





Ready, Set, Grow!

Celebration of Learning — Showcasing Growth, Creativity, and Collaboration



Artwork created by our incredibly talented alumni, Ekamveer Singh

## Annemher Edition 20125





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## **Wonder years- Growing Minds, Busy Hands**

### Wonder Years: Exploring, and learning through lived experiences

Pre-Nursery - The students enhanced their thinking and fine motor skills through carefully planned differentiated activities and station rotations. Each station catered to varied learning styles and developmental levels. meaningful participation allowing child's pace. While some explored manipulatives to refine fine motor coordination. others engaged in puzzles and creative tasks promoting higher-order thinking. This approach fostered confidence, independence, and active engagement in learning.



### KG-Tailored Literacy Experiences: Inspiring Growth for All Learners

differentiation was effectively demonstrated through tailored literacy engagements addressing varied learner needs. Students participated in hands-on activities such as word-picture matching, vowel letter and sound identification to strengthen phonemic awareness. The learning experience reflected the IB Approaches to Teaching by providing multiple access points and scaffolds to support individual learning styles. Students developed ATL skills in thinking, communication, and self-management while exhibiting Learner Profile attributes of being inquirers and reflective learners. The differentiated strategies ensured inclusivity, enabling each child to progress confidently at their own developmental level through meaningful, engaging literacy tasks.









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## Differentiated Literacy Engagements Supporting Inclusive Learning

PYP- Building Strong Foundations for Lifelong Learning: PYP 5

Hands-on learning effectively was implemented to strengthen students' foundational skills through active engagement and experiential activities. Learners explored concepts usina manipulatives, visual aids, and real-life materials, allowing them to construct understanding through doina discovery. This approach catered to varied learning styles and supported conceptual clarity by bridging the gap between theory and practice. learning experience aligned with the IB Approaches to Teaching by emphasizing inquiry, collaboration, and meaningful connections to real-world contexts. Students developed **Approaches** (ATL) skills Learning thinking. in research, and self-management as they investigated, reflected, and refined their understanding through auided exploration.









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### Wonder Years — Little Learners, Big Discoveries

#### **Pre-nursery - Healthy Habits, Happy Learners!**

Where curiosity sparks imagination and experiences inspire wonder.

Little learners engaged in sensory and play-based adventures, as they explored health and hygiene and learning about self-care. They also had fun playing musical chairs for the reinforcement of number 4, that enhanced not only their gross motor skills but the experience of joyful learning too!





### **Nursery - A Pawsitive Diwali: Rally for Kindness**





Our Nursery students participated in a "Rally for Care for Animals" to spread the message of celebrating a safe and kind Diwali. With colourful posters and thoughtful one-liners like "Celebrate Light, Not Noise" and "A Pawsitive Diwali," our young learners walked through the Wonder Years corridors, encouraging everyone to show love and care towards animals. This activity helped the children understand empathy and the importance of celebrating festivals responsibly.





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## KG - Spooktacular Play-Based Learning in Action

Little learners exploring Halloween through imagination, friendship, and joyful discovery.

During our Halloween celebration, children engaged in playful, hands-on learning where curiosity naturally led to joyful discovery. The event became a joyful social gathering, bringing children together to celebrate, interact, and learn from one another. As they dressed up in imaginative costumes, explored spooky props, and shared laughter with friends. they showcased creativity. confidence. early and conceptual understanding. Through pretend play, teamwork, and expressive storytelling, the classroom transformed into a vibrant space filled with meaningful connections and lively inquiry.





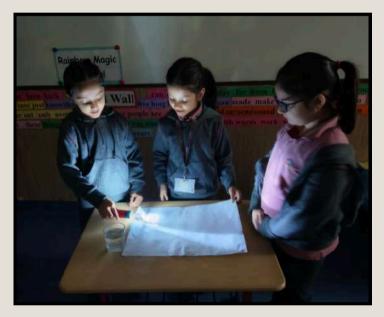




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## **Grade 1 - Light Fair: Beaming with Curiosity**

Grade 1 students confidently showcased their learning in the Light Fair. They demonstrated how light travels in a straight line, created rainbows with a prism, talked about light and colours, and explained day and night. Students also sorted transparent, translucent, and opaque objects and enjoyed sharing their shadow art and how shadows are formed. It was a simple yet exciting display of their understanding of light.





#### **Diorama- Homes**

Grade 1 students proudly showcased their dioramas for the unit "Homes." Each student selected a type of house and used related materials to create their model. They confidently explained the materials used, the kind of climate the home is found in, and why such homes are built in those areas. Students spoke clearly and enthusiastically with visitors and peers, demonstrating their deep understanding and creativity.









