

GGGS Chronicles

Ready, Set, Grow!

True learning goes beyond textbooks—it's about inspiring action, nurturing leadership, and building a legacy that lasts.



GGGS Senior Leaders Dr. Arun Mukherjee (Principal, IB) and Ms. Madhur Gupta (Principal, CBSE) at the School Leaders Conference in Colombo, Sri Lanka, centered around the theme "From Classroom to Career" and the global benefits of multilingualism.

September Edition 2025

Genesis Chronicles

Ready, Set, Grow!

Embracing multilingualism to expand horizons and nurture global citizens.

Welcome to the Eighth Edition of Genesis Chronicles!

In this edition we celebrate learners who step forward with courage, compassion, and clarity of vision. Whether through leadership roles, collaborative projects, or meaningful community initiatives, our students show that true education reaches beyond textbooks – becoming action, service, and purpose. Here, education meets passion, shaping the leaders of tomorrow.

Our commitment to global-ready learning was reinforced recently at the School Leaders Conference in Colombo, Sri Lanka, where Dr. Arun Mukherjee (Principal, IB) and Ms. Madhur Gupta (Principal, CBSE) represented Genesis. The conference theme, “From Classroom to Career – German for a Competitive Edge,” highlighted how multilingualism equips students with future-ready skills and opens doors to international opportunities.

Speakers at the conference emphasised that language learning develops stronger communication and collaboration, sharper memory and problem-solving, and deeper cultural understanding. For students of German, those skills translate into access to internships and exchange programs, tuition-friendly higher education in Germany, vocational training through the dual education model, and career pathways across Europe.

At Genesis Global School, these global insights are already being woven into practice. Through international curricula, foreign-language offerings, and an emphasis on leadership and real-world learning, we prepare students to embrace diverse perspectives and pursue global pathways with confidence. The Colombo conference confirmed our belief that language learning is not merely about vocabulary and grammar – it is about expanding horizons, building confidence, and unlocking possibilities. We remain committed to strengthening international partnerships and aligning our curriculum with authentic career pathways so our learners can thrive in an ever evolving and increasingly connected world.

Celebrating Learning, Leadership, and Legacy

Real strength lies in quiet determination, resilience, and staying true to one's values.

Strength, leadership, and inspiration often emerge from the most unexpected journeys. Stories of resilience show us that true growth comes not only from achievements but from the ability to rise above challenges with courage and determination. Such narratives serve as guiding lights, reminding us of the values that shape character and legacy.

In this issue, we are proud to feature a heartfelt reflection by Karambir Inder Singh of MYP 5A, written about legendary marathon runner Fauja Singh, whose journey reminds us that real strength comes from quiet determination, resilience, and staying true to one's values. His story embodies how personal growth and purposeful action can inspire others and shape a meaningful path forward.

Fauja Singh: A journey of a lifetime



Karambir Inder Singh - MYP 5A

In 2024, I went to the Vaisakhi 5K Turban Up and Run event in Delhi with my family. The place was full of energy. People wore bright orange shirts, the sound of dhol drums filled the air, and everyone looked happy.

In the middle of all this was a quiet man who still stood out. Fauja Singh. He sat calmly in a blazer and tie, not saying much, but you couldn't miss him. I got the chance to speak to him briefly and took a photo. At the time, I couldn't fully understand how special that moment was.

Fauja Singh was born in 1911 in Beas Pind, Punjab. As a young child, he couldn't walk properly until he was five. He spent most of his life farming and later moved to England in the 1990s. After his wife and son passed away, he started running at the age of 89. What started as a way to deal with emotional pain and heartbreak turned into something powerful.

In 2000, he ran his first marathon in London. He later ran in Toronto and New York. When he was 100, he became the oldest person to finish a full marathon. He completed it in just over eight hours. Even though he became famous, he stayed simple and grounded. He ate a vegetarian diet, trained every day, and always thanked his coach, Harmander Singh, for his success.

When I met him, he didn't talk about his achievements. He didn't have to. His calm way of sitting, the look in his eyes, and how he carried himself said everything. He showed me that real strength doesn't need to be loud. It comes from staying steady, staying humble, and always moving forward.

There is something deeply moving about how his life ended. After running for so long and living for over a century, Fauja Singh passed away at 114 after being hit by a vehicle. A man who outran time was stopped by something no one saw coming.

