



# *Voices and visions*



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# Director's Cut



**Ms. Sanamdeep Chadha**

**I am delighted to present the first edition of our CBSE Primary School Magazine—a true testament to the dynamic and enriching learning journey our students have undertaken. Each page reflects their boundless curiosity, vibrant creativity, and the sense of wonder that makes our school community so exceptional.**

**This year has been remarkable in every sense. Our students have begun their learning journey in the brand new CBSE building -through project-based learning, exploring new ideas with inquiry, or supporting one another, they have embodied the values of collaboration and discovery that we cherish.**

**The heart of our school lies in the dedication of our students, the passion of our teachers, and the steadfast support of our families. Together, we have cultivated an environment where every child is empowered to ask questions, think critically, and embrace the joy of learning.**

**As you turn these pages, you will discover a celebration of achievements—big and small—and the milestones our students have reached. This magazine is much more than a chronicle of events; it is a tribute to the curiosity, creativity, and character that define our school.**

**We invite you to read, reflect, and take pride in all that we have accomplished in the first year of our CBSE Primary Wing.**

**With such a vibrant community, the future is filled with promise, and we look forward to continuing this incredible journey with each of you.**

# From Principal's desk



**Ms. Madhur Gupta**

**As Quoted : “What makes a child gifted or talented is a different way of looking at the world and learning.”**

**It is with great pride we are launching the first newsletter of the first batch of primary CBSE, which gives us the reason to celebrate the creativity and enthusiasm of our young learners. Keeping in mind the key guidelines of NEP, we ensure each day is engaging and enriching, encouraging holistic excellence. Integrating and incorporating integral sets of skills and values is evidently visible in their day-to-day learning. As we embark on the journey ahead for the second year, we acknowledge the remarkable contribution of teachers, parents, and the management, with a promise to raise the bar of excellence. Here, I applaud the contribution of each member in this newsletter who has contributed to these stimulated articles. Looking forward to many more!**





## **Mr. Pradeep Paul**

**It gives me immense pleasure to pen down my thoughts for the inaugural edition of our CBSE Primary School newsletter. This year marks a significant milestone in the journey of our institution as we opened the doors to our Primary School CBSE for the first time. This initiative is a testament to our commitment to providing a nurturing and enriching environment for our youngest learners, and I am thrilled to see it come to life.**

**From the very beginning, we were filled with excitement and anticipation about this new chapter. Seeing the smiling faces of our little students as they walk into school every day fills our hearts with joy. These young learners radiate an infectious energy, a curiosity that knows no bounds, and a creativity that inspires us all. They remind us of the pure joy of learning and the endless possibilities that lie ahead when one is curious and willing to explore.**

**I want to extend my heartfelt congratulations to the entire primary school team—teachers, staff, and students on this successful beginning. Our teachers have worked tirelessly to create an engaging and vibrant learning environment where every child feels valued and supported. Their dedication and innovative teaching methods have already started shaping our children's experiences, enabling them to discover their unique talents and strengths.**

**To our young students, I want to say how proud we are of each one of you. You amaze us every day with your enthusiasm, creativity, and willingness to embrace new challenges. Your laughter and excitement fill our school with life and remind us why we are here to guide and support you as you grow into confident, thoughtful, and capable individuals.**

**As we embark on this journey together, I encourage every student to explore the opportunities the school provides. Participate in activities, ask questions, make friends, and cherish every moment of this beautiful phase of your life. Remember, learning is not just about academics; it is about discovering yourself, understanding the world around you, and developing a love for knowledge that will stay with you forever.**

**Let us continue to learn, grow, and create wonderful memories together. I wish you all the very best for an exciting and fulfilling journey ahead!**





## **Ms. Shivani Agarwal**

**Dear Parents, Students, and Staff,**

**We are thrilled to announce the launch of our newly established Newsletter for the primary wing of the National curriculum - CBSE, which reflects our unwavering commitment to shaping the future of our young learners. At the heart of our school, the Primary CBSE stands as the cornerstone of education—where curiosity is sparked, critical thinking begins, and the foundation for lifelong learning is laid. We understand that the early years of education are crucial. It is during this time that children not only acquire knowledge but also develop the values, ethics, and integrity that will guide them throughout their lives. We are dedicated to nurturing responsible citizens who are sensitive to the world around them, appreciate nature, and value the diversity of cultures and ideas.**

**In these formative years, we aim to help our students achieve their milestones, encouraging them to explore, question, and grow. By fostering a love for learning, we strive to create a generation of empathetic and thoughtful individuals who are prepared to tackle the challenges of tomorrow.**

**As a school, we take pride in our role as the guiding light for the young minds of today, instilling in them the responsibility to be not only brilliant students but also kind, compassionate, and informed citizens of tomorrow. Through this newsletter, we invite you to explore some of the exciting moments and milestones from our 2024-2025 academic year. It is our hope that these glimpses will provide you with a deeper understanding of the inspiring journey we are embarking on together.**