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### PYP — Learning in Many Ways: ESL in Action

In the PYP-ESL pull-out sessions, students experience language learning through a variety of differentiated and creative approaches designed to support their unique learning styles. Each activity is carefully planned to engage students as thinkers, communicators, and inquirers while making English learning meaningful and fun. Students enhance their listening and comprehension skills by watching videos and responding to guided questions. They strengthen their phonics and spelling through interactive word-building games that promote collaboration and problem-solving. Writing tasks allow them to express their thoughts creatively and confidently, while hands-on activities such as letter identification games — support kinaesthetic learners in connecting sounds to symbols in a playful way. These varied approaches not only develop language proficiency but also nurture confidence, curiosity, and joy in learning.











# GGS Chronicles Ready, Set, Grow!



## **Exploring India's Natural Wonders Together**

In PYP 4, students worked in groups to research India's rivers and mountains, asking questions, exploring resources, and sharing insights. This collaborative process not only deepened their understanding but also demonstrated the joy of learning together.





### **Grade 4 and 5 Ranthambore Camp**

Students had an exciting camp at Ranthambore, enjoying a thrilling jungle safari, a vibrant cultural program, and a visit to the museum to learn about wildlife and history. They also engaged in social service activities, making the trip a perfect mix of adventure, learning, and community service.









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## MYP — Celebrating Thinkers, Communicators, and Changemakers

Where Character Meets Excellence - Spotlight on Our IB Learner Profile **Champions** 

On the 29th of October, our school proudly celebrated the MYP Learner Profile, honoring the values that shape our students into thoughtful, balanced, and compassionate global citizens. The event showcased how MYP students embody the qualities of beina Inquirers, Thinkers. Communicators, Risk-takers, and Caring individuals through their projects, reflections, and day-to-day learning. The celebration highlighted students' curiosity, creativity, and commitment to taking action in their communities. It was a wonderful reminder that the IB journey is not just about academic growth, but about developing character, empathy, and international-mindedness. The day truly reflected the essence of the IB spirit learning with purpose, leading with integrity, and caring for others and the world around us.













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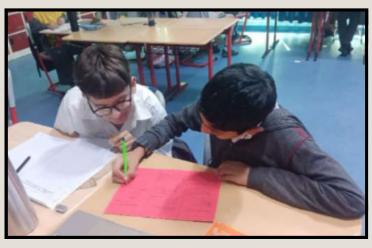
## MYP — Celebrating Thinkers, Communicators, and Changemakers

Heating Up Learning: MYP 3 Explores Transfer in Action





As part of inquiry-based learning and ATL skill development, students engaged in a range of hands-on learning experiences. One of the highlights was MYP exploration of different modes of heat transfer. Using an inquiry-driven and differentiated approach, investigated how conduction, convection and radiation function in real-life contexts. They applied their understanding to analyze design energy-efficient homes, demonstrating critical thinking, creativity and authentic problem-solving skills through meaningful, concept-based learning.



HEAT RETENTION
IN INSULATED HOUSES

WHA
Heat retention is a he
inside: insulation mi
by slowing the trans

### WHAT IS IT?

Heat retention is a home's ability to keep heat inside. Insulation materials reduce heat loss by slowing the transfer of heat through the walls.

How does the type of wall insulation material affect the rate of heat loss in a house?

#### HYPOTHESIS

he wall insulation has a higher R value, en the model house will retain heat for inger periods because materials with higher R-values reduce heat transfer more effectively.

#### WHY IS IT IMPORTANT

onomic: Saves money on heating bills nvironmental: Reduces fuel use and carbon emissions

cial: Keeps homes warmer and more comfortable

novation: Encourages better insulatio designs

#### VARIABLES

Independent: Type of wall insulati material

Dependent: Temperature inside t model house

Controlled: Size, heating time, environment

#### SCIENTIFIC REASONING

Heat moves by using conduction, convection, and radiation, insulation to air, which is a bad conductor, slowing? loss. Materials with higher R values he greater thermal resistance, helping to house stay warm longer.

#### CONCLUSION

Insulation with higher R value helps the house stay warm for longer by slowing heat loss. The makes homes more energy efficient and eco friendly.





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## MYP — Celebrating Thinkers, Communicators, and Changemakers

Math Sparks in MYP: Expression Detectives





MYP 2 class turned into a team of "Expression Detectives" as they hunted for groups of equivalent algebraic expressions! Students worked together to simplify, compare, and spot hidden patterns, using logical reasoning and creative thinking. Communication and collaboration were key as teams debated and justified their choices. Along the way, everyone practiced ATL skills—thinking critically, managing time, and staying organized. It was a fun, hands-on way to discover that algebra isn't just numbers—it's clever pattern play!