I will always remember meeting him. Not just for what he did, but for how he lived; quietly, strongly, and with purpose.

Nurturing Learning: The PYP Way

Wonder years: Bear Hugs Picnic Rugs

The Teddy Day celebration was nothing short of magical for our Wonder Years children! Our little bear cubs began the day with a cheerful parade, followed by a captivating story session. The excitement continued as they danced, filling the space with joy and energy. After building up an appetite, the cubs relished a delicious treat before diving into more fun with games, creative crafts, and an entertaining movie time. The celebration concluded with a delightful dinner that left everyone smiling. Watching their sparkling eyes, happy giggles, and endless energy was a heart-warming reminder of the simple joys childhood brings.



Little hands, big imaginations at work



Teddy cubs enjoying a movie magic moment

Celebrating Achievements: PYP Students Shine

Inquisitive learners from PYP participated in an inter-school competition hosted by Billabong International School, showcasing their talent in storytelling and debate. The event provided a wonderful platform for our young learners to express themselves, enhance their confidence and engage in healthy competition with peers from other schools. We are proud to share Kava Saini of PYP 5 secured Second position as a runner up in the debate. The experience was enriching for all the participants and a step forward for nurturing their communication, creativity and critical thinking abilities.



Inspiring Leadership: The MYP Way

Innovating for Connection - Guest Lecture with Mr. Anurag Sehgal



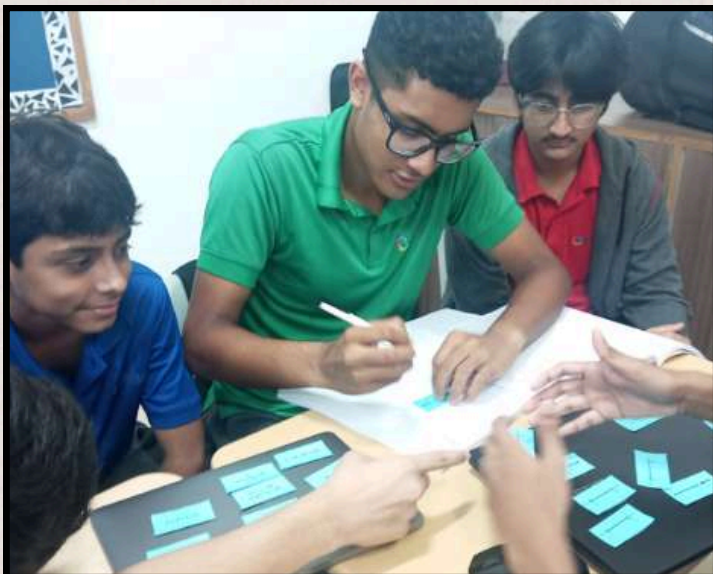
Speaking on innovations for interconnectedness, Mr. Anurag Sehgal emphasized the importance of fostering connections at personal, social, and environmental levels.

The session seamlessly aligned with the ongoing MYP 4 Design unit “Design for Connectedness”, inspiring students through thought-provoking discussions on UI/UX and an interactive workshop using the O.P.E.N. (Opportunities, Problems, Essentials, Needs) model, where students conceptualized their own innovations.

As a Genesis parent, Mr. Sehgal also underscored the school’s strong partnership with its parent community in creating authentic, real-world learning experiences. The school extends heartfelt gratitude for his valuable contribution.

Sorting Success: Cards, Graphs, and Mathematical Reasoning

MYP 4 students took part in a card sorting activity designed to deepen their understanding of compound inequalities. Working in groups, they matched each inequality with its correct solution and corresponding graph. This collaborative exercise not only strengthened their mathematical reasoning but also enhanced communication and teamwork skills. By organizing and connecting concepts together, students developed the ATL skill of collaboration while embodying the IB learner profile attribute of being knowledgeable, as they accurately solved, classified, and visualized inequalities.



Inspiring Leadership: The MYP Way

Mathematics in Action: Applying percentages and money skills in real-world

In a store simulation activity, MYP 4 students stepped into a real-life shopping scenario to put mathematics into practice. Using fake currency, product lists, and discount cards, they selected items, calculated percentages and discounts, and determined final prices. The activity fostered critical thinking, collaboration, and communication, as students worked in groups to negotiate purchases and check one another's calculations. Conducted both online and offline, this engaging experience bridged classroom learning with practical applications, helping students reflect on their understanding of percentages and real-world money management.



