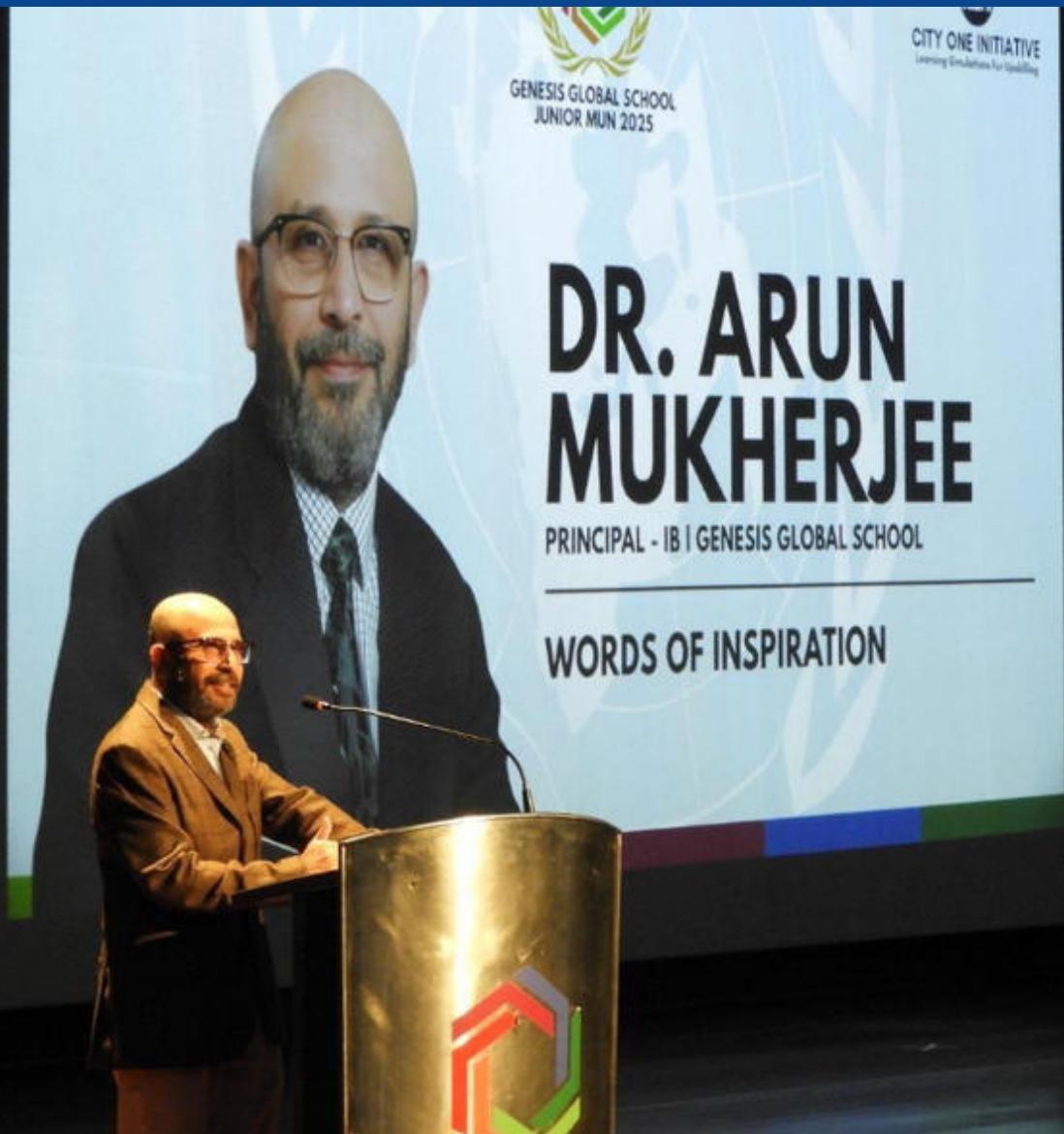


— January 2026 —

# Genesis Chronicles

Purpose, Passion, Pride



**Inspiring every learner to lead with purpose, learn with passion, and grow with pride.**

The 12th Edition of Genesis Chronicles celebrates the spirit of Purpose, Passion, and Pride that defines learning at Genesis Global School. Guided by vision and values, instilled by our IB Principal, Dr. Arun Mukherjee, this edition reinforces a shared commitment to purposeful learning and meaningful growth. Across Wonder Years, PYP, MYP, and DP/CP, our learners continue to grow through experiences that nurture curiosity, strengthen character, and inspire achievement. This edition showcases moments where students have led with purpose, learned with passion, and taken pride in their progress, reflecting the values that shape confident, compassionate, and future-ready individuals.

— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### Wonder Years – Little Steps, Big Purpose

#### Key Joyful Learning Highlights



Our youngest learners begin their journey through hands-on experiences that build independence, coordination, and early thinking skills. These joyful moments lay the foundation for confidence and curiosity. As children grow in confidence and awareness, these early experiences naturally shape meaningful daily routines.



#### Purpose in Routines

With growing independence, children begin to find purpose in everyday routines. Yoga becomes a mindful practice that nurtures balance, focus, and emotional well-being. These purposeful routines prepare learners to engage deeply, ask questions, and explore ideas with confidence.



— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### Wonder Years – Little Steps, Big Purpose

#### Passion in Exploration

Curiosity turns into passion as PYP 1 learners take ownership of their learning. At the Light Fair, children confidently shared scientific concepts, becoming teachers themselves as PYP 2 students, and the teaching faculty joined in their exploration.

- Exploring Light: Learning by explaining and demonstrating.
- Investigating how light interacts with colour.
- Earth and Rotation: Understanding big concepts with confidence.

When children are given voice and ownership, learning transforms into achievement.



— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### Wonder Years – Little Steps, Big Purpose

#### Pride in Achievements

The journey comes full circle as learners are recognised for their efforts, growth, and perseverance—celebrating not just outcomes, but the learning journey itself.



Divit Jain of Grade 1 being facilitated for skating



Inaaya Sharma of Grade 1 getting facilitated for excellence in Art

— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### PYP - Inquiry with Passion

#### Genesis Junior MUN: A Learning Experience to Remember



Genesis Junior MUN, co-curated by Genesis Global School and City One Initiative, commenced with a grand opening ceremony. The Chief Guest, Mr. Ranvir Sachdeva, an 8-Year-Old, AI Technologist and global author -- shared valuable insights around the agenda of the conference, focusing on Global Health and Nutrition. The ceremony was further enriched by addresses from the esteemed IB Principal, Dr. Arun Mukherjee, and Mr. Shivansh Ahuja, Founder of City One Initiative. The Executive Board was introduced, and the conference was formally declared open by Ms. Kavita Guglani, Associate PYP Coordinator. During the two days, delegates actively debated key subtopics, proposed innovative solutions as WHO member nations, and showcased critical thinking. The event concluded with a Felicitation and Award Ceremony, celebrating outstanding delegates and making it a meaningful learning experience for all.



— January 2026 —

# GGS Chronicles

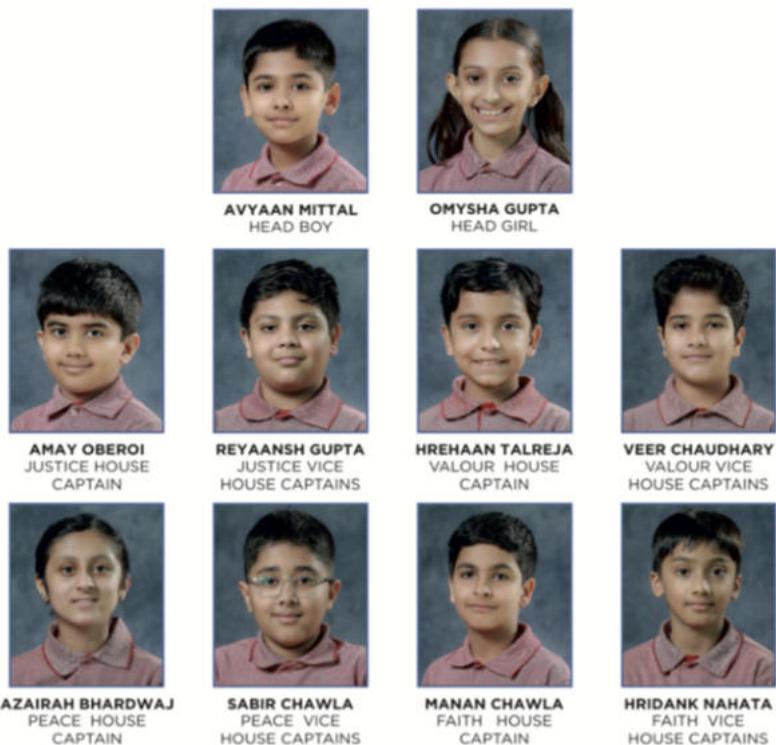
## Purpose, Passion, Pride

### PYP – Inquiry with Passion

#### Student Leadership Elections at GGS



##### IB PYP STUDENT COUNCIL 2025-2026



The Student Leadership Elections at GGS were conducted smoothly with enthusiastic participation from PYP students. The process aimed to nurture leadership skills, confidence, responsibility, and an understanding of democratic values among students.

