

GGG Chronicles

GGG : Where Learning Connects



Connecting classrooms, conversations, and communities through purposeful learning.

At Genesis Global School, learning thrives through collaboration, dialogue, and shared purpose, brought to life through initiatives such as hosting the SAIBSA Job Alike Sessions. This edition celebrates GGS as a hub where educators and learners connect across programmes, ideas, and experiences—strengthening inquiry and collective growth.

Genesis Chronicles

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SAIBSA Job Alike Sessions – PYP & MYP

Learning Through Professional Dialogue



Genesis Global School was proud to host the SAIBSA Job-Alike Sessions for the Primary Years Programme (PYP) and Middle Years Programme (MYP) on 31 January 2026. The event brought together passionate educators from 32 IB World Schools across North India, making the campus a vibrant hub of professional dialogue, collaboration, and shared learning. The day began with a graceful opening ceremony, setting a warm and reflective tone. The traditional lighting of the lamp symbolised knowledge and collective purpose, followed by a cultural welcome dance performed by our talented students, .

reflecting the school's commitment to holistic education and cultural appreciation.

The gathering was addressed by Dr Arun Mukherjee, Principal, Genesis Global School, who emphasised the importance of collaboration and continuous professional growth in strengthening IB practices. This was followed by an inspiring address by Mr Abhimanyu Das Gupta, SAIBSA Executive Committee Member and Deputy Head, Manav Rachna International School, Gurugram, highlighting SAIBSA's role in building strong professional learning communities.

A key highlight of the opening ceremony was the keynote session by Ms Anshu Sharma, Vice Principal – International Curriculum, Shiv Nadar School. Her thought-provoking talk, “Who Holds the Teachers While They Hold the Learning?”, resonated deeply with participants and sparked meaningful reflection on teacher wellbeing and sustained excellence in education.

The Job-Alike sessions that followed provided a collaborative platform for educators to engage in focused discussions around curriculum practices, assessment strategies, and student-centred learning within the IB framework. The sessions were marked by rich conversations, shared experiences, and collective inquiry, reinforcing the spirit of collaboration that lies at the heart of the IB community.

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SAIBSA Job Alike Sessions – PYP & MYP

Learning Through Professional Dialogue

Participants described the experience as insightful, enriching, and energising, taking back valuable ideas and strategies to their respective schools. The event concluded on a high note, celebrating learning, collaboration, and the power of shared educational practice.

Hosting the SAIBSA Job-Alike Sessions once again reflected Genesis Global School's commitment to professional learning, educational excellence, and nurturing strong learning communities—a truly memorable and impactful day for all involved.



Teaching & Learning Experiences Across Programmes

Connected Classrooms, Shared Journeys

Wonder Years – Early Connections Through Play, Exploration, and Curiosity

At Wonder Years, we believe young children learn best when they are actively engaged in meaningful experiences. Our classrooms are thoughtfully designed to nurture curiosity, independence, and confidence through play-based and inquiry-driven learning. Concepts are introduced through hands-on exploration, collaboration, and real-life connections, allowing children to think, question, and discover at their own pace. Language, numeracy, and social skills are seamlessly woven into everyday experiences, encouraging joyful participation and deeper understanding. Through a balanced blend of structure and creativity, we create a safe and stimulating environment where every child feels valued, inspired, and empowered to grow.

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Teaching & Learning Experiences Across Programmes

Connected Classrooms, Shared Journeys

Our Pre-nursery's tiny tots building coordination while recognising number 6 through play-based learning.

The Nursery's little champs inquired into body parts and their functions through role play.

Curiosity sparked as KG's young minds explored different habitats in their new unit 'Sharing the planet'.

Grade 1 inquirers explored different cultures, developing curiosity, respect, and appreciation for diversity around the world.



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Teaching & Learning Experiences Across Programmes

PYP: Inquiry-driven learning that connects concepts across disciplines

PYP 4 Innovation Expo: Tech Day on Campus

As part of our Innovation Expo: Tech Day on Campus, students explored how science and technology enable people to create, communicate, and connect. Parents from fields such as technology, robotics, and digital media hosted interactive stations, allowing students to engage with real-world innovators and gain hands-on insights.

Highlights included an AI Emotion Detective, where students tested facial recognition with expressive challenges, and a child-friendly AI chatbot, demonstrating how artificial intelligence can support learning and creativity safely. Another station traced the evolution of payment systems, from cheques to NFC and QR-based payments.



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Teaching & Learning Experiences Across Programmes

Learning Beyond the Classroom: PYP 4 Industrial Visit



As part of their unit “How We Express Ourselves”, PYP 4 students visited a wire manufacturing unit to explore how science and technology shape everyday products. Students observed modern machinery, automation, and advanced materials that make production more efficient and safer. The visit helped them understand how wires support communication systems, electronics, and daily technology, highlighting how innovation enables people to create tools, communicate effectively, and stay connected globally.



