


GGGS Chronicles

Shared Learning, Shared Futures


GENESIS
GLOBAL SCHOOL
Promising Futures

CONGRATULATING TEAM GGS

Genesis Global School honoured with
WACP Award for Transforming Career Education,



Awarded to
GENESIS GLOBAL SCHOOL
For Transforming Career Education
2026



The award, is not merely a milestone but a reflection of a larger vision one shaped and strengthened under the leadership of the **School Director, Shanam Kandhari** and brought to life by a community committed to preparing learners not just for careers, but for life.

This edition of Genesis Chronicles celebrates shared learning and collective growth across the GGS community. Genesis Global School continues to strengthen learning through shared practices, highlighted by its participation in the IB Global Conference, Mumbai, and being honoured with the WACP Award for Transforming Career Education at IBCP Confluence 2026. Under the visionary leadership of School Director Ms. Shanam Kandhari, this recognition reflects a collaborative commitment to shaping future-ready learners and empowering them for life beyond careers.

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IB Global Conference Spotlight

From Global Dialogue to Classroom Practice



The IB Global Conference held in Mumbai, India from 26th–28th March 2026 brought together educators from across the world under the inspiring theme “Shared Learning, Shared Future.” The conference provided a dynamic platform for collaboration, dialogue, and the exchange of innovative educational practices, making it a truly enriching professional milestone for all participants. Genesis Global School was proudly represented by a dedicated team comprising IBDP-CP Coordinator Mr. Sylvester Odartei Wellington, MYP Coordinator Ms. Nancy Adhiambo Okoye, Associate MYP Coordinator Ms. Moumita Sanyal, PYP Coordinator Ms. Monika Kala, along with our School Director Ms. Shanam Kandhari.

Their collective participation reflected the school’s strong commitment to global engagement and continuous professional growth. A defining highlight of the conference was the presentation of the Action Research session, “Fostering Creative and Critical Thinking through AI-Integrated ATL Practices.” This session explored how shifting AI from basic automation to a collaborative thought partner—through strategic prompt engineering—can unlock new pathways for student agency. The enthusiastic engagement from fellow educators validated these approaches as powerful tools to deepen inquiry and strengthen essential metacognitive skills. Beyond the presentation, the conference fostered rich cross-programme dialogue. The active participation of GGS coordinators across the PYP-MYP-DP/CP continuum enabled meaningful discussions on how learning frameworks connect seamlessly from early years to senior school, truly embodying the essence of shared learning. Additionally, as active members of the IB Educator Network (IBEN), the team valued the opportunity to reconnect with fellow educators and programme leaders, further strengthening professional networks.



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PYP – Shared Experiences, Connected Learning

Pre-Nursery - An Inquiry into Land Transport

The pre-nursery students explored “Land Transport” under the theme “World of Transports” through play-based learning and meaningful real-life experiences. The learning began with a joyful bus ride, where students observed the surroundings and sang “The Wheels on the Bus Go Round and Round,” making the experience fun and engaging while also interacting with a traffic policeman. This was followed by hands-on exploration of different land vehicles, including a car, e-rickshaw, auto, mini truck, tractor, motorcycle, and bicycle, which helped spark their curiosity and build real-world connections. The learning journey concluded with an educational visit to the Rail Museum, where students explored trains and railway exhibits, further strengthening their understanding of transport through experiential learning and real-life connections.



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PYP – Shared Experiences, Connected Learning

Where Learning Meets Nature - Experiential Learning at Its Best

Students from Kindergarten to PYP 4 enjoyed an enriching visit to the Horticulture Technology Park, Greater Noida, where learning came alive beyond the classroom. They explored a variety of plants, observed different cultivation techniques, and discovered innovative methods like hydroponics, where plants grow without soil.

Young learners engaged with curiosity, asking thoughtful questions and exploring the park with enthusiasm. A key highlight was the hands-on sapling plantation activity, helping students understand the importance of caring for living things.

For upper primary students, the visit strengthened their understanding of the primary sector and how human effort, technology, and natural resources work together in food production. Overall, the experience fostered curiosity, critical thinking, and an appreciation for sustainability, making it a memorable and meaningful learning journey for all.