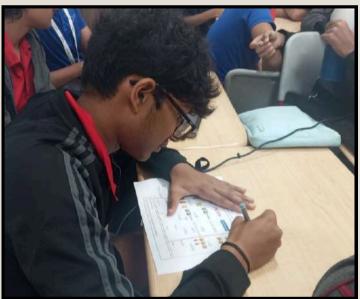


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## MYP — Celebrating Thinkers, Communicators, and Changemakers

### Learning Math, the IB Way

In MYP 4, students take meaningful ownership of their learning by actively engaging in hands-on mathematical experiences. Through video-driven conceptual exploration and collaborative group work, learners use manipulatives to calculate costs and analyze quantities in real-world contexts. These learning engagements promote strong conceptual understanding, strengthen ATL Thinking Skills, and nurture the Risk-Taker learner profile attribute, as students experiment with diverse strategies and challenge themselves to solve problems independently. The learning cycle culminates with students consolidating their understanding by completing worksheets either individually or through thoughtful group discussion allowing them to reflect, evaluate, and strengthen their mathematical reasoning.











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## MYP — Celebrating Thinkers, Communicators, and Changemakers

Celebrating Language and Culture: A Month in French



The month of October was vibrant with engaging French learning experiences across the Language Department. Our MYP 2 students participated in a lively group discussion on les loisirs, sharing their favourite leisure activities and expressing personal preferences in French with growing confidence and fluency. Meanwhile, DP1 Ab initio students explored the theme of la météo, listening to authentic French weather bulletins and learning to describe different weather conditions and climates. Adding to the excitement, on 7 November, our students proudly represented Genesis Global School at the Festival of RISE 2025 hosted by Alliance Française de Delhi. They enthusiastically took part in various events such as the French Song Competition, Poster Making Contest, and the dynamic SDG Hunt. A memorable highlight of the day was the opportunity to meet the new Ambassador of France to India, marking an inspiring cultural exchange experience. It was truly a month of learning, creativity, and celebrating the joy of French language and culture!











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## MYP — Celebrating Thinkers, Communicators, and Changemakers

Illuminating Minds and Hearts: Diwali - The Festival of Lights and Wisdom

Diwali, the Festival of Lights and Wisdom, was celebrated with great enthusiasm in our school. Students participated in a range of creative activities, vibrant designing posters. greetings, and messages that captured the true spirit of the festival. The campus came alive with beautiful decorations and artistic Rangolis, reflecting their imagination and festive energy. The celebration spread joy and positivity while reinforcing the values of truth, unity, and goodness. It also served as a reminder of the victory of light over darkness and encouraged everyone to embrace gratitude, harmony, and sustainable ways of celebrating.













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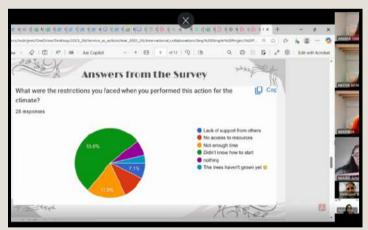
## **Service as Action Spotlight**

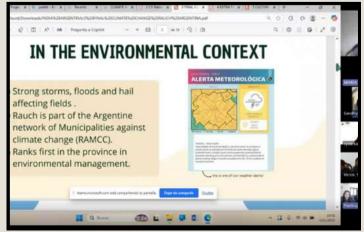
### Global Minds, Greener Futures - Students Join Hands Across Borders

Students of MYP 2, Genesis Global School, under the Service Project - Climate Action, collaborated with students from Instituto Inmaculada Concepción, Rauch, Argentina. Over the past four weeks, students exchanged ideas and inquiries related to the causes and effects of climate change at both local and global levels. They also conducted surveys as part of their primary research. As a culmination of this project, an online meeting was held on 4 November 2025, where students presented and discussed possible solutions to address climate change challenges at local and global scales

















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## **Service as Action Spotlight**

### Calm Is a Superpower - SEL Lessons in Managing Anger the Right Way

Students participated in an engaging session on Anger Management, where they explored the difference between positive and negative expressions of anger. Through discussions, reflective questions, and interactive activities, they identified common triggers, early signs of anger, and its impact on relationships. The session also introduced practical coping strategies such as deep breathing, reframing thoughts, positive self-talk, and creative expression. Students reflected on real-life situations and committed to using healthy strategies to manage emotions more effectively. The session encouraged self-awareness, empathy, and emotional regulation.







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## **Service as Action Spotlight**

### GGS Pilot Reading Programme: MYP 2 Leads the Way through SAA

As part of their Service as Action activity, MYP 2 students conducted an orientation for MYP 1 learners on the GGS Pilot Reading Programme. They explained how it builds key literacy skills, shared their own experiences, and guided peers on book choices, reflection journals, and Toddle submissions. The session promoted collaboration and leadership while helping MYP 1 students begin their reading journey confidently.