**A special thank you to our dedicated faculty, whose passion and commitment make this journey of learning enjoyable, enriching, and memorable for our children. Your tireless efforts in nurturing, guiding, and inspiring our young learners truly make a difference.**

**Together, we will continue to build a community of sensitive, well-rounded individuals who will make a positive impact on the world.**

**Warm regards**

**Shivani Agarwal**

**Primary coordinator**





## Ms. Asha Sangal

### LEARNING SUPPORT DEPARTMENT

The year 2024 -2025 was an enriching year for children on learning support. They were given equal opportunities to participate in all activities and events along with their peers. Our team of special educators and subject teachers ensured a collaborative approach to understand each child's strengths and limitations hence developing a customised individual education plan for each child.

Implementing UDL principles and differentiated instructions catered to each child's individual learning style. Building strong partnerships with parents have fostered a positive and realistic learning environment for our learners. Ongoing sensitisation sessions were conducted by our team of counsellors for all learners to ensure an enriching and supportive learning environment.

This newsletter brings glimpses of the entire years enriching journey of all our learners.

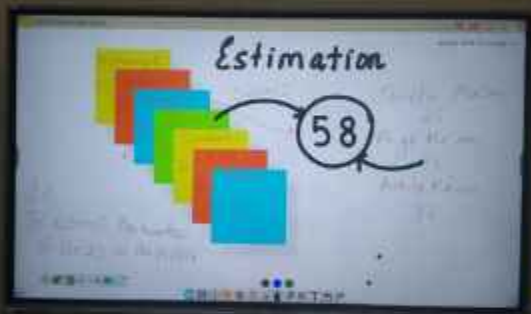
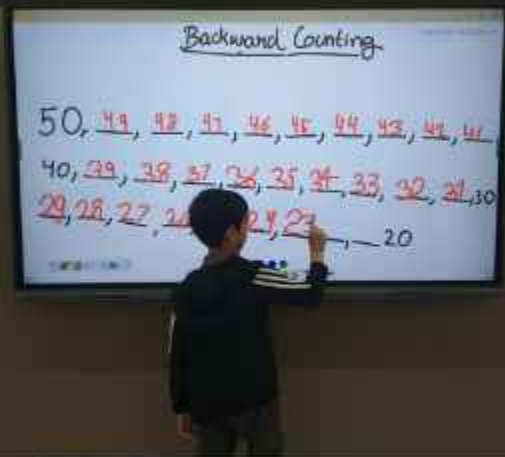
Everybody is a genius. But if you judge a fish by its ability to climb a ladder, it will live its whole life believing it's stupid.

Albert Einstein











**"Numbers are like building blocks, let's use them to create amazing things!"**



## FACTOR TREE

In this activity, grade 5 students created factor trees using circles, triangles, and paper strips. Each student was given a number and tasked with forming a factor tree to represent its prime factorization. They used circles and triangles to visually break down the number into its factors, continuing the process until only prime numbers remained at the ends of the branches. This hands-on exercise helped students understand the concept of prime factorization.



## LEARNING TIME

To understand the concept of time and the mechanics of a clock, learners constructed their own 3D clocks. Using materials such as cardboard, paper, and craft supplies, they carefully assembled the clock's face, hands and numbers. Through this hands-on activity, learners grasped key concepts about time telling, including the roles of hour, minutes and seconds hand.



## FUN WITH SHAPES

Learners explored their creativity and geometric understanding by creating unique artwork using a variety of shapes such as circles, squares and rectangles. Through this activity they learned to identify and combine different shapes to form complex patterns, objects and designs. The process not only developed their spatial reasoning and fine motor skills but also encouraged them to see the connection between art and mathematics, fostering interdisciplinary learning.



## PLAY WITH NUMBERS

In this engaging time-bound activity, each student was assigned a specific number and given a series of tasks to complete in a limited time. They were required to find the predecessor and successor of the number, write its expanded form and number name, and determine its nearest tens or hundreds. Additionally, students were asked to identify the place value of any given digit within the number. The activity encouraged students to think quickly and efficiently while reinforcing key concepts such as place value, number operations, and number representation. By setting a time limit, the activity also helped enhance their mental math skills and fostered a sense of urgency, making the learning process both challenging and fun. The hands-on nature of the exercise promoted active participation, deepening their understanding of mathematical concepts in a dynamic and enjoyable way.