On day 1, nominated students delivered well-prepared speeches with guidance from their Homeroom Teachers, ensuring fairness through speech-only campaigning. Digital voting for House Captain and Vice-Captain positions was also conducted.

On day 2, candidates addressed the school during the assembly, sharing their vision and ideas as student leaders.

This was followed by grade-wise voting using ballot boxes with candidates' names and photographs. Students cast their votes in a disciplined and systematic manner, gaining firsthand experience of a traditional voting process. Post-voting, all ballots were compiled and verified by the Election Committee, ensuring transparency and fairness. The results were scheduled to be announced the following day. The Student Leadership Elections were a valuable learning experience, empowering students to raise their voices, make informed choices, and develop a strong sense of responsibility. We appreciate the cooperation of teachers and students for making this initiative a meaningful and successful event.

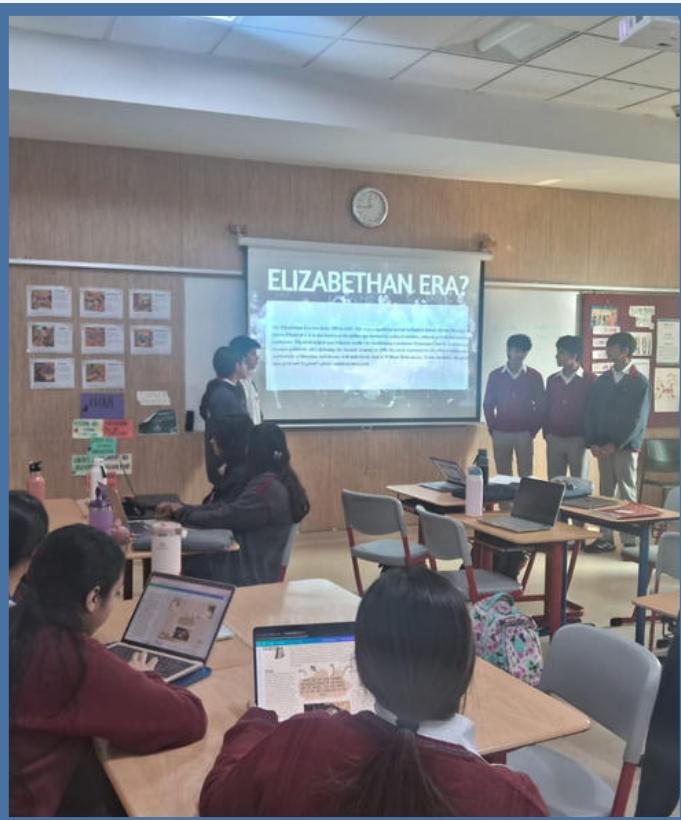
— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### MYP - Purpose in Action

#### From Globe to Greatness: Discovering the Elizabethan Era



MYP 4 students explored the Elizabethan era by engaging with differentiated resources and inquiry-based questions. Working collaboratively in groups, students researched key social, historical, and cultural features of the period, analyzed aspects of Elizabethan architecture, and examined the importance of theatre, especially the Globe Theatre in shaping artistic expression. Through structured discussions and visual/article analysis, students made meaningful connections between Elizabethan society and the setting and characters of *A Midsummer Night's Dream*. This activity strengthened students' research and critical thinking skills, while also developing collaboration, communication, and reflection as they prepared for deeper engagement with the play.