Round-Table Rendezvous: Bringing French to Life

Students in French class engaged in a variety of interactive activities designed to make language learning both meaningful and enjoyable. As part of our Cultural Friday's initiative, students explored aspects of Francophone culture through carefully selected presentations, videos, and guided discussions. In addition, they enhanced their vocabulary and communication skills by participating in role-play exercises, where they applied the language in everyday situations. These experiences not only strengthened their linguistic abilities but also fostered intercultural awareness and an appreciation for diversity within the global community. Students took part in interactive speaking activities and peer teaching on the theme of vacations. The session was conducted in a round-table format, simulating a conference setting where each student participated as a delegate, fostering both collaboration and authentic communication.



Inspiring Leadership: The MYP Way

SAA Journeys: Nurturing International Mindedness Through Cultural Exploration

In August, students across MYP (1–5) engaged in activities that encouraged them to revisit the meaning of international mindedness and explore new dimensions of it through inquiry. Some classes reflected on how appearances and cultural associations with names can shape our judgments, while others discussed how cultural appropriation differs from cultural appreciation and why it is important to respect traditions authentically. Students also explored the challenges and opportunities of moving to a new country, emphasizing the value of open-mindedness and developing genuine respect for diverse cultures.



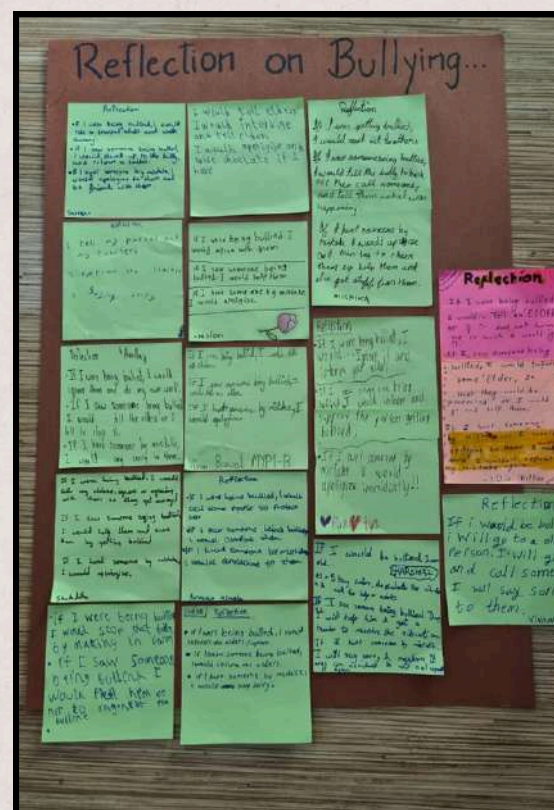
A wall with sections

| Prior-Knowledge | Pick your luggage | Table-wise response after swapping the bags | Reflect: | Exit_slip |
|--|--|---|--|--|
| <p>Write your name, grade and section</p> <p>Share your thoughts on International-mindedness through images / quotes / word cloud</p> <p>yavii aggarwal, myp5a</p> <p>Being globally aware or respectful regarding all the cultures, regulations and rules of the world.</p> | <p>Why did you make this choice?</p> <p>yavii, aisha, sanvi, rizul, yashvi</p> <p>luggage 4</p> <p>personal choice and opinion</p> <p>Anvi Mishra, Sehaj Kaur</p> <p>MYP - 5A</p> <p>Option 3 Luggage</p> <p>It much more durable and has a handbag which is very convenient.</p> <p>Sehraj Kaur & Anvi Mishra</p> | <p>How do you feel if you have to travel with the newly allotted bags?</p> <p>Do you feel uncomfortable?</p> <p>What are the assumptions did you make about the previous owners of this?</p> <p>yavii, aisha, sanvi, rizul, yashvi</p> <p>We would feel uncomfortable because if our stuff is their its fine but if its not there then not. Assumptions would be what if the previous owners put something in our bags.</p> | <p>Why do you think that understanding of various cultural perspectives is important for being a change maker?</p> <p>Rabaan</p> <p>Before making changes, it is very important to know and respect the various cultures, as you don't want to negatively impact them in any way. To connect this to the last question, just like different people have different belongings and feel uncomfortable with others' belongings, changes in the same way may impact cultures, which change makers need to be thoughtful about.</p> | <p>Reflect and discuss as a section what steps they can do to promote International-mindedness in their classroom, school and community.</p> <p>Rabaan</p> <p>Posters:</p> <p>Posters play a significant role in maintaining the ambience of a place, as they can promote international mindedness every time someone looks at them. Exposure to different cultures: It is what helps maintain good cultural diversity in people's minds the most. Thoughtful people: They would always think about the impacts of</p> |