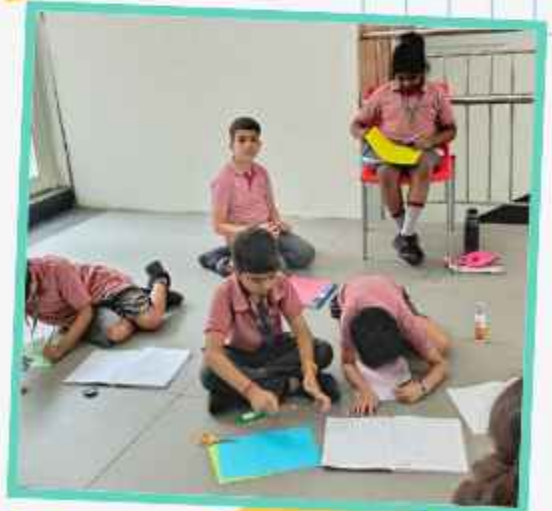
## JODO JUMP : BUILDING TENS AND ONES

In this activity, learners were given Jodo blocks and asked to count the total number of blocks they received. The teacher then requested a few blocks from each student, and the learners were tasked with counting the remaining blocks. This process allowed students to actively engage with the concept of subtraction, or "taking away," in a tangible and interactive way.



## SHAPE HUNT

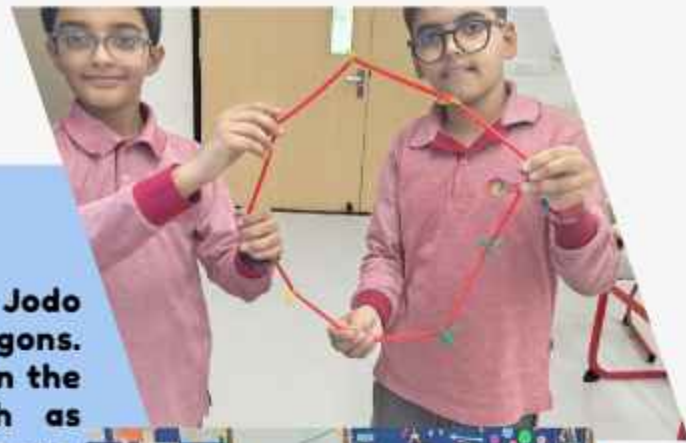
In the shape hunt activity, students explored their surroundings to identify objects resembling various 2D and 3D shapes. They observed everyday items, connected them to geometric shapes, and documented their findings in their notebooks. This interactive exercise encouraged students to apply their knowledge of shapes in a real-world context, enhancing their observation, critical thinking, and recording skills. The activity also made learning geometry fun and relatable by bridging the gap between theoretical concepts and practical examples.





# POLYGONS

In this activity, learners were provided with Jodo straws and connectors to create various polygons. They used the straws to form shapes based on the number of sides each polygon has, such as triangles, squares, pentagons, hexagons, and more. As they constructed the shapes, students explored the properties of polygons, such as the number of sides, angles, and vertices. This hands-on activity not only enhanced their understanding of geometry but also encouraged creativity and critical thinking, as they experimented with different configurations and learned about the characteristics of each polygon.



# ODD AND EVEN NUMBERS

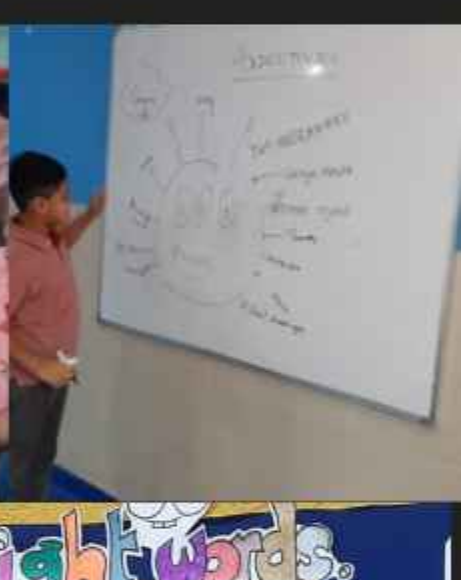
In this activity, students received ice cream scoops marked with odd or even numbers and were given an ice cream bowl to assemble. Their task was to combine the scoops in a way that the total number matched the specified category—either odd or even. This playful and interactive exercise allowed students to practice identifying and working with odd and even numbers while fostering logical thinking and decision-making skills. The creative and hands-on approach made learning about numbers both enjoyable and memorable.





# OP

# EPIC



## Sight words.

I am very hungry.

The frog can hop.

Her hair is long.

He likes to read.

We have two feet.

My house is big.

I can recognise and read words instantly without me decoding them.

I learned to listen and form words.

