile attributes like being Risk-takers, Balanced, and Caring, while fostering sportsmanship, collaboration, and a strong sense of community.



GGS Chronicles

Curiosity in Action, Growth with Impact

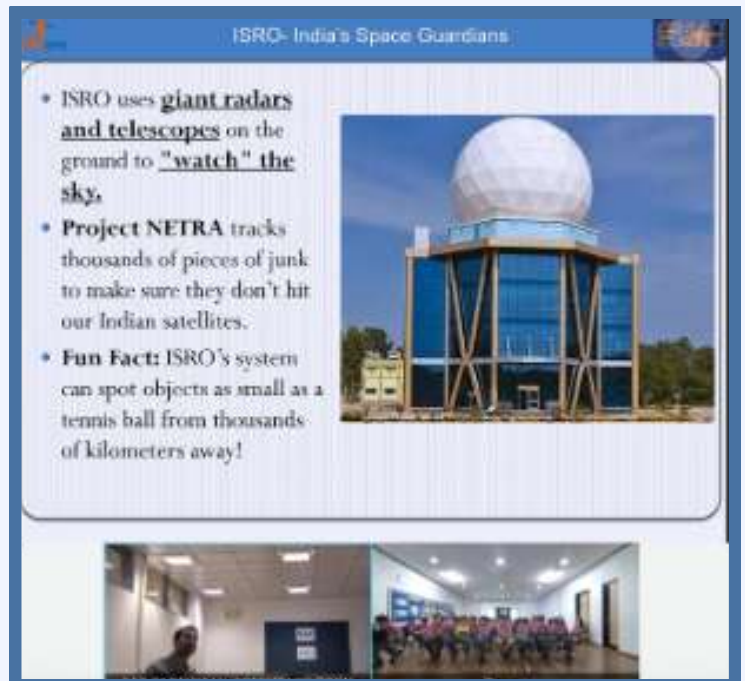
PYP – Curiosity Comes Alive

Session by Team ISRO

PYP Grade 5 students attended an engaging session by the Indian Space Research Organization (ISRO) on the topic of space debris. They learned about the growing concern of space junk, how it affects satellites, space missions, and the safety of astronauts, and also gained insights into ISRO's remarkable achievements in space research and technology. The session deepened their understanding of space science and sparked curiosity, inspiring many students to dream of future careers in space exploration.

Mr. Sameer Thakur conducted the session in a simple and interactive manner, encouraging students to ask questions and understand how scientists are working towards sustainable and responsible space exploration.

We extend our sincere gratitude to Shri Nilesh M. Desai, Director, Space Applications Centre, ISRO, Ahmedabad; Ms. Payal Sharma; Mr. Sameer Thakur; and the entire ISRO team for their proactive support and for inspiring our young learners through this enriching experience.



GGG Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

Service as Action (SAA): Service, Collaboration, and Learning Beyond the Classroom



Students of MYP 3 and MYP 4, from the end of January through February, participated in a service project in collaboration with students from the Ruhi Foundation. During this period, students from GGS interacted with Ruhi Foundation students to identify areas where they could provide meaningful support, after first exploring their own skills and strengths. Based on this investigation, the students focused on developing activities in three key areas: social-emotional learning, sports, and language skills.

Over the course of the month, GGS students designed lesson plans and structured activities, which they then delivered to the Ruhi Foundation students.

This experience not only benefited the Ruhi Foundation students but also provided GGS students with an opportunity to enhance their thinking and communication skills, while developing empathy, collaboration, and leadership qualities through service and meaningful engagement with the community.



GS Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

Dressing the Future Sustainably



As part of the school-based project on Sustainable Fashion, students participated in an engaging and meaningful service initiative. They began by brainstorming various ways to spread awareness about sustainable fashion. During the investigation stage, students explored the concepts of sustainable fashion and fast fashion, examining the differences between them and analyzing the implications of both approaches.