Inspiring Leadership: The MYP Way

SEL Awareness Sessions: Standing Together Against Bullying

In MYP, students took part in powerful awareness sessions on bullying, designed with care to match the sensitivity of the topic. Through thought-provoking discussions, relatable role-plays, and honest reflections, they explored how bullying affects individuals and communities. The sessions encouraged students to recognise the signs, speak up, and stand by those in need. More importantly, they celebrated empathy, kindness, and respect as the true strengths of a community. The message was clear and loud – bullying has no place here, and together, we can create a safe, supportive, and inclusive space for everyone.



Collaboration in Action: MYP 5 IDU Sessions Spark Deeper Learning

MYP 5 students recently participated in engaging IDU sessions as they unpacked the engaging PRM focusing on strengthening the assessment criteria. All sections came together in one classroom, creating a lively atmosphere filled with curiosity and collaboration. With each section seated in rows, students shared ideas within their groups while also learning from the perspectives of others. The sessions sparked fruitful discussions, allowing learners to connect concepts and reflect on their understanding in meaningful ways. To capture these insights, students shared thoughtful responses on Padlet, showcasing their interpretations and unique viewpoints. This collaborative approach not only made the sessions interactive and enjoyable but also helped students strengthen their conceptual clarity through dialogue and peer exchange. Overall, the experience was a wonderful blend of teamwork, reflection, and deeper learning.



Inspiring Leadership: The MYP Way

CIALFO LAUNCH: Empowering Future, One Application at a Time

Our school is delighted to announce the launch of CIALFO, a comprehensive platform aiming at guiding learners through the complex journey of higher education planning. Designed to streamline the application process, CIALFO offers students a user-friendly and centralized dashboard where they could explore global universities, compare programs, track important deadlines, and manage every stage of their undergraduate applications with efficiency and confidence. Beyond application tracking, the platform integrates career guidance, personalized planning tools, and carefully curated resources, enabling students to reflect on their aspirations and make informed academic and career decisions. This initiative reflected the school's commitment to supporting students with clarity, structure, and transparency, ensuring that every learner is equipped to navigate the challenges of global admissions. By adopting CIALFO, the school took a significant step in preparing its students for success in higher education and beyond.



Shaping Legacy: The DP/CP Way

Flying into the Future: Drone Tech Internship at GGS

Genesis Global School is launching the TechRadiance Internship on Drone Technology in August 2025 for students from MYP1 to DPCP1. This hands-on program blends engineering, programming, and flight operations, equipping learners with critical thinking, collaboration, creativity, and digital literacy—core IB learner profile traits. By exploring real-world applications, students experience the seamless integration of diverse subjects, embodying the IB spirit of interconnected learning. Beyond technical expertise, the internship builds responsible digital citizenship, ensuring students grow into innovative, future-ready leaders in STEM.



Meeting technology and sustainability using STEM

At Genesis Global School, sustainability remains a core focus, embedded within our inquiry-based and concept-driven learning. Students engage in active, experiential learning, taking ownership of their process and outcomes in STEM projects. Last week, Mr. Shahid Pervez (Lab In-Charge, Design Technology) facilitated a project that embodied the "best out of waste" principle by creating a 3D hologram projection. This innovative task promoted interdisciplinary understanding, integrating Design, Science, and Technology. It exemplified ATL skills like critical thinking and collaboration, while preparing learners for the complexities of today's VUCA (Volatile, Uncertain, Complex, Ambiguous) world through real-world, meaningful learning experiences.