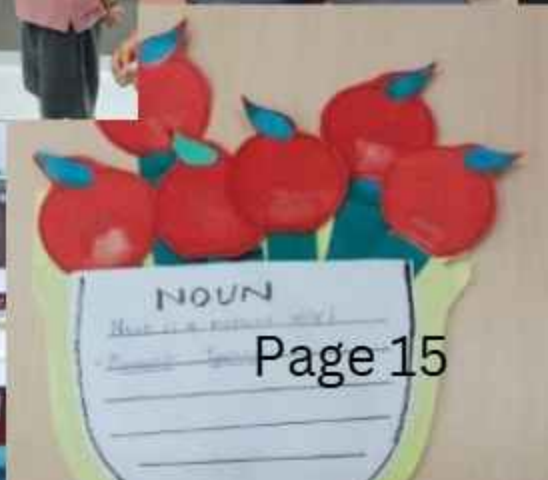
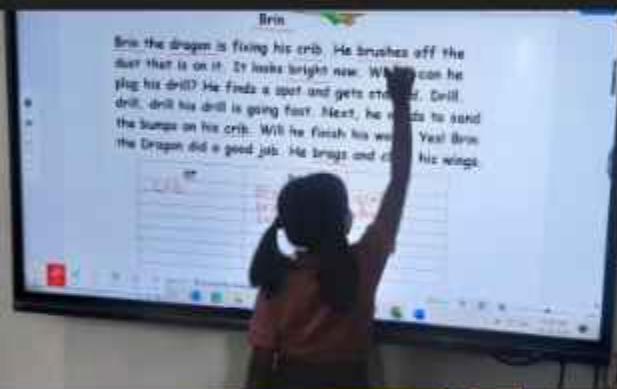
I understand English alphabet contains five primary vowels: A, E, I, O, and U.

a e i o u

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# EXPRESSION





## EMBARKING NOUN IN NATURE

Grade 1 learners explore the outdoor world and identify nouns, from trees to birds, and write the names of natural nouns on the slate, fostering a connection between language and the environment.

**Learning Outcome:** Learners will be able to identify and classify nouns in a natural setting, enhancing their vocabulary and observational skills while appreciating the environment.



## SHOW AND TELL

During "Show and Tell," second graders enthusiastically presented their favorite toys, sharing stories and details that highlight their unique qualities and personal significance.

**Learning outcomes-** This activity fostered confidence in public speaking, enhanced descriptive language skills, and promoted active listening among classmates.





# ADJECTIVE EXPEDITION

During a nature walk, learners created a list of objects they observed outside, and they described each item with colorful adjectives, enhancing their vocabulary and observation skills. Learning outcome: This exercise improves their descriptive writing by identifying objects in nature and strengthens both their language arts skills and their connection with the natural world.

## WORD BLENDING

Blending parts of existing words to create new words was a fun learning activity for students to expand their vocabulary and understand how language can be creatively manipulated.

Learning Outcomes- This skill enhances their ability to decode unfamiliar words and encourages linguistic creativity, improving both reading and writing proficiency.





## BRAVERY BADGE

In this project, students design and create their own bravery badges using various materials such as felt, construction paper, and decorative items. Each badge symbolizes personal strength and the idea of overcoming challenges, reflecting the motivational spirit of the poem. Students engage their creativity by incorporating empowering phrases or quotes from the poem, alongside symbols of bravery—like stars, hearts, or animal imagery—that resonate with their individual experiences.

During the making of their badges, students discuss and share what bravery means to them, drawing connections to the poem's themes. This collaborative dialogue enhances their understanding of resilience and the importance of supporting one another during difficult times.



## MAIL MANIA

Grade 4 students engaged in an informal letter-writing activity, crafting letters to Grade 5 students, designing envelopes with addresses, affixing stamps, and ceremoniously posting them in a designated mailbox to understand the practical elements of postal communication.