In the planning stage, the students decided to organize a street play to raise awareness about the topic. Taking into account their individual strengths and areas for improvement, they collaboratively developed and curated the script for the performance. Through consistent practice and preparation, the students successfully presented an engaging street play for MYP 3-4 students and students from the Ruhi Foundation. The activity was followed by reflection sessions that included worksheets, interactive games, and sorting activities to reinforce learning and encourage deeper understanding of sustainable fashion.



GS Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

Trip to Jasola Vihar

Students of MYP 5 planned a visit to Shanti Ashram, Jasola Vihar, with the intention of sharing the spirit of compassion and joy during the festival of Holi. Over the past month, the students brainstormed ideas on how to make the visit meaningful and engaging for the residents. Some students prepared songs and dance performances, keeping the audience in mind to ensure that the interaction would be enjoyable and inclusive. Another group organized a bake sale to raise funds, which were then used to purchase essential items such as clothes for the residents. Additionally, a group of students prepared snacks and meals to be served during the visit.

Overall, the activity resulted in a meaningful and heartfelt interaction, allowing students to express compassion, build connections with the community members, and reflect on the importance of empathy and service.



GS Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

Social and Emotional Learning (SEL): Mental Health Week



Throughout the week, students facilitated engaging sessions ranging from mindfulness workshops and guided meditation to open forums on stress management and digital balance. By sharing their personal insights and peer-to-peer strategies, they fostered a supportive environment where mental health was destigmatised. This event underscored the importance of empathy and resilience, proving that our students are not just learners but compassionate leaders.

GS Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

Personal Project: Ignition to Illumination



The MYP Project Exhibition 2026, themed Ignition to Illumination, was a vibrant celebration of curiosity, creativity, and purposeful learning. As a key component of the IB Middle Years Programme, students began their journey with a simple spark- an idea, a question, or a concern and transformed it into meaningful, impactful projects.

Over several months, learners engaged deeply with real-world issues through research, reflection, and action. Their projects ranged from sustainability initiatives and innovative technological solutions to social awareness campaigns and community outreach efforts. Each presentation showcased not only knowledge and skill but also determination, resilience, and a commitment to making a difference.

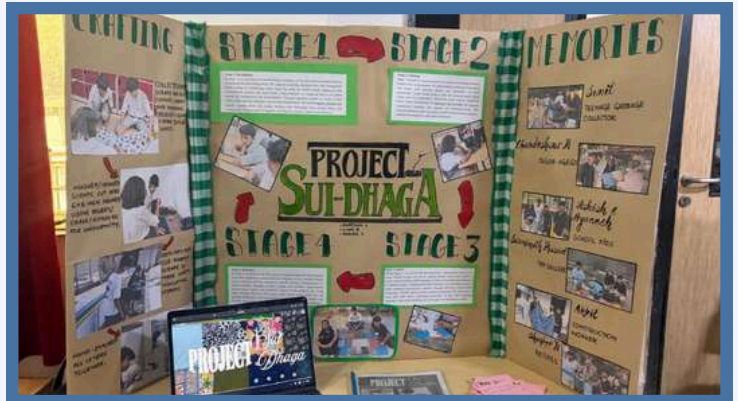
The exhibition stood as a testament to the power of student inquiry and growth. From the first spark of curiosity to the bright light of achievement, it was truly a remarkable journey from Ignition to Illumination.

GS Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

Community Project Exhibition: From Curiosity to Community Impact



The Community Project Exhibition, held on 13th February, was a vibrant showcase of the passion, creativity, and dedication of our MYP students. The exhibition provided students with a platform to present their learning journeys, sharing the issues they investigated, the research they undertook, and the meaningful actions they implemented to address real-world challenges within their communities.

Through engaging displays and thoughtful presentations, students demonstrated not only their understanding of important social issues but also their ability to take initiative and create positive change. Visitors had the opportunity to interact with the students, explore their ideas, and witness firsthand the impact of their projects.

The exhibition truly embodied the spirit of the MYP Community Project, celebrating collaboration, inquiry, and student agency. It was an inspiring event that highlighted the power of young learners to think critically, act compassionately, and contribute meaningfully to the world around them.