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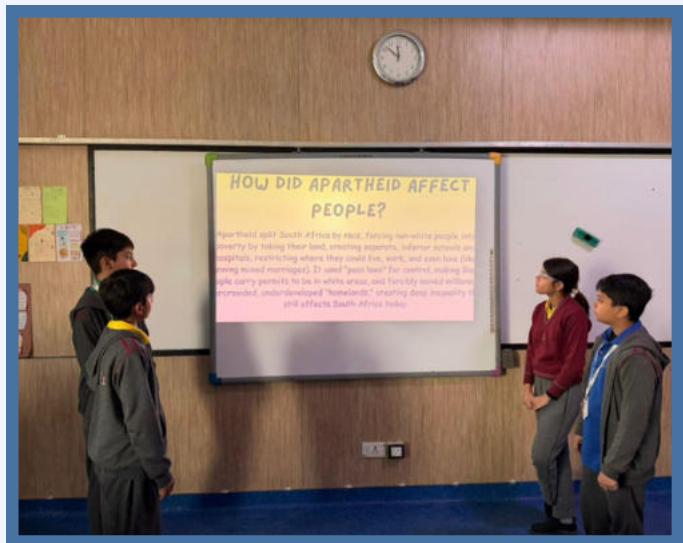
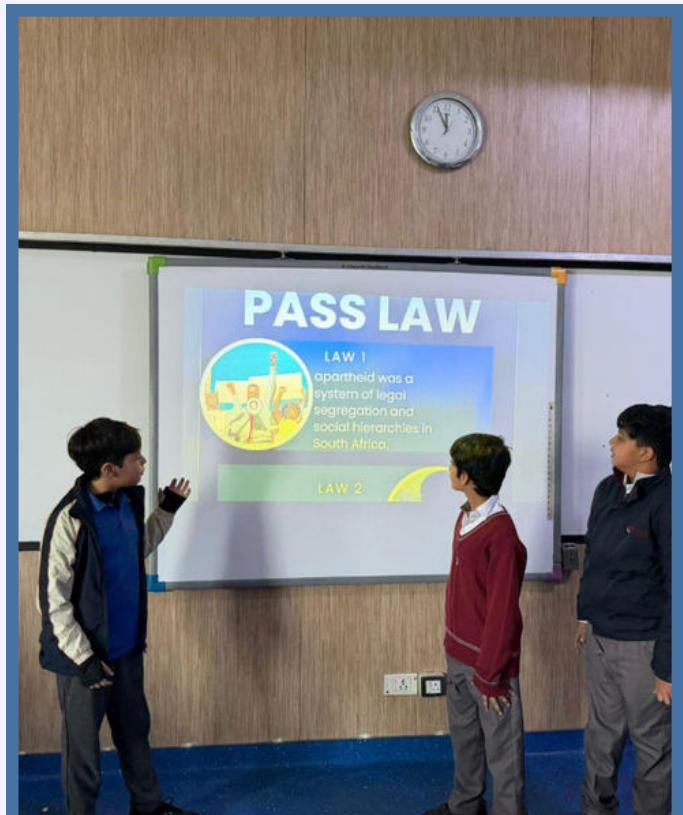
# GGS Chronicles

## Purpose, Passion, Pride

### MYP - Purpose in Action

#### Big Questions of Justice and Equality: Visualizing Historical Fiction

MYP 1 students recently explored the theme of identity and injustice through a collaborative English Language and Literature project on apartheid. Working in groups, students created powerful multimodal products to deepen their understanding of racial segregation in South Africa. One group designed informative infographics explaining the pass laws, while another produced striking anti-apartheid campaign posters. Students also curated moving photo essays depicting lived experiences of segregation and developed short documentary-style videos highlighting influential anti-apartheid activists. The task encouraged critical thinking, empathy, research skills and creative expression, allowing students to engage meaningfully with history beyond textbooks.



— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### MYP - Purpose in Action

#### Beyond Assumptions: An Interdisciplinary Inquiry in Maths & Physics

This interdisciplinary investigation encouraged learners to think critically and reflectively, embodying the IB learner profile attributes of Thinker, Inquirer, and Risk-taker. Students moved beyond surface-level assumptions by questioning whether “higher” necessarily meant “better,” using evidence to refine their understanding. Through data analysis and modelling, they developed principled decision-making skills, recognizing the ethical responsibility engineers hold in prioritizing safety. The process also fostered open-mindedness, as students integrated perspectives from both Physics and Mathematics to form a coherent understanding of a real-world system. Such reflective learning empowers students to apply knowledge responsibly, thoughtfully, and with confidence beyond the classroom.



— January 2026 —

# GBS Chronicles

## Purpose, Passion, Pride

### MYP - Purpose in Action

#### French Achievements

##### Celebrating DELF 2025 Achievements: A Proud Moment for Our French Learners

We are proud to announce the excellent results of our students in the DELF (Diplôme d'Études en Langue Française) 2025 examinations, an internationally recognised certification awarded by the French Ministry of Education.

Their performance reflects consistent effort, strong language skills, and a commitment to learning French beyond the classroom.