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Celebrating the Joy of Reading Across Grades

PYP Reading Programme

Our PYP Reading Programme transformed classrooms into vibrant spaces of curiosity and imagination, engaging students from Nursery to PYP 5 in joyful reading experiences. Learners explored age-appropriate magazines filled with stories, facts, and interactive features that encouraged thinking and creativity. Pre-primary students especially enjoyed special-edition magazines with spy decoders, wet-reveal activities, puzzles, and hands-on challenges that made reading exciting and meaningful. Across all grades, thoughtfully designed activities strengthened fluency, comprehension, vocabulary, and critical thinking. Our PYP Reading Programme continues to nurture lifelong readers by blending literacy skills with joy, exploration, and discovery—one page, one puzzle, and one story at a time.



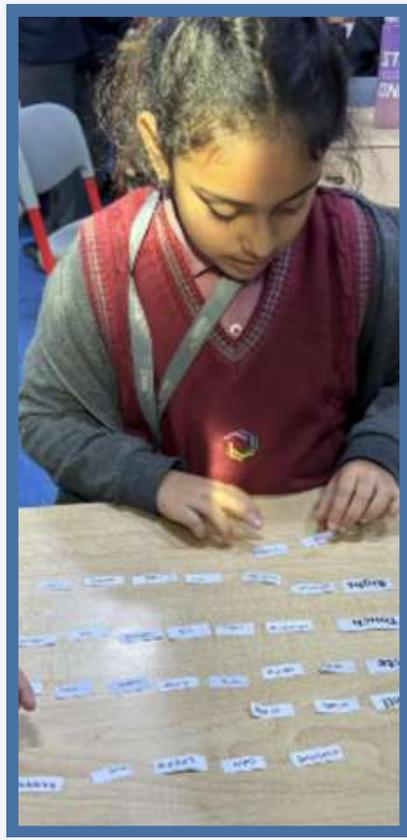
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Teaching & Learning Experiences Across Programmes

ESL Spells & Stories: A Language Journey in PYP 2 & 3

The PYP ESL team conducted engaging language development sessions for PYP 2 and PYP 3 students, strengthening foundational skills through creativity, collaboration, and hands-on learning.



PYP 2 students enjoyed “The Great Circus”, a lively spelling and phonics session exploring patterns like ch and tch through relay race, riddles, word searches, and charades. Movement and teamwork made learning both active and joyful.

PYP 3 participated in “Stories Through My Senses”, enhancing narrative writing through sensory language. Using anchor charts and collaborative discussions, students explored how descriptive details bring stories to life while building confidence and expressive writing skills.



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MYP: Fostering Critical Thinking Through Conceptual and Interdisciplinary Learning

Posters for Justice: From Historical Inquiry to Persuasive Expression

As part of MYP 1 English Language and Literature, students examined the historical significance of the 'pass' and its profound impact on the lives of South Africans during the Apartheid era. Through critical analysis and discussion, they explored how discriminatory laws institutionalised racism and restricted freedom of movement. To demonstrate their understanding, students designed persuasive anti-pass campaign posters, thoughtfully employing rhetorical devices and powerful visual elements to challenge injustice.



This learning experience formed part of an interdisciplinary integration of English language and literature with Individuals and Societies (IDU). Faculty from the Individuals and Societies department enriched the inquiry by facilitating a session on pass laws and the broader Apartheid regime. The IDU week culminated in a Gallery Walk, where students presented their campaign posters and engaged in structured peer feedback, fostering reflection, collaboration, and deeper historical awareness.



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MYP: Fostering Critical Thinking Through Conceptual and Interdisciplinary Learning

Turning Pages, Expanding Minds: MYP 1A's Library Initiative

MYP 1A students have begun visiting the school library every Tuesday during their HRT session as part of a focused reading initiative. This programme aims to strengthen reading comprehension skills while nurturing a genuine love for books and independent learning. By dedicating time to sustained reading, students are encouraged to explore diverse genres, authors, and perspectives beyond the classroom curriculum. The initiative also supports healthy digital balance by reducing device dependency and promoting meaningful literary engagement. Through consistent library time, students are developing focus, imagination, vocabulary, and critical thinking skills essential for their academic growth.