### National Design Prodigy: Mananshee Shines in Graphic Design

Mananshee Kalia (MYP 2C) has earned the prestigious title of National Champion in Graphic Design at both the regional and national levels of the Design Championship. The Championship, Design India's largest online international design competition, provides a platform for students aged 6 to 16 to display



creativity in categories such as App Design, Game Design, 3D Design, Web Design, Coding, and Movie Making. Since 2014, it has attracted over 100,000 participants nationwide, making Mananshee's achievement truly exceptional.





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## DP/CP — Pathways of Purposeful Learning

### Germany Comes Alive! - A Cultural Tour by DP-1 Learners



Empowering learners to connect knowledge with purpose and action. DP1 German learners hosted "KulTour-Deutschland", transforming the school into a vibrant tour of Germany. Students showcased landmarks, cities, festivals, cuisine, and daily life through creative stands featuring posters, models, costumes, food, and games.

Visitors enjoyed student-led German presentations, quizzes, cultural artefacts, and new vocabulary, gaining a deeper appreciation of Germany's rich heritage.

Congratulations to our German B SL learners for an immersive and inspiring event!

### A Cultural Journey to Remember - Visit to Instituto Cervantes

Our visit to Instituto Cervantes was a delightful celebration of Spanish language and culture. Students explored the vibrant Zenobia - Juan Ramón Jiménez Library, enjoyed interactive Spanish games, and experienced a mock DELE exam. Watching scenes from Coco offered insights into Mexico's Día de los Muertos, inspiring students to create colorful blockprint designs. The day concluded with cheerful photos and special wins Sara Dhawan (DP1), Alpansh (DP1), and Sarvagya Jain (DP2) received Cervantes hampers, while Aarit Mittal (DP1) earned a free registration. Truly an unforgettable cultural immersion!











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## DP/CP — Pathways of Purposeful Learning

### Mathematics Takes Flight: Discovering Patterns in Nature



DP1 students visited Okhla The Sanctuary for an experiential learning trip that connected mathematics with nature. Students explored real-life applications of concepts from Number and Algebra, including geometric and exponential patterns and logarithmic relationships. Working in groups, they observed natural patterns, collected data, and related their findings to mathematical models. The trip encouraged inquiry, collaboration, and critical thinking while allowing students to appreciate how mathematics helps explain the natural world. It was a meaningful and engaging experience that learning with outdoor exploration.

### Tug of Forces: Bringing Force Field Analysis to Life!



To introduce Force Field Analysis in IBDP Business Management, students took part in a dynamic activity called Tug of Forces. Split into Driving and Restraining Forces, groups identified key forces in a business scenario and assigned each a strength score. A lively tug of war then illustrated how competing forces influence decisions, with the stronger cumulative side winning. Students later reflected through worksheets, calculating total force scores and exploring how changing strengths could shift outcomes. The activity strengthened critical thinking, collaboration, communication, and self-management—making strategic decision-making both clear and engaging.







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## DP/CP — Pathways of Purposeful Learning

Future Pathways: GGS Career Fair 2025



Genesis Global School hosted a vibrant Career Fair on 31 October, where students and parents actively explored diverse academic and career pathways. Representatives from leading institutions including UC Santa Cruz, UC Riverside, UC San Diego, IESEG, IIAD, Chitkara, Kingston School of Art, University of Southampton, SIM, SP Jain Global, Education Japan, Ashoka, FLAME, OP Jindal, Plaksha, G8 (Australia), Le Cordon Bleu, Bennett University, and GD Goenka offered guidance. The fair valuable helped students make informed decisions through direct interactions, insights on admissions, and clarity on future opportunities.







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## GGS Subject Week Extravaganza: A Celebration of Academic Engagement and Creativity

MYP 1 - Casting Spells of Kindness: The Harry Potter Anti-Bullying Campaign



Words, Whimsy, and Wonder: English Celebratory Week

The Harry Potter Anti-Bullying Digital Advocacy Campaign encouraged students to embody Harry's courage by standing up against bullying at Hogwarts. Through creative options such as digital posters, news videos, or animated videos, students designed campaigns promoting kindness and inclusion. The project integrates Service as Action by inspiring digital citizenship, empathy, and awareness. Learners reflected on how their advocacy can motivate others to act against bullying in their own communities.











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## GGS Subject Week Extravaganza: A Celebration of Academic Engagement and Creativity

MYP 2- Language, Laughter, and Learning: A Spooktacular English Week!