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PYP – Shared Experiences, Connected Learning

PYP 1- Cultural Fair



Our students proudly showcased their learning at the Cultural Fair through creative posters, real objects, and meaningful artifacts. They confidently presented their understanding of the countries assigned to them, reflecting the knowledge they built throughout the unit. They also visited other classes, where they listened to their peers' presentations, observed their work, and explored a variety of creative posters and displays. It was a wonderful exchange of ideas, making the experience even more enriching and engaging for everyone!

PYP 1- Stories of Australia

Our young learners explored the beautiful Aboriginal Dot Painting, a traditional art form from Australia. They enjoyed creating their own artwork using colourful dots and patterns, expressing their creativity while learning about different cultures around the world. It was wonderful to see their excitement as they carefully designed their unique dot paintings!



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PYP – Shared Experiences, Connected Learning

Interhouse solo western dance competition

The Interhouse Solo Western Dance Competition for PYP 1 to PYP 5 was a vibrant celebration of talent, confidence, and creativity. Young dancers took to the stage with enthusiasm, showcasing energetic performances filled with rhythm, coordination, and expressive movements. Their well-rehearsed routines and lively music created an electrifying atmosphere, reflecting both dedication and passion. Such competitions not only highlight students' artistic abilities but also help build confidence, creativity, and teamwork skills from an early age. The event witnessed healthy competition among houses, with each participant striving to give their best while enjoying the spirit of the occasion. From graceful moves to high-energy performances, the stage came alive with excitement. The competition truly embodied the joy of dance, where every child shone as a performer and celebrated self-expression beyond the classroom.



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PYP – Shared Experiences, Connected Learning

World Poetry Day: Celebrating the magic of words

The PYP ESL Department joyfully celebrated World Poetry Day with our PYP 2 to PYP 5 learners! Students explored what poetry is, discovered fun facts, learned about famous poets, and immersed themselves in the beauty of listening to poems.

The celebration came alive as students dressed up as their favourite poets and poem characters, participating in a variety of creative engaging activities—reciting poems in creative voices (robotic, baby, and expressive tones), playing with rhyming words, and even creating their own poems!

Adding to the excitement, students showcased their learning through beautiful posters prepared at home, reflecting their understanding and love for poetry. The event was a vibrant reflection of creativity, expression, and a growing love for language.



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PYP – Shared Experiences, Connected Learning

Student Support Department PYP: World Down Syndrome Day

The IB PYP Student Support Department proudly commemorated Down Syndrome Awareness Day through a series of engaging and meaningful activities aimed at fostering understanding and inclusion.

Down syndrome is a genetic condition that impacts learning and development, reminding us of the importance of empathy, respect, and equal opportunities for all individuals. Through thoughtfully designed sessions, students were introduced to the concept with the help of informative discussions and real-life videos, enabling them to develop a deeper and more compassionate perspective.

The learning experience was further enriched through creative reflective exercises, where students expressed their thoughts on inclusion and acceptance. An interactive quiz added to the enthusiasm, with students participating actively and demonstrating curiosity and eagerness to learn.

The day served as a valuable opportunity to celebrate diversity, promote acceptance, and strengthen our commitment to building an inclusive school community. It was a meaningful reminder to embrace differences and appreciate every individual for who they are.



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PYP – Shared Experiences, Connected Learning

Lekhak chaupal

PYP 4 hosted Lekhak Chaupal, where our young learners presented their research on renowned Hindi authors with great enthusiasm and confidence.



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PYP – Shared Experiences, Connected Learning

Celebrating Inclusion & Student Achievement

At our school, we believe in celebrating every learner's unique journey and creating an environment where all students feel valued and included. Observing Autism Awareness Month gives us an opportunity to build understanding, empathy, and appreciation for diverse abilities.

As part of Autism Awareness Month, Ayaan from PYP 2C participated in a special event organised by an NGO, celebrating inclusion and individual talents. Autism Awareness Month serves as an important reminder to foster understanding, acceptance, and meaningful inclusion of individuals, while celebrating their unique strengths and abilities.



Ayaan confidently walked the ramp and delivered a wonderful solo singing performance, showcasing both courage and enthusiasm. His active participation and spirit were recognised with two certificates and a medal.

His involvement in this event reflects his growing confidence and willingness to express himself in different ways. We are proud of his efforts and celebrate this achievement as a meaningful step in his learning journey.