GS Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

Educational Visit to Sunder Nursery



The students of MYP 3 Science visited Sunder Nursery, New Delhi on 5th February 2026 as part of their experiential learning programme. The visit aimed to help students connect their classroom understanding of plant biology with real-world observations in a natural ecosystem.

During the visit, students explored various zones of the heritage garden and biodiversity areas, where they observed a wide variety of flowering plants, trees, shrubs and grasses. This provided them with direct exposure to concepts of sexual and asexual reproduction in plants, including pollination, seed dispersal, vegetative propagation, and the role of environmental factors in plant growth.

Students closely examined flowers to identify reproductive structures such as stamens, pistils, ovaries and pollen, and discussed how agents like insects, wind and water aid reproduction. The walk through the nursery also enabled learners to understand plant adaptations, biodiversity conservation, and the importance of green spaces in urban environments. Interactions and guided discussions encouraged students to apply theoretical knowledge to living examples, strengthening their scientific observation and inquiry skills. The field trip offered students a meaningful opportunity to experience science beyond the classroom and deepened their appreciation for plant life, sustainability and ecological balance.

GS Chronicles

Curiosity in Action, Growth with Impact

MYP – From Inquiry to Action

Reasoning with Data: Learning Beyond the Classroom



On 26th February, MYP 2 students participated in an educational field trip to Jungle Trail as part of their mathematics learning experience. The visit provided students with an opportunity to explore the connections between mathematics, sustainability, and global awareness. During the trip, students observed sculptures made from recycled industrial scrap and collected data related to materials, animal representations, and design features. Using observation sheets, they applied their mathematical skills in reasoning with data by recording tallies, estimating measurements, and identifying patterns. The activity also encouraged students to reflect on the impact of recycling and responsible resource use in a globalized world. By linking real-world observations with classroom concepts from Mathematics and Individuals and Societies, the trip helped students understand how data can support sustainable practices and informed decision-making.

GGS Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

Proud Achievement in National Finance Olympiad



Jasleen Kaur

We are proud to share the remarkable achievement of Jasleen Kaur from MYP 2D, who secured All India Rank 135 in Level II of the National Finance Olympiad (NFO).

Competing with students from reputed schools across India, including Oberoi International School, Heritage, Pathways, Sanskriti, and Modern School, Jasleen demonstrated exceptional understanding of financial concepts such as money, banking, investments, and financial planning.

She scored 46 out of 55 with an impressive 83.64%, reflecting strong analytical and financial literacy skills.

Her accomplishment is a testament to her dedication, curiosity, and commitment to learning.

We congratulate Jasleen on this outstanding achievement and wish her continued success ahead!

Report Card

Name: Jasleen Kaur
Grade: 7
School: Genesis Global School, Noida
City: South Delhi
Roll Number: IRA57836
Awards Won: Certificate of Participation
Date of Olympiad: 7 February 2026

Your Score	Percentage Score
46/55	83.64%
Completion Time	Level-II Grade-wise Rank
22 m 12 s	135 /1847
Grade's Highest Score	Grade's Average Percentage
55	74.82%



GGSS Chronicles

Curiosity in Action, Growth with Impact

MYP - From Inquiry to Action

MYP 5 Certification Assembly: Celebrating growth and milestones



A felicitation ceremony was held to celebrate the achievements of our IB MYP 5 students who successfully completed their IB eAssessments and have now progressed to DP 1. The event recognized the hard work, perseverance, and dedication demonstrated by the students throughout their MYP journey.

The ceremony was graced by our Senior Leadership Team, who congratulated the students and acknowledged their commitment to academic excellence and personal growth. Their words of encouragement highlighted the importance of resilience, inquiry, and lifelong learning as the students transition into the Diploma Programme. It was a proud and memorable occasion for the school community, celebrating the accomplishments of our learners and wishing them continued success as they embark on the next phase of their IB journey.