##### DELF A1 Results

Congratulations to the following students for successfully clearing the DELF A1 examination:

- **Eshal Ratra (MYP 4)** – 71.5%
- **Lavanya Ghatak (MYP 4)** – 87%
- **Dugun Dhir (MYP 4)** – 86%
- **Alayna (MYP 2)** – 59.5%
- **Aahana (MYP 3)** – 59%
- **Manima (MYP 2)** – 74%
- **Anaya (MYP 2)** – 73%

##### DELF A2 Results

We also congratulate our senior students for their commendable performance at the DELF A2 level:

- **Ranvir Khanna (DP 1)** – 64%
- **Leela Hazarika (DP 1)** – 56.5%

These results are a testament to the students' perseverance, confidence, and growing proficiency in the French language. We applaud their dedication and wish them continued success as they progress further on their language-learning journey.

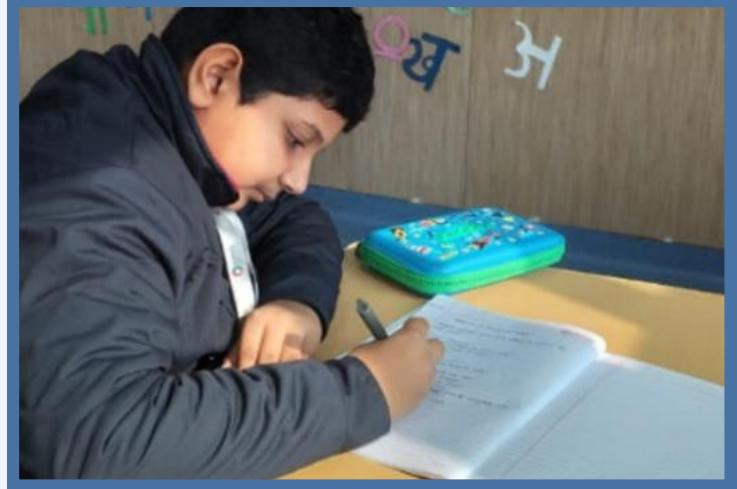
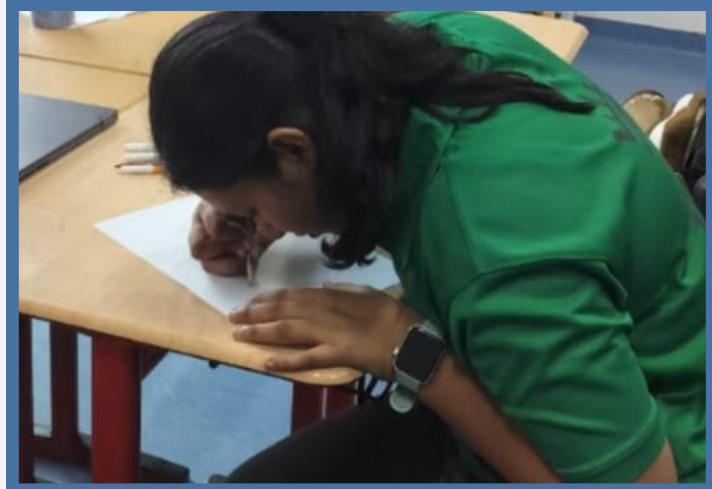
— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