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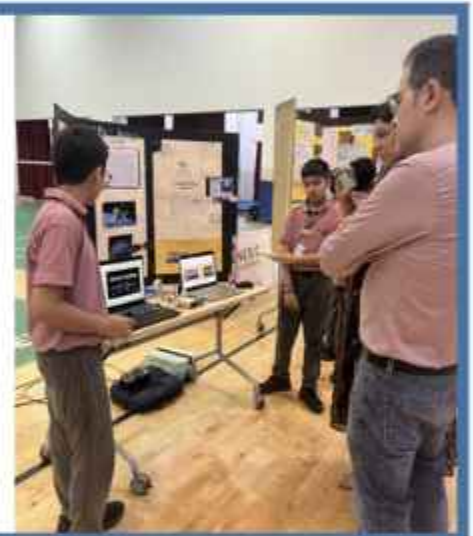
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PYP – Shared Experiences, Connected Learning

PYP 5 Exhibition

GGS 's PYP 5 Exhibition for the 2025-2026 session was held on 14th March 2026 on the theme of "Sharing the Planet". It was a meaningful culmination of students' learning journey in the Primary Years Programme. Learners explored real-world issues related to sustainability, conservation, resource sharing, and environmental responsibility.

Working collaboratively in groups, students researched topics of their choice such as climate change, waste management, biodiversity, and sustainable and futuristic living. They designed logos and taglines to represent their groups. They took various initiatives and meaningful actions which demonstrated their research, communication, and self-management skills.



The exhibition brought together all the learning, skills, and learner profile attributes developed over their PYP years into one consolidated and purposeful experience. Their presentations reflected creativity, critical thinking, teamwork, and responsibility. Overall, the exhibition celebrated student voice, choice, and action, showing that the learners are now confident, responsible, and ready to face their higher learning journey ahead.

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MYP – Shared Inquiry and Action

From Perspectives to Action: Advocating a Sustainable Future

The MYP 4 IDU integrated English Language and Literature with Integrated Humanities to explore sustainability through multiple perspectives. Students examined human impact on the environment, linking biomes and sustainable cities with relevant Sustainable Development Goals. Through critical analysis of speeches and the use of persuasive techniques, learners developed interdisciplinary understanding. They synthesised their learning by creating persuasive pieces and extended their impact through Service as Action by designing advocacy posters. This task fostered collaboration, reflection, and real-world application, empowering students to communicate effectively and advocate for sustainable solutions within their communities.



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MYP – Shared Inquiry and Action

**The spirit of mathematics came alive at our Math Week –
Shoonya to Infinity!**

Celebrated from 9 to 13 March, Mathematics Week brought together MYP and DP students in a vibrant celebration of logic, creativity, and collaboration. The week featured engaging interhouse competitions such as House of Numbers (Math Quiz), Art Meets Angles (Math Rangoli), MathFlix Genesis (Math Movie Making), and Ganit Blitz (Math Relay Race).

The festivities culminated in the dynamic Math Vision Mela, where students showcased innovation, creativity, and a deep understanding of mathematical concepts. Through these enriching experiences, students discovered that mathematics goes beyond numbers—it is a powerful way of thinking, exploring, and making sense of the world.



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MYP – Shared Inquiry and Action

Beyond the Classroom: A Journey Through India's Democratic Story

Students of MYP 1 to 4 experienced learning beyond the classroom during an educational visit to the Pradhan Mantri Sangrahalaya on April 1, 2026. Organized by the Hindi Language Acquisition Department, the visit transformed history into an engaging and immersive journey. Interactive exhibits like "Bhavishya Ki Jhalkiyan," "Selfie with PM," and "Walk with PM" sparked curiosity, excitement, and a sense of connection with India's democratic past. The experience left students inspired and reflective, as they returned with a deeper appreciation of history, expressing their thoughts through creative writing and personal reflections.



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MYP – Shared Inquiry and Action

Mental Health: Autism Awareness Week

Autism Awareness Week was meaningfully observed, focusing on building empathy, understanding, and inclusion among students. Through interactive sessions, discussions, and hands-on activities, students explored the concept of neurodiversity and the importance of supporting individuals with diverse learning needs. As part of the initiative, students designed and developed thoughtful products aimed at enhancing learning and sensory experiences for children with autism. These creations will be contributed to a charitable cause, encouraging students to act beyond awareness and become compassionate, responsible members of the community.