Shaping Legacy: The DP/CP Way

GGSS Observes International Day Against Nuclear Tests



On 29th August, our school marked the International Day Against Nuclear Tests, established by the UN in 2009 to raise awareness of nuclear testing's devastating effects and promote a weapon-free world. Students of DPCP 1 (ESS) and DPCP 2 (Biology) staged a dynamic role-play debate, presenting arguments for and against nuclear tests. While proponents stressed security and scientific progress, opponents underscored environmental harm, health risks, and moral concerns. The CAS-integrated activity fostered international mindedness, urging students to reflect on ethical, ecological, and global responsibilities through real-world engagement.



Building Principled Learners: Academic Integrity Session



The academic integrity session aimed to help students internalize the IB philosophy of principled learning while providing tools to prevent misconduct. It began with an engaging icebreaker, "Find Someone Who...", followed by a Think-Pair-Share activity distinguishing integrity from honesty, emphasizing responsibility, fairness, and respect for knowledge. Students then participated in "Match the Misconduct to the Penalty," analyzing cases like plagiarism, collusion, AI misuse, and exam malpractice against IB policy. The session closed with Exit Ticket Reflections, where students committed to personal actions, fostering accountability, ethical scholarship, and respect for intellectual property.



Shaping Legacy: The DP/CP Way

Kaizen in Action: Students Streamline Sandwich Packing

In this task, students explored 'Kaizen'—the principle of continuous small improvements—through a sandwich-packing exercise. Working in pairs as makers and packers/timers, they first established a baseline by measuring time, mess, waste, and packaging quality. Each team then introduced one small change, such as organizing ingredients, reducing spread usage, or improving box closure, before testing and comparing results. After swapping roles, students refined their process, standardized an efficient three-step method, and reflected on measurement, teamwork, and problem-solving. The activity demonstrated how Kaizen drives efficiency and practical learning in business operations.



Exploring Growth and Debt: Economics in Action



Class activities on economic growth and sustainable government debt helped students connect theory with practice. Through data analysis, case study presentations, and debates, they examined the benefits and drawbacks of growth. Role-playing and newspaper analysis further deepened their understanding of debt sustainability, highlighting how fiscal policy influences long-term stability and the balance between funding development and managing debt. These engaging tasks not only clarified complex economic concepts but also strengthened critical thinking, communication, and argument-building skills, encouraging students to apply economic principles in real-world contexts.

Shaping Legacy: The DP/CP Way

Breaking the Silence: Guest Lecture on Understanding Depression

A guest lecture on understanding depression was conducted by Ms. Syeda Afreen, an RCI-registered Clinical Psychologist and Visiting Faculty at Amity University, Uttar Pradesh. The session was organized for our DP1 and DP2 Psychology students as part of their discussion on the Abnormal Psychology unit, which was informative, engaging and rich in discussion. The purpose of this session was to facilitate an open discussion on disorders, their diagnosis, and treatment, aligning with the commencement of their Abnormal Psychology unit. This interaction provided students with valuable insights into the nuances and concepts of the subject beyond the textbook framework.



Unlocking Global Horizons: Study in France Session at GGS

On 27th August 2025, Genesis Global School hosted an enriching session in collaboration with the French Embassy and Campus France, designed to guide students and parents on pathways to higher education in France. Led by Ms. Unnati Awasthi and Ms. Shubhra Sharma, the session offered insights into university applications, eligibility, academic programs, career prospects, and the many benefits of studying in France, including scholarships and cultural exposure. With active participation from IB DP1, DP2 students, parents, and guests from Noida, it inspired learners to explore international opportunities with confidence.



Shaping Legacy: The DP/CP Way

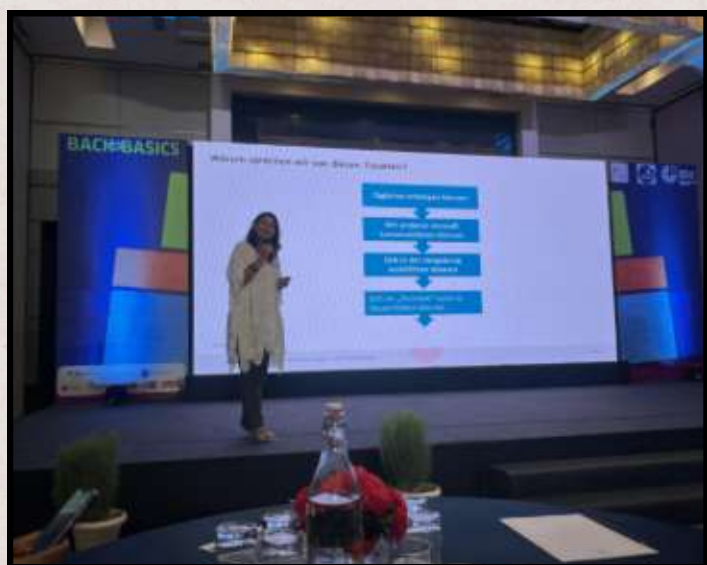
Proud Moment: GGS Teacher Shines at Prestigious German Educators' Conclave