Subject Week The English celebrated with great enthusiasm and creativity. Students reflected their learning from previous units through engaging activities such as word hunts and thematic poetry writing, showcasing their linguistic creative flair. The week culminated in vibrant Halloween celebration. where students danced to spooky tunes, participated in a fun "Trick and Treat" quiz. and discovered new vocabulary through another exciting word hunt. The celebration beautifully blended learning with laughter and festivity, making it a memorable experience for all.













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GGS Subject Week Extravaganza: A Celebration of Academic Engagement and Creativity

MYP3- Under the Hats of Imagination: A Halloween Expression



Our MYP students engaged in a thought-provoking exploration of the concept of "release" from The Giver through the Six Thinking Hats framework. Each group analyzed the theme from a distinct cognitive lens—facts, emotions, caution, creativity, and reflection—culminating insightful, hat-shaped posters. The gallery walk fostered critical inquiry, empathy, and meaningful dialogue, enabling students to connect literary interpretation with real-world notions of morality, justice, and freedom.







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## GGS Subject Week Extravaganza: A Celebration of Academic Engagement and Creativity

## MYP 4: The Power of Expression: English Week through Voices, Visions, and Values

During the English Celebratory Week, MYP 4 students engaged in enriching activities that highlighted creativity and critical thinking. Through Interdisciplinary learning, they crafted diary entries and speeches connecting literature to real-life experiences. As part of Service as Action, students designed multimodal presentations to promote healthy family dynamics. The week also featured engaging activities like Black-Out Poetry and Visual Vault, celebrating expression through literary and non-literary texts.















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## GGS Subject Week Extravaganza: A Celebration of Academic Engagement and Creativity

### DP1 Subject Week Celebrations

DP1 brought A Streetcar Named Desire to life with a glamorous twist during Subject Week! Students crafted witty wedding announcements for Stanley and Stella, complete with dramatic flair and southern charm. The highlight? Keeping Up with the Kowalskis — a hilarious parody inspired by Keeping Up with the Kardashians, where Blanche, Stanley, Mitch and Stella navigated chaotic modern-day situations with sass and sparkle. The result was a week of creativity, laughter, and a whole lot of theatrical tension — Kowalski style!















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## **Mapping Our Future: I&S Week Celebration**

### MYP 2 - Biomes in Focus: Exploring Our Changing World

As part of I&S Week, MYP students engaged in an inquiry-based activity on Biomes and Climate Change to deepen their understanding of global ecosystems and human impact on sustainability. Working collaboratively, students created detailed 3D models of biomes such as rainforests, deserts, tundra, grasslands, and aquatic environments, illustrating key features and climate-change effects. The activity promoted experiential learning and





strengthened ATL skills communication, collaboration, and reflection while fostering environmental awareness and global responsibility.

### Sustainability in Action: Insights from an Industry Expert

As part of I&S Week, MYP students engaged in an inquiry-based activity on Biomes and Climate Change to deepen their understanding of global ecosystems and human impact on sustainability. Working collaboratively, students created dA guest lecture on sustainability practices was conducted for MYP students by Mr. Anirudh, Senior Consultant Deloitte's Sustainability Department. explained how companies apply ESG principles through waste management, renewable energy, carbon reduction, and ethical decision-making. His insights highlighted the growing importance of sustainability in corporate and global contexts. The session encouraged students to think critically about environmental challenges, strengthened IB learner attributes caring, reflective, principled and supported the I&S focus on global interactions and responsible citizenship. etailed 3D models such rainforests, deserts, grasslands, and aquatic environments, illustrating key features









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## **Mapping Our Future: I&S Week Celebration**

### Showcasing Our World: The MYP I&S Exhibition

The MYP I&S Showcase celebrated students' learning across Integrated Humanities, History, and Geography through inquiry-based projects on climate change, sustainability, cultural diversity, globalization, and historical change. Students presented models, posters, and digital exhibits demonstrating strong research and conceptual understanding. The event encouraged collaboration and meaningful dialogue as learners confidently shared insights with peers and teachers. It highlighted real-world connections, promoted critical thinking and global awareness, and reinforced key ATL skills and IB learner attributes such as being knowledgeable, reflective, and open-minded.





### **DP1 Subject Week Celebrations**

### Market Minds: Exploring Finance Through Podcasts

The podcast and interview session on the stock market aimed to deepen students' understanding of financial markets and connect economic theory with real-world applications. Students prepared interview questions, scripted episodes, and used digital tools to record and edit their podcasts. Some interviewed finance professionals, while others hosted peer discussions. The activity strengthened communication. collaboration. and research skills, encouraging analytical thinking and engagement with current market trends. Overall, provided valuable experiential learning sparked greater interest in finance and economics among students.