GGSG Chronicles

Curiosity in Action, Growth with Impact

DP/CP – Inquiry, Application, and Impact

National Science Day Exhibition: When Science Feels Like Magic



The Science Department hosted the Science Exhibition 2026 under the theme “Science and Magic,” celebrating curiosity and creativity. Students from MYP 1–4 and DP 1 worked in teams to design innovative projects that explored intriguing questions and real-world problems. Through models, experiments, and digital presentations, they demonstrated how scientific principles can create results that seem magical. Visitors explored interactive exhibits while students confidently explained the science and its practical applications. The exhibition highlighted imagination, critical thinking, and collaboration, offering students a vibrant platform to apply their learning and share their excitement for scientific discovery.



GS Chronicles

Curiosity in Action, Growth with Impact

DP/CP – Inquiry, Application, and Impact

Germany Calling: Exploring Global Study Opportunities



The University Placement Cell, in collaboration with the German Department, organized an engaging session for DP1 learners on “Future Prospects in Germany.” The session introduced students to Germany as a leading destination for higher education, known for its globally ranked universities and high-quality education, often offered at little or no tuition fees in public institutions.

Students learned about the wide range of English-medium programs available in fields such as engineering, business, social sciences, and technology. The session also highlighted the growing academic, diplomatic, and economic ties between India and Germany, opening exciting opportunities for research, internships, and future careers for Indian students.



GENESIS Chronicles

Curiosity in Action, Growth with Impact

DP/CP – Inquiry, Application, and Impact

Inflation vs Deflation: A Dynamic Economics Debate



A lively classroom debate in the IBDP 1 Economics class explored the motion, “Inflation is more severe than deflation.” Students were divided into two teams to analyze macroeconomic ideas such as price stability, purchasing power, unemployment, and growth. The supporting side argued that inflation erodes purchasing power, raises living costs, and creates uncertainty, especially for people with fixed incomes, while discouraging savings and investment. The opposing side claimed deflation can be worse because falling prices encourage consumers to delay spending, reduce business revenues, increase unemployment risks, and raise the real burden of debt. The debate strengthened students’ analytical thinking and communication.

GS Chronicles

Curiosity in Action, Growth with Impact

DPCP Informal Farewell

Episodes to Eternity: A Farewell to Remember



The informal farewell for DPCP and CBSE Class 12 was held on 6th February with the beautiful theme “Episodes to Eternity.” The event celebrated the cherished memories and experiences students created during their school journey. Through lively activities, performances, and moments of shared laughter, students and teachers reflected on the many “episodes” that shaped their time together. The evening was filled with warmth, nostalgia, and gratitude, marking the transition from school life to new beginnings. It was a heartfelt celebration of friendships, achievements, and the enduring bond between students and their school community.



GGGS Chronicles

Curiosity in Action, Growth with Impact

Strength Through Participation

ISSO Students Shine at SGFI Karate Championship

Eshal Ratra of MYP 4 and Gopi Deeksha Chandar of MYP 5 proudly represented ISSO at the Under-17 Girls SGFI Karate Championship held in Baramati, Pune from 31 January to 3 February. Competing at this prestigious national-level event, both students displayed remarkable dedication, discipline, and sportsmanship. Their participation highlights their commitment to excellence in martial arts and their courage to compete against talented athletes from across the country. By representing their school and ISSO on such a significant platform, Eshal and Gopi Deeksha brought pride to the school community and continue to inspire their peers through their perseverance and passion for karate.



GGS Chronicles

Curiosity in Action, Growth with Impact

Closing Note



As we conclude this edition, we celebrate the many ways curiosity across our programmes has translated into meaningful action and impact. From inquiry and reflection to service, exploration, and celebration of milestones, our learners continue to grow through experiences that inspire responsibility and contribution.

These shared journeys reflect the collective effort of students, educators, and the wider GGS community. As we move forward, may this spirit of curiosity continue to guide new discoveries, thoughtful action, and continued growth across Genesis Global School.