We are delighted to share that our German language teacher, Ms. Kavita Chhabra, was invited to lead a workshop at Deutschlehretagung, the prestigious annual conclave organized by the Goethe-Institut/Max Mueller Bhavan, which brought together over 500 educators from across the region. By spearheading a session at such a renowned platform, Ms. Chhabra showcased her expertise and commitment to innovative teaching while highlighting our school's strong presence in the wider academic community. This achievement strengthens our reputation, keeps our language program globally connected, inspires students, and builds valuable international collaborations.



GGSS German Teacher Joins Prestigious North India-Nepal Conference

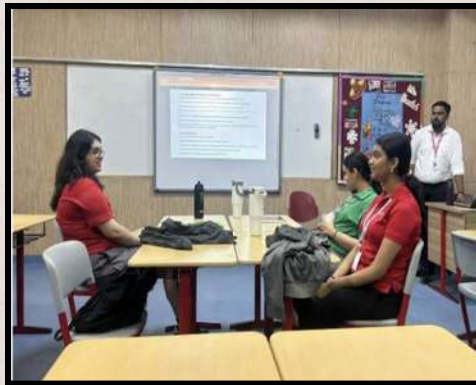
We are delighted to share that our German teacher, Ms. Himakshi Chadha, participated in the German Teachers' Conference – North India and Nepal, held from 29th to 31st August 2025 on the theme "Back to Basics." Organized by the Goethe-Institut / Max Mueller Bhavan New Delhi in collaboration with the Indo-German Teachers Association (InDaF), this three-day event brought together educators for an enriching exchange of ideas and cultural experiences. Highlights included sessions on comprehension, technical German, and a lively idioms workshop, all fostering joyful learning and stronger professional connections.



Shaping Legacy: The DP/CP Way

Bringing Concepts to Life: Exploring Language, Culture, and Identity

IBCP 1 students began by exploring the Language and Cultural Studies concepts through an activity where each selected one concept and two inquiry questions, then explained their understanding to the class. This was followed by a case study analysis on Identities, Perspectives, Communication, and Power. Working in groups, they discussed real-world scenarios, such as language differences across cultures, the role of politeness, and the link between language and identity. To consolidate their learning, they created visual portraits representing the concepts and questions. These activities deepened conceptual understanding while enhancing collaboration, critical thinking, creativity, and cultural awareness in meaningful ways.



Crafting Persuasive Messages: Advertising with Purpose

In their Personal and Professional Skills class, IBCP2 students enthusiastically participated in an interactive activity focused on creating advertisements. They designed poster ads and persuasive messages inspired by marketing strategies used by brands like McDonald's and Burger King in different cultures. Students applied communication skills to exchange ideas, gather information, and effectively present their campaigns to their peers. The activity encouraged them to choose appropriate formats and language to suit their audience while exploring how cultural nuances influence advertising. This engaging exercise not only sharpened their communication abilities but also deepened their understanding of real-world marketing approaches.



Celebrating Achievements: Voices Beyond Campus

Voices of Genesis Global School Students lit up the debating arena at The Doon School



On 28th and 29th August 2025, Genesis Global School's talented debaters took the stage at the prestigious Chukkerbutty and JEDI Debate Competitions at The Doon School, matching wits with some of the finest schools across India. In the Chukkerbutty Debate, our senior team shone brightly with victories over RIMC Dehradun and Mayo College Boys. Samik Mittal and Alvina Akhlaq were recognized as Best Speakers, while Tanmayi Monga received the Most Promising Speaker award. Moreover, in the JEDI Debate, our junior team showcased great promise—winning their first round against Scindia School. Aaroahi Gupta was awarded Best Speaker and Arshan Malik was named Most Promising Speaker. While the teams did not advance to the finals, their spirited performance and determination were truly commendable. This enriching experience deepened their academic learning while honing essential skills of critical thinking and communication, empowering them to grow as confident global learners.