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## **DP1 Subject Week Celebrations**

### Economy Within Limits: A TED Talk on Doughnut Thinking

TED Talk on Doughnut **Economics** presented by Suryaansh Gupta and Tanmayi Monga was organized for DP students to extend classroom learning and introduce innovative economic frameworks that balance human well-being with ecological sustainability. Inspired by Kate Raworth's model, the session explained how the doughnut framework ensures social needs are met without exceeding environmental limits. Students engaged in thoughtful discussions on the shortcomings of traditional growth models and the relevance of Doughnut Economics to climate change, inequality, and sustainable development. Teachers encouraged reflective thinking on designing equitable and environmentally responsible economic policies.



### Breaking the Cycle: Exploring Poverty Through Economics

An Economics activity on Poverty Eradication was conducted for DP students to link real-world learning with classroom development challenges. In small groups, students analyzed poverty levels countries using indicators such as GDP per income distribution. coefficient, and HDI. The inquiry-based task encouraged critical thinking, collaboration, and data interpretation. Students applied microeconomic and macroeconomic concepts to understand inequality, growth, and social welfare. while reflecting on the human dimensions poverty. strengthened analytical skills and promoted global awareness and social responsibility.









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### **DP1 Subject Week Celebrations**

#### Market vs. Mantri: A Debate on Economic Balance

As part of the experiential learning series, DP students participated in Economics Activity 4 a debate on "Market vs Mantri." exploring the balance between market forces government intervention. Students formed two teams: one advocating free-market efficiency, innovation, and consumer choice, and the other supporting government roles regulation, and welfare. Using real-world data, case studies, and Indian and global examples, students discussed price controls, subsidies, taxation, market failures, and externalities. The session strengthened critical thinking deepened economic understanding.



### Leading with Purpose: A Business Management Insight Session

A Business Management session on Leadership was conducted for DP students by the School Principal to deepen their understanding leadership as a vital element of organizational success. Students explored leadership styles such as autocratic, democratic, laissez-faire, and transformational, along with reallife examples from education and corporate contexts. The Principal highlighted how effective leaders motivate teams, navigate challenges, and shape workplace culture. Through reflective discussions and situational activities. identified personal leadership traits and learned the importance of ethics, communication, and emotional intelligence in management roles.









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## **DP1 Subject Week Celebrations**

### Leading with Purpose: A Business Management Insight Session

A hands-on Business Management activity on "Kaizen Operation Methods" was conducted to help DP students experience continuous improvement in a practical way. Using the fun task of making bhel puri, students worked in production teams to apply Kaizen principles such as efficiency, quality control, teamwork, and process improvement. After each round, teams refined their workflow by reducing waste, improving speed, and maintaining consistency. The activity reinforced key operations management concepts while promoting creativity, problem-solving, and effective communication in an engaging, real-world setting.





### Inside the Mind: Understanding Abnormal Psychology

quest lecture on Abnormal Psychology was conducted for DP students Sveda Afreen, bv Ms. Professor at Amity University, deepen their understanding psychological disorders and ethical considerations in diagnosis treatment. She explained the DSM-5 framework and highlighted cultural and individual differences in behavior. Topics such as anxiety, mood disorders, and schizophrenia were explored through case studies and current research. The



session fostered an empathetic, intellectually stimulating environment, strengthened conceptual understanding, and aligned with IB Psychology's focus on well-being and social awareness.







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## **DP1 Subject Week Celebrations**

### Inside the Mind: Understanding Abnormal Psychology

The DP History Workshop, "Samvaad," was organized to help students explore the historical background of major global events through dialogue and collaboration. The session encouraged analytical inquiry, critical thinking, and discussion on key historical developments, their causes, and long-term impacts. Students practiced source analysis, understanding, and contextual interpretation core DP History skills. The workshop fostered an intellectually engaging environment where learners shared diverse viewpoints supported by evidence. It also strengthened IB learner attributes, nurturing inquirers, thinkers, and communicators with curiosity and open-mindedness.





### Society in Focus: The DP I&S Grand Showcase

The Final I&S Showcase for DP students highlighted interdisciplinary learning across Business Management, Psychology, History, Economics. Centered on the "Understanding theme Society through Multiple Lenses," the event demonstrated how IB learners connect theory with realworld issues. Business



Management projects explored leadership and operational efficiency, while Psychology exhibits addressed mental health and cognitive processes. History displays focused on major global events and source analysis, and Economics presentations examined poverty, sustainability, and market interventions. The showcase reflected strong inquiry, critical thinking, and global awareness.