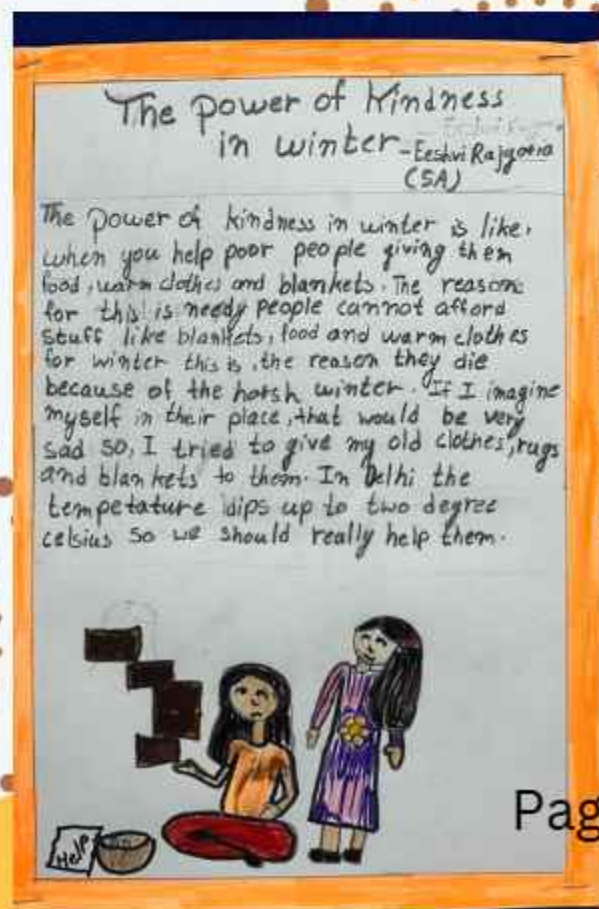
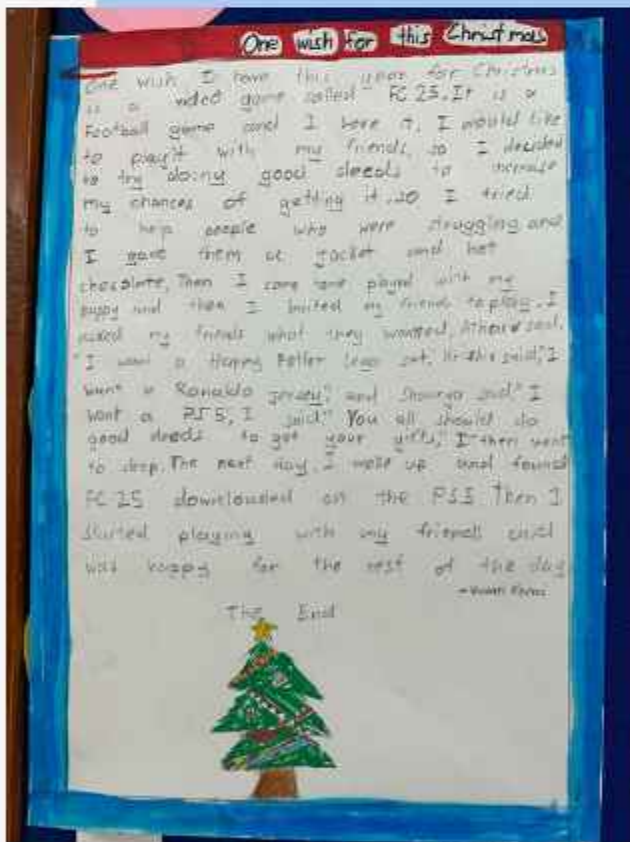
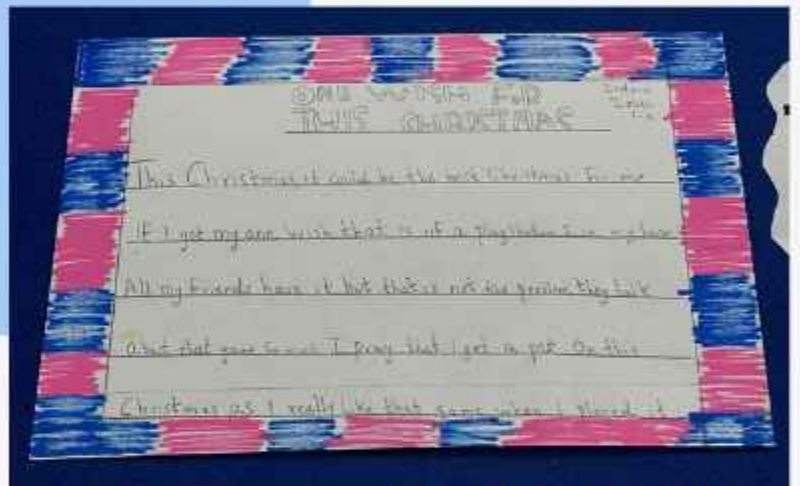
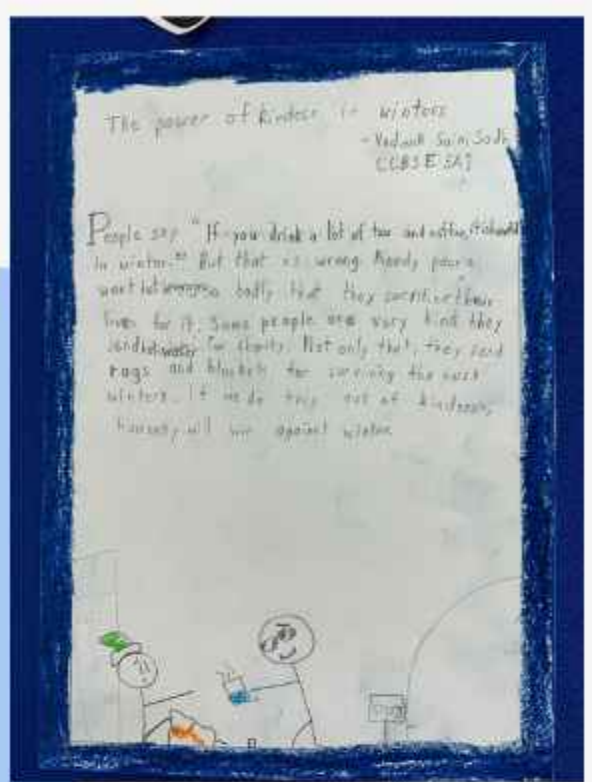
**Learning Outcomes:** This fun activity fostered a comprehensive understanding of letter-writing conventions and postal procedures while enhancing written communication skills and promoting inter-grade connectivity.