GENESIS Chronicles

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MYP: Fostering Critical Thinking Through Conceptual and Interdisciplinary Learning

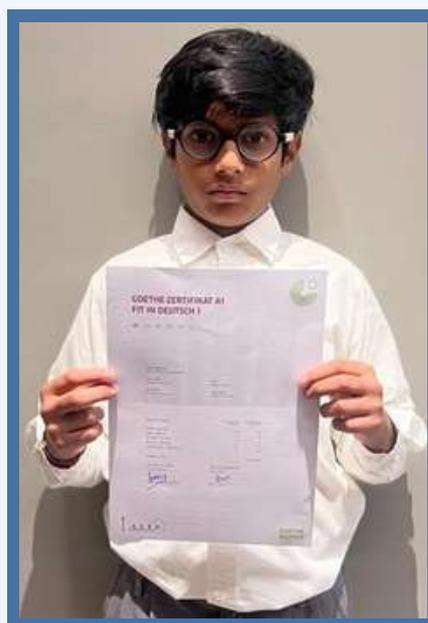
Soaring High with Excellence in German: FIT in Deutsch A1 examination

Our IB German learners have achieved remarkable success in the FIT in Deutsch A1 exam:

- Sachit Aggarwal (MYP 3): 43/60
- Kshitij Shikhar (MYP 3): 52/60
- Shubhangi Bhaduria (MYP 4): 51/60

They now proudly hold an official, internationally recognized A1 language certificate, achieving commendable scores.

The Goethe-Zertifikat A1: Fit in Deutsch 1 is a German language exam designed for children and young people aged 10 to 16. It demonstrates that candidates have acquired basic language skills and corresponds to the A1 level on the six-level Common European Framework of Reference for Languages (CEFR).



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MYP: Fostering Critical Thinking Through Conceptual and Interdisciplinary Learning

Exploring Design in Action: MYP 2 Visit to House of Albero

On 11th and 12th February, MYP 2 students visited House of Albero, Noida, as part of their Design unit. The workshop offered a valuable real-world learning experience where students observed the organizer manufacturing process and explored a wide range of materials used in production. They also participated in hands-on activities, including cutting and handling tools under expert supervision. This immersive visit enabled students to connect classroom learning with practical application, enhancing their understanding of design thinking, craftsmanship, and material selection. The experience was both inspiring and memorable, leaving students with deeper insights into the world of product design.



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DP/CP: Subject-specific depth, real-world application, and reflective learning

Science Exhibition 2026

Student-led investigations and scientific thinking

Action Phase Part 1 of the DP1 Collaborative Science Project (CSP) was carried out on 16 January 2026. During this phase, students visited their respective investigation sites to collect primary data and contextual information relevant to their research questions. Based on their observations and data analysis, students identified challenges, resolved design issues, and refined their prototypes to improve system efficiency. The outcomes of this action phase will be showcased during Action Phase Part 2 at the CSP exhibition on 23 January 2026.

Connecting curiosity, innovation, and problem-solving

The Collaborative Science Project (CSP) is a multidisciplinary initiative in which students work together to investigate real-world issues by integrating knowledge from different scientific disciplines. Guided by teachers, the project promotes critical thinking, teamwork, and the practical application of science beyond the classroom. The CSP Exhibition, held on 23 January 2026, provided a platform for students to present their research, evidence, and outcomes. Focusing on how the school system supports a safe, healthy, and sustainable learning environment, students progressed through investigation, planning, creation, and evaluation to propose innovative and practical solutions, highlighting the value of collaboration in achieving meaningful impact.



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GGSS : Where Learning Connects

DP/CP: Subject-specific depth, real-world application, and reflective learning

Spanish Horizons: DP1 Students Explore Global Pathways



DP1 students recently joined an engaging virtual session on higher education in Spain, featuring the historic University of Salamanca. The program introduced Spain's university system and highlighted Salamanca's academic excellence, international outlook, and strong humanities and language traditions. A central theme was multilingualism, emphasizing how Spanish strengthens learner attributes within the International Baccalaureate and enhances university and career prospects. Interactive discussions encouraged students to view language learning as a pathway to global engagement, inspiring them to continue developing Spanish skills and confidently explore international study opportunities.

Career Guidance



Summer Immersion Unlocked: Shaping Global Scholars

A Workshop on Summer School Immersion was conducted by Mr. Aswin from Oxford Royale on 9th and 10th February for students of MYP 4, MYP 5, and DPCP 1. The session emphasized the value of summer immersion programmes in building academic depth, global exposure, and essential skills. Students gained clarity on how such experiences strengthen profiles, demonstrate initiative, and support informed university selection and competitive applications.

GGSS Chronicles

GGSS : Where Learning Connects

DP/CP: Subject-specific depth, real-world application, and reflective learning

Jaipur Literature Festival



Connecting Stories, Voices, and Ideas

Our students had the enriching opportunity to attend sessions at the Jaipur Literature Festival (JLF), engaging with some of the most influential voices in literature, culture, and ideas today. From thought-provoking discussions on AI and the future of books, to conversations around libraries, travel, and timeless epics like *The Odyssey*, students were exposed to diverse perspectives and global narratives.