Mayo Girls College Silver Jubilee - Celebrating Excellence, Inspiring Talent

Genesis Global School participated in the Silver Jubilee Celebration at the Mayo Girls College, Ajmer. The event, which was marked by a series of competitions, took place over a span of four days starting from 22nd to 25th August. Genesis Global school's teams participated in debate and creative writing. It was enthralling to see the participants engaged in the competitions and taking constructive feedback from renowned adjudicators and judges. Viraj Gupta of MYP 4 won the Critics Award for creative writing. This was a moment of great joy for all participants and a great motivation for the students to hone their skills. The school looks forward to more meaningful participations and wins in the future.



Celebrating Achievements: Voices Within Campus

A Celebration of Rhythm, Expression and Eloquence

The Inter-House Poetry Recitation Competition was held on 12th August 2025 to commemorate Independence Day, with Patriotism as its central theme. The event provided a vibrant platform for students to showcase their eloquence, confidence, and artistic flair in both English and Hindi recitations. After a rigorous selection process, the finalists captivated the audience with powerful performances that combined emotion, clarity, and stage presence. In the English category, Shomili Kanswal (MYP 2B, Valour House) claimed first place, followed by Neeva Beniwal (MYP 2D, Valour House) in second, while Arshan Aqlakh Malik (MYP 3D, Faith House) and Dia Mattoo (MYP 1B, Faith House) shared the third position. In the Hindi category, Samyak Jain (Faith House) secured first place, with Sahej Jain (Justice House) and Yayin Tayang (Peace House) earning second and third respectively. The competition was a resounding success, celebrating not only the literary prowess of the participants but also their fervent spirit of nationalism.



Inspiration in Action: Celebrating Our Teachers

This Teacher's Day, Genesis Global School came together to honour the incredible educators who guide, inspire, and empower our students every day. The celebrations were filled with gratitude, creativity, and joy as students expressed their appreciation through heartfelt messages, performances, and interactive activities. It was a beautiful reminder of the positive impact teachers have—not just in the classroom, but in shaping the character, confidence, and curiosity of learners. We thank our dedicated teachers for their unwavering support, passion, and commitment to nurturing the next generation of thoughtful, compassionate leaders.



Sports Spotlight: Champions in the Making

Smashing Success: Serving Up a Win for GGS



Saavi Bhasin - MYP 2C

We are thrilled to celebrate the outstanding achievement of Saavi Bhasin of MYP 2C, who reached the quarterfinals in the Under-14 doubles category at the 1st Asians tennis event in Jorhat. At just 11 years old, she competed with remarkable determination against older players and earned her first international ranking—an incredible milestone for both her and our school community. Saavi's dedication, resilience, and passion for the sport have made us proud.

Her accomplishment not only highlights her personal talent but also sets a new benchmark, as she may become the first Genesian to secure an international ranking in tennis or any sport. We extend our heartfelt congratulations to Saavi and her family and look forward to supporting her as she continues to chase her dreams and inspire others along the way.

Swimming Achievements at Inter-School Competitions

The Genesis Swim Team showcased remarkable performances in recent inter-school swimming events. At the Aqua Verve Inter School Swimming Competition, held at Learners International School, Greater Noida (28th–29th August 2025), our swimmers brought immense pride by securing 57 medals (29 Gold, 9 Silver, and 19 Bronze). Genesis was declared the Overall Champion School, receiving the championship trophy. Notably, Anaya Sharma (PYP 3B) was honored as the Best Swimmer in Category IV. Earlier, at the 8th Step by Step Inclusive Inter School Swimming Meet (29th–31st July 2025), the team secured an outstanding 54 medals (21 Gold, 19 Silver, and 14 Bronze). Genesis was recognized as the Overall Runner-up School in Noida. Ahana Sharma (Grade 3A) and Anya Sharma (Grade 3B) both excelled as Best Swimmers in Group 5, each receiving a trophy for their achievement.