# DIARY ENTRY

In this activity, students wrote diary entries after choosing one topic from three given options. They enhanced their entries by adding pictures to visually express their emotions and thoughts more effectively. Through this hands on activity students developed creative and expressive writing skills.







# Curiosity CREW





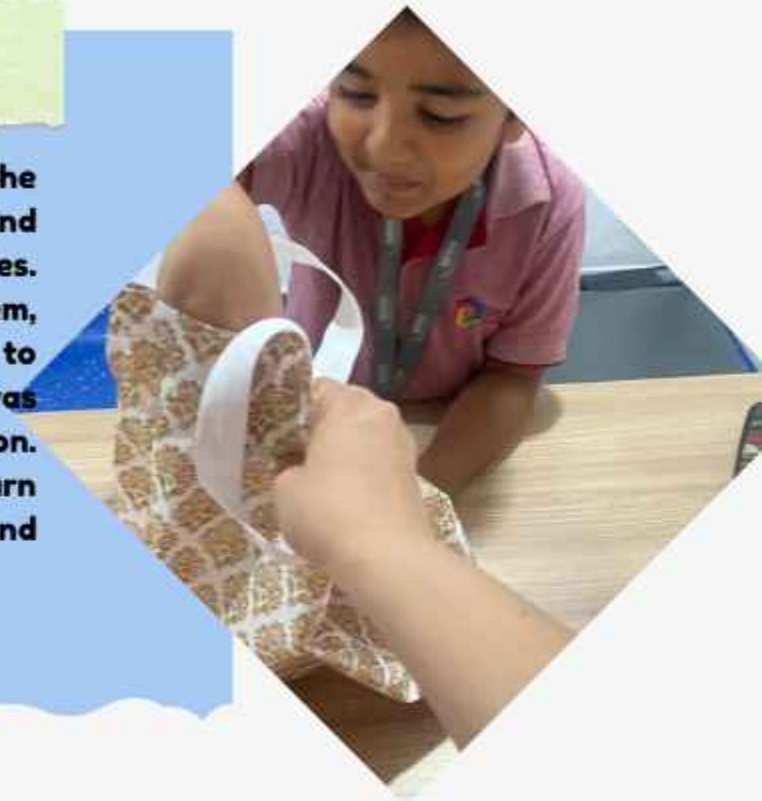
**“MILLIONS SAW THE  
APPLE FALL, BUT  
NEWTON ASKED WHY.”  
– BERNARD BARUCH.**





## MYSTERY BAG

Class 1 students had an exciting time with the Mystery Bag activity, where they guessed and sorted foods into healthy and junk categories. Each child reached into the bag, felt the item, and made a guess before pulling it out to check. They then discussed whether it was good for health or best enjoyed in moderation. This fun, hands-on activity helped them learn about healthy eating in an engaging and memorable way!



## ROLE PLAY

students enthusiastically took on roles of community helpers, acting out real-life scenarios as doctors, firefighters, teachers, and more. Through role-play, they learned about the importance of these professions while developing teamwork and communication skills. The activity made learning fun and meaningful, fostering appreciation for everyday heroes.





# PHOTOSYNTHESIS IN ACTION AND CHLOROPHYLL PAINTING

Class 3 explored the wonders of photosynthesis and the role of chlorophyll through engaging activities. Students learned how plants use sunlight, water, and carbon dioxide to make their food and release oxygen – a process vital for life on Earth.

To bring this concept to life, they tried a hands-on Chlorophyll Painting Activity. Using fresh leaves, students extracted chlorophyll by crushing them onto paper, creating beautiful green patterns. This activity helped them understand how chlorophyll gives plants their green color and aids in photosynthesis.





# PIECE BY PIECE, WE BUILT A GREEN MASTERPIECE

Learners participated in a creative activity where they brought different plant parts from home—roots, stems, leaves, flowers, fruits, and seeds—to assemble a complete plant at school. As they put the pieces together, they discussed the role of each part and how plants support life. This engaging activity helped them understand plant structure in a fun, hands-on way, making learning both interactive and memorable!



## STARCH CHECK

Our young learners conducted an exciting experiment to test for starch in variegated and non-variegated leaves. They boiled the leaves to remove chlorophyll and then added iodine solution. The green parts turned blue-black, showing starch presence, while the white areas remained unchanged. Through this hands-on activity, they discovered that only green areas perform photosynthesis and produce starch. It was a fun and insightful learning experience!