Listening to renowned authors, thinkers, and moderators in live conversations encouraged curiosity, critical thinking, and a deeper appreciation for storytelling in all its forms. The experience offered meaningful exposure beyond the classroom, reinforcing the power of literature as a lens to understand the past, present, and future.



GGS Chronicles

GGS : Where Learning Connects

DP/CP: Subject-specific depth, real-world application, and reflective learning

Speak, Lead, Succeed: A Soft Skills Workshop

A workshop on Soft Skills and Business Communication was conducted on 2nd February by faculty from Amity University. The session emphasized professional etiquette, effective verbal and written communication, teamwork, leadership, and workplace adaptability. Students engaged in interactive discussions and practical examples, gaining insights into industry expectations and the role of strong communication skills in career readiness.



GGSS Chronicles

GGSS : Where Learning Connects

DP/CP: Subject-specific depth, real-world application, and reflective learning

Lines That Speak: Building Powerful Art Portfolios



A Workshop on Drawing Techniques and Portfolio Development was conducted on 23rd January by Professor Val from the University of the Arts London. The session focused on foundational and advanced drawing techniques, visual observation, and creative experimentation. Students gain insights into how consistent drawing practice strengthens portfolios, communicates creative thinking, and showcases technical skill and originality essential for admission to leading art and design universities.

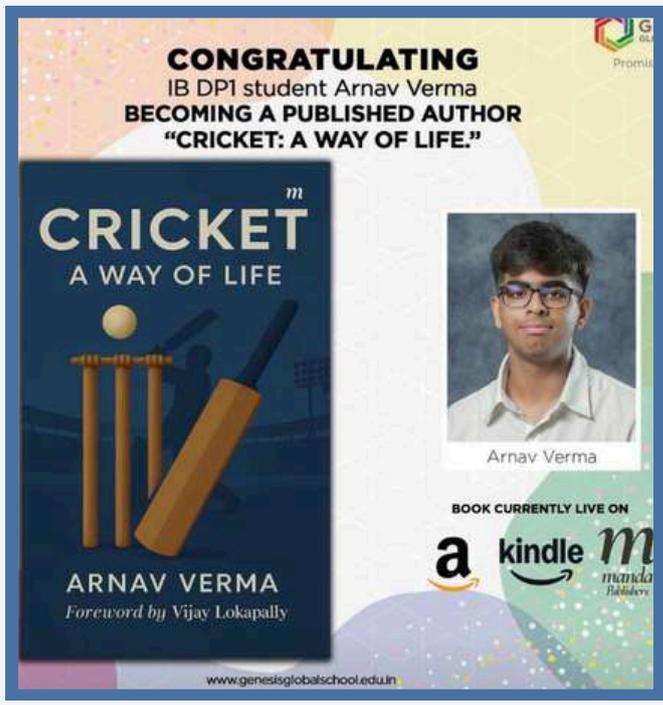


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Achievements Corner

A Young Author Takes Guard at the Crease!



We proudly celebrate IB DPI student Arnav Verma on the publication of his book *Cricket: A Way of Life*. This remarkable achievement highlights his passion for cricket and his flair for writing, as he thoughtfully explores the spirit of the game beyond the boundary lines. Arnav's work reflects dedication, creativity, and the confidence to transform personal interests into meaningful expression. Becoming a published author at this stage is truly commendable and serves as an inspiration to his peers.

The book is currently live on:
Amazon (Paperback): <https://lnkd.in/gypJ-igq>
Kindle: <https://lnkd.in/gkBC-gYa>
Manda Publishers Store:
<https://lnkd.in/gK9P8WwE>

From Classroom to Cricket Glory

We are delighted to celebrate the outstanding achievement of our IB MYP-PHE educator, Mr. Manpreet Singh, who has been honoured with the Best Batsman award in the prestigious DDCA League, a key platform for Ranji Trophy selection. Demonstrating exceptional skill and leadership, he also captained the Delhi Gymkhana Cricket Club, guiding the team to an impressive third-place finish this season. The award was presented by DDCA President Mr. Rohan Jaitly along with esteemed members of the Apex Council. Mr. Singh's accomplishment reflects dedication, perseverance, and sporting excellence—an inspiration to our entire school community.



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Closing Note

Connected Today, Growing Tomorrow

As this edition comes to a close, it reflects the many ways learning at Genesis Global School is strengthened through connection, between learners and educators, ideas and experiences, effort and achievement. Whether through professional dialogue, classroom inquiry, creative exploration, or shared celebrations, Genesis continues to be a place where learning connects with purpose. As we move forward, may these connections continue to inspire collaboration, curiosity, and growth across our GGS community.