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MYP – Shared Inquiry and Action

Physical & Health Education

In the recent Physical and Health Education, students of MYP 3 explored the concept of footwork in badminton and developed an understanding of how efficient movement across the court supports effective gameplay. The session began with a dynamic warm-up to prepare students physically for movement-based activities. Students then participated in an engaging guest session conducted by Mr. Atul Nigam, Head Badminton Coach at Genesis Global School. He explained what footwork is, what role it plays in badminton, different footwork patterns, and the directions players move on the court during rallies. Through clear explanations and live demonstrations, students observed how proper footwork helps players reach the shuttle quickly while maintaining balance and control. The session also included an interactive segment where students asked questions and clarified their doubts. Students then practiced various footwork drills under the coach's supervision before applying these movements in game situations, demonstrating improved coordination, quicker court coverage, and greater confidence during play. Below are some glimpses of the activity.



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Shared Learning, Shared Futures

DP/CP – Shared Knowledge, Future Pathways

Reflection, and Readiness



Thinking on Display: A Celebration of Knowledge in Action

The TOK Exhibition was conducted successfully and served as a meaningful celebration of student thinking, inquiry, and reflection. The event began with an engaging opening ceremony, which set up a thoughtful tone for the exhibition and highlighted the significance of Theory of Knowledge within the IB Diploma Programme.

Following the opening, visitors were invited to explore the exhibition displays, where students presented their chosen objects in response to their prescribed TOK prompts. The exhibition offered a valuable insight into the ways students connected real-world objects with abstract ideas about knowledge, perspective, evidence, interpretation, and context.

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Shared Learning, Shared Futures

DP/CP – Shared Knowledge, Future Pathways

Brewing Big Ideas: Inside the Gateway of Knowledge Café

The Gateway of Knowledge Café transformed the school corridor into a lively hub of inquiry, collaboration, and reflection, centred on the Extended Essay and Reflective Project. Designed as an interactive café-style exhibition, it allowed students to present research plans through creative stalls showcasing questions, methods, and early findings. Visitors peers, teachers, and MYP students engaged in meaningful dialogue, offering feedback and exploring diverse topics. A “passport and stamping” activity encouraged participation. The event strengthened research skills, critical thinking, and communication, while promoting academic integrity and curiosity truly celebrating ideas in progress beyond the classroom.



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Shared Learning, Shared Futures

DP/CP – Shared Knowledge, Future Pathways

Study Smart, Study Germany: Unlocking Global Futures



The University Placement Cell, in collaboration with the German Department, organized an engaging session for DP1 learners on "Future Prospects in Germany." The session highlighted Germany as a top destination for higher education, known for its globally ranked universities and low or no tuition fees at public institutions. Students explored diverse English-medium programs across fields like engineering, business, and technology. The discussion also emphasized growing India-Germany collaborations, creating strong academic and career opportunities. Overall, the session broadened students' global outlook and encouraged them to consider Germany as a promising pathway for higher education and future success.

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Shared Learning, Shared Futures

DP/CP – Shared Knowledge, Future Pathways

From Pages to Persuasion: DP1 Learners Unpack the Power of Advertising



DP1 students visited the library to explore a range of magazines and newspapers with the aim of understanding different types of advertisements. During the session, they analyzed various advertisements and identified their key features using the RAPID framework. This included examining the Reason behind the advertisement, identifying the target Audience, understanding its Purpose (such as to inform, persuade, or remind), analyzing its Impact on viewers, and evaluating the Design elements used. This activity helped students develop critical thinking skills and a deeper understanding of how advertisements are structured to influence consumer behaviour.

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Closing Note

Learning Together, Shaping Tomorrow



As we reflect on the experiences shared across this edition, it is evident that meaningful growth emerges through collaboration—among students, educators, and global learning communities. The collective efforts of the GGS community continue to strengthen a culture of connection, inquiry, and purpose. Together, we reaffirm that when learning is shared, it not only enriches understanding but also shapes a future built on collaboration, innovation, and global responsibility.