## SKELETON MODELS

Grade 5 students engaged in a creative activity by making skeleton models using earbuds. This hands-on project helped them understand the structure of the human skeleton in a fun and interactive way



## NERVOUS SYSTEM MODELS

Grade 5 students engaged in a creative learning activity by making models of the nervous system using dried leaves, stones, and twigs. They carefully arranged twigs to represent nerves, stones for the brain, and leaves for different parts of the system. Through this hands-on approach, students gained a deeper understanding of how the nervous system functions. The activity encouraged creativity, teamwork, and a stronger connection to nature while making science fun and interactive.



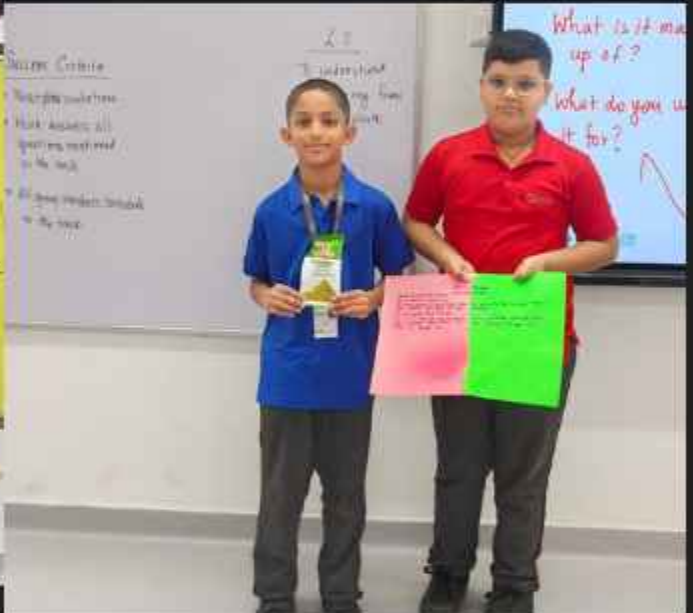




# Project based Learning









## FROM FARM TO TABLE

Children were given items like cotton cloth, a packet of chocos, and other everyday products to trace their origins. Through discussions, they discovered how these items come from agriculture—cotton from plants, chocos from grains like wheat and corn, and other materials from natural sources. The activity helped them understand the journey from farms to finished products, fostering curiosity about agriculture's role in daily life. As a follow-up, they illustrated the journey of one product from its source to consumption.

## PAPIER MÂCHÉ MODELS

Learners brought the majestic northern mountains to life by creating detailed models using papier mâché through this activity this showcased the unique features of the Himalayan ranges including their towering peaks, glaciers and valleys. This creative endeavour deepened their understanding of the geography and significance of northern mountains while fostering artistic expression and teamwork.





# MAPPING HEAT ZONES

in an interactive exercise, learners were given clues about various locations around the world and task with identifying their heat zones. Using sticky notes, demark these places on a large cut out of the earth, categorising them into tropical, temperate, or polar zones. This activity enhanced their spatial awareness and understanding of how geography impacts climate and living conditions globally



Ques  
In 1800, when the British came to India, it needed many goods. This caused us to develop.

They gave us  
**UNITY**

The British made us work for them and had. They took our jobs from us and people who had from them. They put some to work and then used all the good things. For living in our country, we used the good things. - Vikram Chandra

**THE BRITS**

**VILLAIN**

**HERO**

The British came to India in 1800. They took our jobs from us and people who had from them. They put some to work and then used all the good things. For living in our country, we used the good things. - Vikram Chandra

The British came to India in 1800. They took our jobs from us and people who had from them. They put some to work and then used all the good things. For living in our country, we used the good things. - Vikram Chandra