## Ready, Set, Grow!

## Science for Peace: Innovations that Shape Our Future

### Art for Peace: Science in Every Stroke

MYP 1 students proudly presented Art for Peace, integrating Science, Art. and SAA (Spreading Awareness). Through creative posters, they showed how scientific knowledge helps protect communities from diseases and supports well-being. Their artwork emphasized the importance of vaccines, hygiene, and medical research in building healthier, safer





societies. By blending scientific understanding with artistic expression, students promoted peace through global health awareness, demonstrating creativity, responsibility, and a shared commitment to protecting our collective future.

### Wings of Peace: Science That Saves Lives

MYP 2 students presented Wings Peace, showcasing their understanding of designing and testing a model helicopter. real-world Inspired by applications, they explored how helicopters act as lifelines during floods, earthquakes, and conflicts delivering aid and ensuring safety. By applying their knowledge of forces, students learned how engineers create helicopters that fly steadily, carry essential loads, and land safely. This hands-on project showed how scientific thinking supports peace humanitarian aid, reflecting their growth as young scientists and compassionate global citizens.









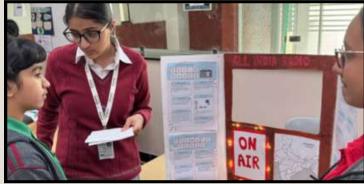


## Ready, Set, Grow!

## Science for Peace: Innovations that Shape Our Future

### Waves for Peace: Signals that Shape Our World

MYP students showcased their learning through an integration of science, communication, and global awareness. They created demonstrating how electromagnetic waves are used in medicine and defense to support peace, health, and sustainability. Students also engaged in a panel debate on whether satellite data should be shared during natural disasters despite security Through this discussion, they explored how global cooperation builds trust and strengthens disaster management. Their work reflected critical thinking, creativity, and responsible citizenship.





### Physics for Peace: Energy that Empowers

MYP 4 students explored case studies to understand how physics can be used to design and communicate solutions that promote peace and well-being. By examining real-world thev discovered problems. scientific thinking supports safer and more equitable communities. They also deepened their understanding of energy transformation and chemical bonding, applying these concepts to propose peaceful, sustainable energy work solutions. Their highlighted strong analytical skills, creativity, and a commitment to using science to resilient build more and compassionate world.









Ready, Set, Grow!

## Science for Peace: Innovations that Shape Our Future

### Science in Action: Peace, Play, and Possibility

During International Science Week themed "Science for Peace Development," DP1 students organized an exciting quiz, "Survival of Quickest," promoting curiosity alobal understanding. Thev also discussed nuclear testing and its wildlife. emphasizing impact responsibility scientific sustainability. Additionally, students designed an interactive Science Escape Room, "Escape the Atom," featuring clues and challenges from across scientific disciplines. Through creativity, teamwork, and problemsolving, DP1 students inspired younger learners and highlighted science as a pathway to peace and collaboration.





### Science in Action: Peace, Play, and Possibility

DPCP1 Science students visited the ICAR-Indian Agricultural Research (IARI). Institute Pusa. on 30th October 2025 as part of their experiential learning program. They explored key departments such as Protected Cultivation Technology, Soil Testing, Genomics, and Plant Pathology. Interactions with researchers offered insights into sustainable farming, crop protection, and innovations in plant science. The visit allowed students to see scientific concepts in action, deepening their appreciation for research and realworld agricultural applications.









## Ready, Set, Grow!

## Science for Peace: Innovations that Shape Our Future

### Kiwi CSI: Unlocking the Code of Life

Genesis Global School hosted an engaging workshop, "Kiwi CSI: Cracking the Code of Life," led by Dr. Anne Ropiquet from Queen Mary University of London. IBDP/CP Biology students performed a hands-on DNA extraction, exploring concepts like cell lysis, protein denaturation, and DNA precipitation. Dr. Ropiquet also shared insights from her work in conservation genomics and eDNA, inspiring students to think critically about modern



scientific challenges. The session strengthened their understanding of molecular biology and enriched their research-led learning experience.

### **Champions in Action: The Spirit of Sports at GGS**

Genesis Global School proudly secured1st position overall at the JBM Aahwan Inter School Tournament 2025, held on17th-18th October. Our students showcased remarkable skill, determination, and teamwork across various categories, earning multiple medals.

The following students secured top honours for GGS:



Gold Medallists: Aarna Karnani, Atharva Raj Singh, Svanika Malani, Ayansh Walia, Priyanshi Ghatak, Athrav Rai

Silver Medallists: Shanaya Sharma, Raavika Verma, Nivika Jain, Zayan Azeem, Heyansh Dhingra, Aavya Bhasin, Avi Nandan, Advik Gupta, Gopi Deeksha Chandar

Bronze Medallists: Risha Budakoti, Shayvaan Jain, Hridaan Gupta, Aadya Bansal, Akshit Krishan Rastogi, Kiana Singla, Kiara Kapoor, Sayuri Sharma, Eshal Ratra, Vidhi Goswami, Esha Saini, Saesha Sehgal.