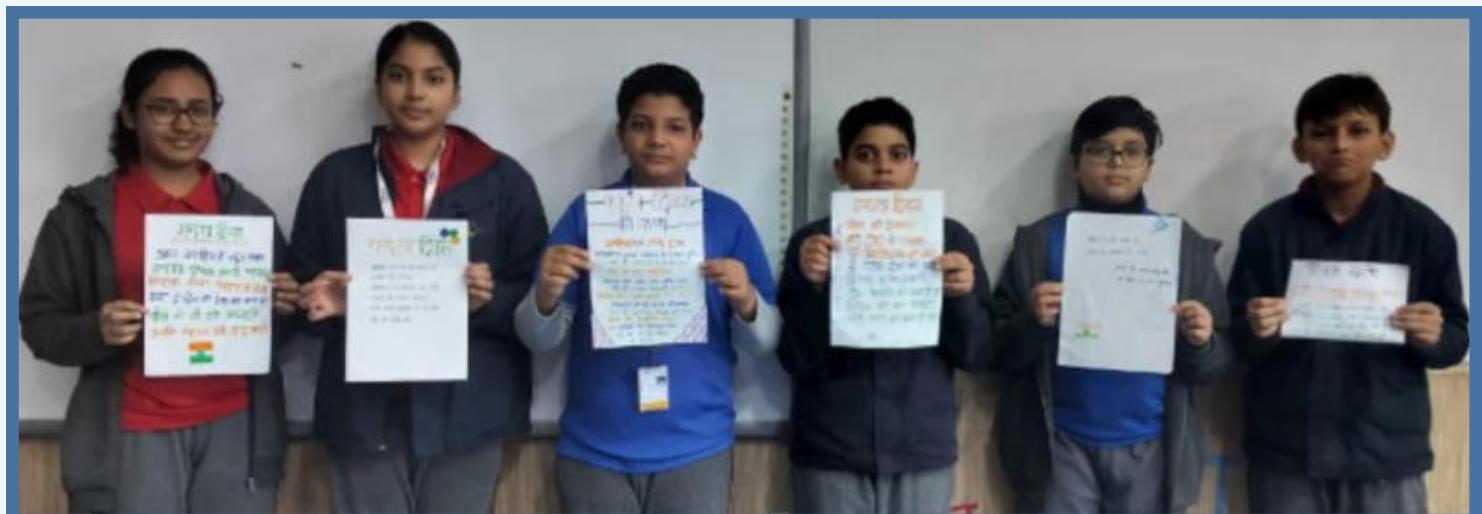
### MYP - Purpose in Action

#### Republic Day Celebration



The Republic Day celebration was marked with great enthusiasm and creativity across MYP grades. MYP 1 and 2 students participated in a poem-writing activity inspired by Republic Day events, where they beautifully expressed their thoughts on patriotism, unity, and the spirit of the nation.

MYP 3 students showcased their creativity by designing impactful slogans related to Republic Day and decorating them with vibrant colours. The activities encouraged self-expression, creativity, and a deeper understanding of national values, making the celebration both meaningful and engaging for all learners.



— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### MYP - Purpose in Action

#### Felicitaciones! Our Students Shine in Spanish Olympiad



We are delighted to share that the results of the second round of the Spanish Olympiad (SOI), conducted in the month of November, have been announced. It is a matter of immense pride for our school that three students have qualified for the final round of this prestigious competition.

Heartiest congratulations to Tatya Goyal (MYP 2), Parthav Jindal (MYP 4), and Aanay Wahal (MYP 1) for their commendable performance, dedication, and enthusiasm for the Spanish language.

The final round, an inter-school quiz competition, will be held in the month of February at Instituto Cervantes.

Our students will proudly represent the school alongside participants from various institutions.

We wish them the very best as they prepare for this exciting challenge and are confident that they will continue to bring laurels to the school.



— January 2026 —

# GGS Chronicles

Purpose, Passion, Pride

## MYP - Purpose in Action

### Canva Design Challenge 2025-26



#### Teachers & Schools

Give your students the tools to create with confidence.

Cheer for your mightiest students



#### Top Schools

Schools with the highest number of submissions and most outstanding designs will be featured on the website and stand a chance to win exciting Canva goodies.



#### Teacher Appreciation

Teachers who inspire the most students to participate will be featured on the website and receive special Certificates of Appreciation along with Amazon vouchers.



#### Access to our exclusive Teachers' Community

Learn, collaborate and grow with peers who are passionate about creativity and innovation in classrooms.

Spotlight on excellence!



More than 200 entries each received from:

- 🏆 Silverline Prestige School, Ghaziabad, Uttar Pradesh
- 🏆 The Mann School, Holambi, Delhi
- 🏆 Adani Vidya Mandir Ahmedabad (AVMA), Ahmedabad, Gujarat
- 🏆 Delhi Public School, Nashik, Maharashtra
- 🏆 Genesis Global School, Noida, Uttar Pradesh
- 🏆 Manav Mangal Smart world, Zirakpur, Punjab



We are proud to share that our school has been recognized among the Top 5 schools nationwide in the Canva Design Challenge, earning a place in the Spotlight on Excellence. This achievement reflects our students' creativity, innovation, and confidence in visual communication, along with the dedicated guidance of our teachers. Competing alongside numerous schools across the country, this recognition celebrates our commitment to design thinking and digital creativity. Congratulations to our talented students and mentors for making our school shine on a national platform!

— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### DP/CP – Purposeful Pathways

#### Setting the Stage for Scientific Collaboration: CSP Introduction & Planning Phase



The Introduction and Planning Phase of the Collaborative Science Project (CSP) for DP1 was conducted on 11th December 2025. Students from different science disciplines were grouped to ensure representation from all Group 4 subjects. An orientation session was conducted, following which students collaboratively selected an area of investigation within the school premises and formulated a central inquiry. Each student then developed a subject-specific inquiry aligned with the group's central issue, and the groups planned the next steps for the Action Phase.

— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### DP/CP – Purposeful Pathways

#### Implementing Inquiry: Action Phase Part 1 of the DP1 CSP

Action Phase Part 1 of the DP1 Collaborative Science Project (CSP) was carried out on 16 January 2026. During this phase, students visited their respective investigation sites to collect primary data and contextual information relevant to their research questions. Based on their observations and data analysis, students identified challenges, resolved design issues, and refined their prototypes to improve system efficiency. The outcomes of this action phase will be showcased during Action Phase Part 2 at the CSP exhibition on 23 January 2026.



— January 2026 —

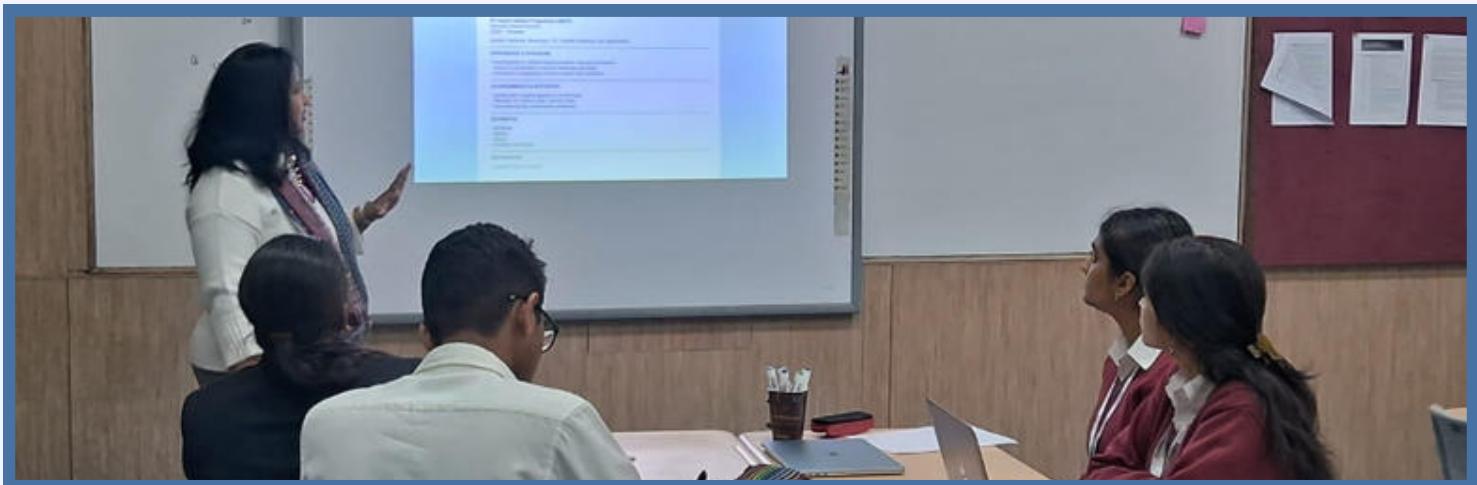
# GGS Chronicles

## Purpose, Passion, Pride

### DP/CP – Purposeful Pathways

#### Crafting Careers: Practical Insights into Resume Building and Interview Readiness

CP1 Personal and Professional Skills students attended an insightful session on Resume Building, conducted by Ms. Sunita Mahara, HR at Genesis Global School. The session focused on the essentials of an effective CV, helping students understand how to structure resumes that clearly highlight skills, achievements, and career goals. Ms. Mahara also guided students on preparing for job interviews, sharing practical tips on professional communication, body language, and confidently responding to interview questions. The interactive nature of the session enabled students to reflect on their strengths and better align their profiles with future academic and career opportunities.



— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### DP/CP – Purposeful Pathways

#### Ethical Dilemmas, Deadlocks, and Decision-Making in a Technological World



CP2 students explored the concepts of ethical dilemmas, deadlocks, and paradoxical perspectives through the lens of Herbert Simon's Bounded Rationality model. Students examined how decision-making is often constrained by limited information, time, and competing values, leading individuals and institutions to make "satisficing" rather than optimal choices. These ideas were meaningfully connected to the documentary *To Preserve Life After Death Using Technology*, which presented complex ethical questions around innovation, morality, and human identity. By analysing this real-world context, students transferred their conceptual understanding to a contemporary issue, deepening their awareness of how ethical deadlocks and bounded rationality shape professional and societal decisions.