Leadership in Action: Investiture Ceremony 2025

Empowering young leaders to take responsibility with dignity and vision



The Investiture Ceremony of the Student School Leadership Team (SSLT) was held with great dignity and pride, marking an important occasion in the academic calendar of our school. The event symbolized the formal entrustment of responsibilities to our young leaders, who will represent the voice of the student body and uphold the values of the institution.

The ceremony commenced with a warm welcome address, followed by a motivational speech from our IB Principal, Dr. Arun Mukherjee, who reminded the newly appointed leaders that leadership is not about power or position but about service, responsibility, and setting the right example for others. The elected members of the SSLT were then conferred with badges and sashes as a symbol of their authority and commitment.

Each member of the council pledged to discharge their duties with integrity, dedication, and fairness, promising to work together to make a positive difference in the school community. The solemn oath-taking was a moment of pride, both for the students and the teachers, as it reflected the trust placed in these young leaders.

The event concluded with words of encouragement from the teachers and a vote of thanks by a student representative. The Investiture Ceremony not only celebrated leadership but also highlighted the importance of responsibility, teamwork, and the IB Learner Profile qualities that the school seeks to foster in every learner.



Building Community: Strengthening Values

Safe Campus Workshop: Building Awareness and Confidence



On 25th August, our school organized a Safe Campus Workshop for students on the 1st floor in the dance rooms. The session focused on personal safety, gender sensitivity, mutual respect, and situational awareness through practical, hands-on activities. Students learned to identify personal boundaries, say “NO” with confidence, and use their surroundings to manage difficult situations. As part of this initiative, four such workshops will be held for each class during the year. The interactive experience empowered students to take responsibility for their safety while fostering a respectful, supportive school environment.

Leading the Way: Empowering Student Voices and House Spirit



Genesis Global School proudly introduced its Student Council leaders in the first combined IB/CBSE house meeting. The newly appointed House Captains and Vice-Captains will steer their teams with responsibility and spirit. To ensure inclusivity, one House Representative each from IB and CBSE was selected through a fair voting process conducted via Microsoft Forms, involving both students and teachers. Our houses – Faith, Justice, Valour, and Peace – emphasize respectful language, adherence to uniform guidelines, and following teacher instructions, particularly during dispersal for safety. The election speeches of our House Volunteers reflected enthusiasm, confidence, and leadership. The meeting also featured discussions and announcements about upcoming events, setting the stage for teamwork, talent, and house pride.

Nurturing Mentors: Teachers as Lifelong Learners

Because Growth Never Stops



At Genesis Global School, professional development reflects our belief that learning is a continuous journey for both students and teachers. Across PYP, MYP, DP, and CP, teachers engaged in workshops that explored effective teaching strategies aligned with the IB philosophy.

In PYP, sessions emphasized how assessment is not merely about measuring progress but about guiding learning through inquiry, reflection, and student agency.

Teachers also focused on supporting ESL learners by experiencing learning from their perspective and incorporating scaffolding techniques, collaborative tasks, and visual aids to make learning more accessible.



In MYP, teachers reflected on the framework and basics of unit planning, with a focus on the Inquiry section and Approaches to Learning (ATL) skills. They discussed how inquiry supports engagement and skill-building, while also exploring assessment practices like comment writing and approaches to Interdisciplinary Learning.

Practical classroom examples showed how inquiry, ATL integration, and thoughtful assessments deepen understanding. The session also emphasized accountability and collaboration among teachers.



In DP and CP, teachers reflected on the six Approaches to Teaching – inquiry, conceptual understanding, global contexts, collaboration, differentiation, and assessment—and how these strategies create connected, purposeful learning experiences.

Practical examples from subjects like Design, Business, and Language Acquisition demonstrated how inquiry and global perspectives are embedded in everyday classroom practices.



GGGS Chronicles

Ready, Set, Grow!

Inspiring Growth, Nurturing Legacy

Celebrating the rhythm of learning, leadership, and legacy that define Genesis Global School.



"As we conclude this edition, we honor the spirit of learning, leadership, and legacy that continues to shape Genesis Global School. Together, we spark curiosity, encourage action, and foster a community where every voice is valued and every effort contributes to a brighter future.

We look ahead with the same spirit, ready to dream boldly, uplift one another, and act with purpose. As we celebrate the joy of Dussehra and Diwali, we wish the entire GGS community happiness, light, and inspiration on this incredible journey of growth and discovery."

September Edition

2025