This outstanding achievement reflects the hard work, resilience and sporting spirit of our young athletes.





Ready, Set, Grow!

## **Champions in Action: The Spirit of Sports at GGS**

A Spectacular Showcase of Skill — GGS Gymnasts Excel at Inter-School
Meet

Our young gymnasts brought pride and glory to Genesis Global School with their outstanding performance at the EGPL Gymnastics Competition held on 14th October at Gurugram, Sector 62. The event witnessed enthusiastic participation, and our talented students showcased exceptional skill, balance, and



determination across various categories. Their hard work and dedication were rewarded with several medals, highlighting their commitment to excellence in gymnastics.

**Gold Medalists:** Kaira Asnani, Amaira Gupta, Avish Gupta, Rabiah Kaur Mehta, and Siya Tallapragada

Silver Medalist: Risha Budlakoti

Bronze Medalists: Virali Singh Pundir and Raisha Agarwal

### Genesis Gymnasts Make the Podium with a Brilliant Bronze Win

Our budding gymnasts of GGS showcased exceptional ability at the ISSO Gymnastics Competition held at The Gaudium School, Hyderabad, earning impressive honours. The young gymnasts displayed remarkable strength, technique, and determination across various apparatus events, making the school immensely proud with their outstanding performances and medal wins.

#### **Medal Winners:**

Tia Chauhan - Bronze on Floor Exercise Eva Chauhan - Bronze on Uneven Bar Samairrah Gupta - Bronze on Vaulting Table

### Navya Brings Home Bronze in a Thrilling ISSO Fencing Finale

We are delighted to share that Navya Agarwal, a dedicated MYP student from Genesis Global School, represented the school at the ISSO National Fencing Championship held from 1st to 2nd November. Displaying great focus and skill, she performed exceptionally well and secured a Bronze Medal in this event. The school congratulates Navya and her mentors, parents and GGS community for this accomplishment.







## Ready, Set, Grow!

## **Champions in Action: The Spirit of Sports at GGS**

GGS Tennis Champs Strike Silver in a Spectacular Tournament Run

From 11th-13th August 2025, our students exceptional showcased sportsmanship at the Inter School Tennis Championship hosted by Greater Valley Greater Noida, commendable victories. Competing with determination and sportsmanship, our players brought home Silver medals in both the Boys' and Girls' categories. The Under-18 Boys' Team included Parthav (MYP-4), Jindal Hridaan Bhasin (9A), Aprateet Singh (MYP-4), and Vedant Jain (MYP-4). The Under-14 Girls' Team featured Jivisha Gandhi (7A), Maira Singh (MYP-2), Amara Gupta (MYP-2), and Gaurika Bhasin (7A). The school congratulates all participants for their perseverance and team spirit and looks forward to many more victories ahead.





### Precision, Focus, Excellence: Celebrating Our Shooting Champions

The young sharpshooters of GGS displayed outstanding talent through their medal victories at the ISSO National Shooting Championship 2025. Demonstrating exceptional skill, discipline determination. Saara Srivastava secured the Gold Medal in the U-17 Girls 10m Air Pistol category, while Arsh Gupta earned the Bronze Medal in the U-14 Boys 10m Air Their excellent Pistol category. performances reflect not only their personal dedication but also the school's commitment to nurturing talent and fostering sporting excellence. congratulate both the students and parents for bringing honour to the school with their precision, perseverance and passion.



Arsh Gupta MYP 3C



Saara Srivastava MYP 4A





Ready, Set, Grow!

## **Closing Note**

### The Journey of Learning Never Ends

The 10th Edition of Genesis Chronicles celebrates the spirit of learning that defines Genesis Global School a community where curiosity thrives, reflection deepens understanding, and collaboration drives growth. This edition showcases how students across the Wonder Years, PYP, MYP, and DP/CP have engaged in diverse and differentiated learning experiences that honour both process and progress. Each story in this edition captures the joy of discovery, the confidence gained through hands-on engagement, and the pride of achievement. Together, these experiences remind us that learning itself is the greatest celebration, and every student's journey is a testament to our thriving culture of inquiry, creativity, and continuous growth.

As we conclude the 10th Edition of Genesis Chronicles, we pause to celebrate the continuous journey of learning that shapes our community at Genesis Global School. Here, learning is not confined to lessons alone, it grows through curiosity, strengthens through courage, and flourishes through collaboration. This edition stands as a reflection of the many voices that make GGS vibrant and alive. May we continue nurturing a culture where every learner feels inspired to question, create, and contribute. The journey of learning never ends and together, we celebrate every step that leads our students toward confidence, purpose, and legacy.