— January 2026 —

# GS Chronicles

## Purpose, Passion, Pride

### DP/CP – Purposeful Pathways

#### Global Connect – Celebrating International Mindedness in German!

##### EVENT: KAFFEEKLATSCH (GERMAN INTERACTIONS)

Our IB MYP German B students dove into an enriching virtual exchange with German natives today! Eager learners asked insightful questions about German traditions, festivals like Oktoberfest, and daily life, while proudly sharing Sikh customs, Indian festivals like Diwali, and their own cultural stories.

This vibrant interaction boosted their German language skills and deepened cultural understanding—core to IB's international mindedness. Moments like these inspire global empathy!



##### Candid Reflections of students:

“We spent time interacting with German guests and learned many fascinating things about their lifestyle. They explained how schools and universities operate in Germany, noting that while many schools are strict, some private schools have dress codes. We also talked about various places in Germany and discussed what they enjoy about India. Our conversation covered favorite foods, sports, subjects, and sweets. Since it was their first visit to India, we suggested tourist spots and taught them simple Hindi greetings. I would love to have more opportunities for such interactions in the future.”

- Zaaina Sofi MYP 3A

— January 2026 —

# GBS Chronicles

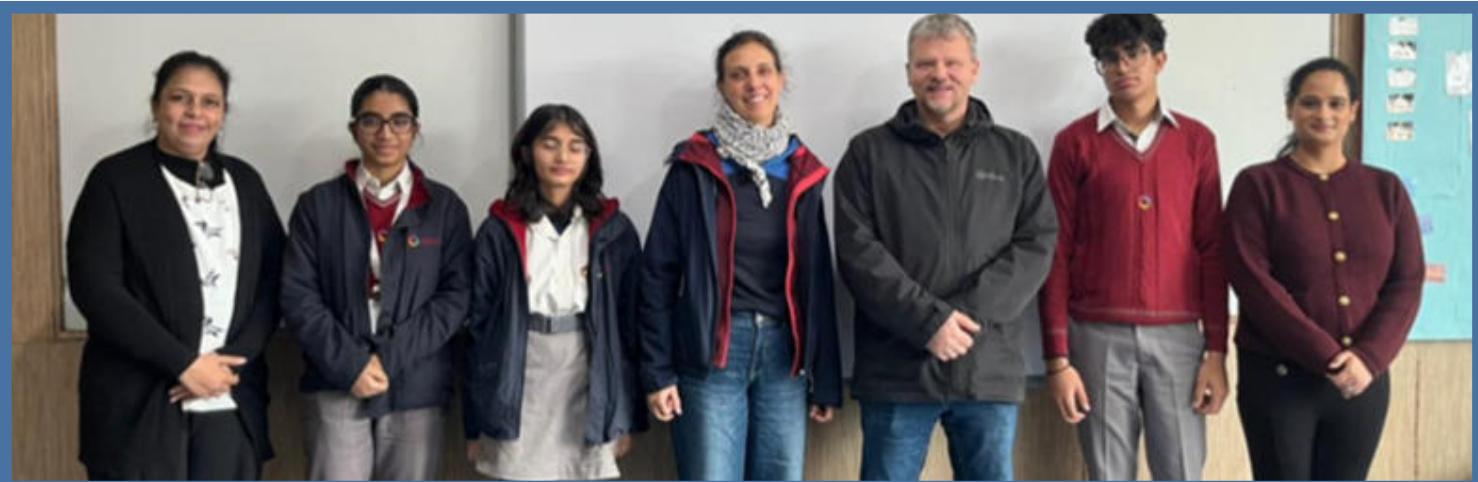
## Purpose, Passion, Pride

### DP/CP – Purposeful Pathways

#### Global Connect – Celebrating International Mindedness in German!

“In the meeting with the German guests, we found them to be very kind and friendly, and the session was truly amazing. We learned many things about Germany, including their culture, festivals, and popular foods. We also gained insights into their universities and schools, such as dress codes and academic systems. Additionally, we learned about their experiences visiting India for the first time, including their favorite foods here and the places they enjoyed visiting. During the interaction, we also discussed their favorite sports and the top places to visit in Germany.”

-Paakhi Goyal MYP 3A



— January 2026 —

# GGS Chronicles

## Purpose, Passion, Pride

### Closing Note – Learning with Purpose

As we conclude this edition, we reflect on moments that bring our community together in shared purpose and pride. The experiences captured here and those celebrated collectively, such as our Republic Day assembly, remind us that learning is strengthened when values, unity, and responsibility are lived together. As we move forward, may we continue to grow with passion, act with purpose, and take pride in contributing thoughtfully to our school and society.