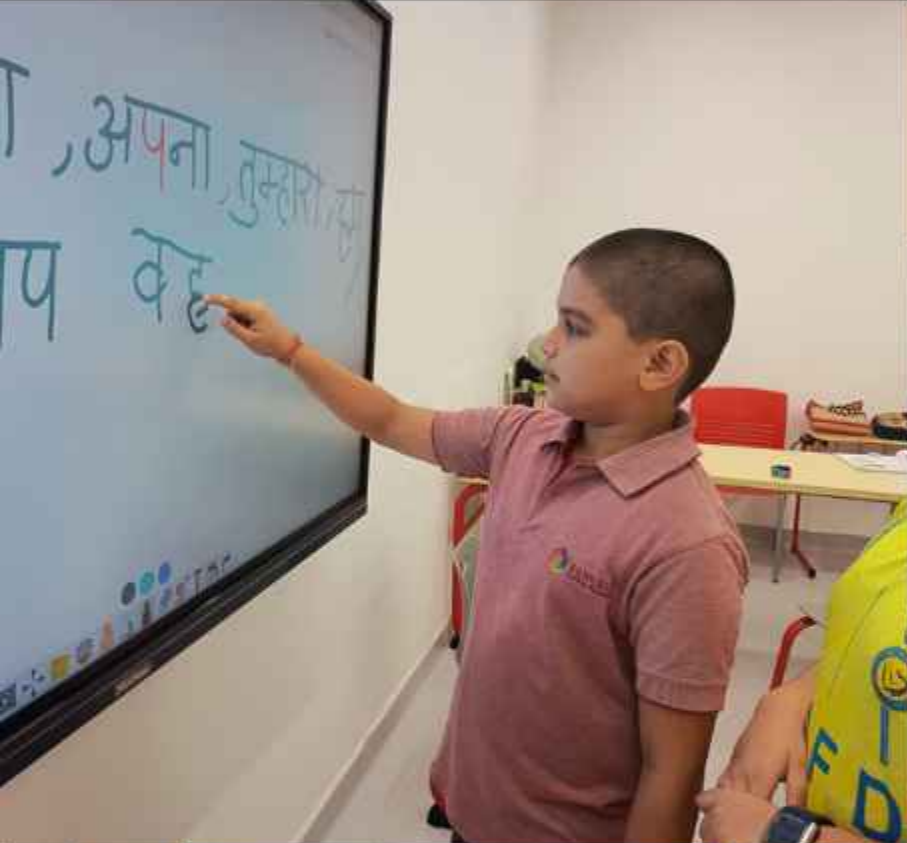
The British  disunited India and took 44 million worth of GDP.  India & Pakistan got split and almost provoked Religion fights.

**COLONIAL RULE: PROGRESS, OPPRESSION, OR BOTH?**

Good impact  
① Commercialization  
↓  
Agriculture  
② British system



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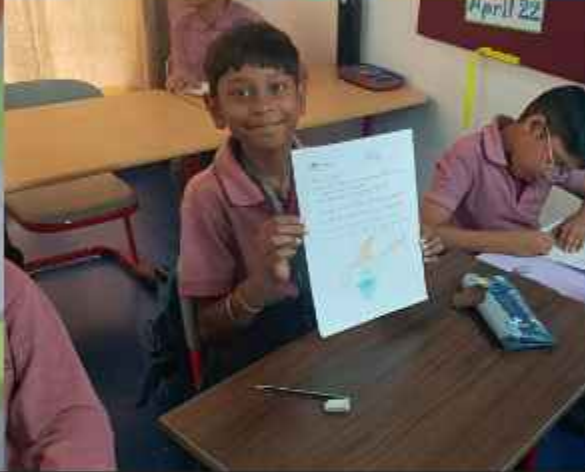
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## आ की मात्रा वाले शब्द



इस गतिविधि में बच्चों को आ की मात्रा से संबंधित वस्तुओं के तरह-तरह के चित्र दिए गए। बच्चों को चित्रों को पहचान कर उनके नाम लिखने थे। इन नामों में आ की मात्रा का प्रयोग किया गया था। साथ ही आ की मात्रा से बनने वाले शब्दों को एक मात्रा चक्र में भी लिखा गया। इस गतिविधि के द्वारा रोचक ढंग से उन्होंने आ की मात्रा को सीखा।

## नमक पर वर्णमाला

इस गतिविधि में बच्चों को एक ट्रे में नमक डाल कर दिया गया। बच्चों को नमक के ऊपर अपनी उंगली का प्रयोग कर वर्णों पर मात्राएँ लगानी सिखाई गई। उन्होंने विभिन्न मात्राओं के प्रयोग से शब्द भी लिखे।

इस गतिविधि से उनकी लिखावट और सूक्ष्म कौशल में सुधार आया और उन्होंने खेल-खेल में भाषा सीखने का अनुभव किया।



## मात्राओं की कार



गतिविधि में बच्चों ने मात्राओं के बारे में सीखा उसको समझा।

बच्चों को गाड़ी के आकार के कट आउट दिए गए जिसमें बच्चों ने विभिन्न मात्राओं से संबंधित शब्द लिखे और अपनी इच्छा अनुसार उन्हें सजाया।

इस गतिविधि से बच्चों ने नए शब्द बनाना सीखे खेल-खेल में सीखने से हिंदी भाषा के प्रति उनकी रुचि और आत्मविश्वास बढ़ा।



## मेरा प्रिय खिलौना

इस बार हिन्दी दिवस को राजस्थान की थीम के साथ एकीकृत किया गया। इस अवसर पर बच्चों ने राजस्थान के राजकीय पशु ऊँट के ताज को पेपर, रंगों आदि की सहायता से तैयार किया उन पर हिन्दी के स्लोगन लिखे और "मेरा प्रिय खिलौना" पर भाषण प्रस्तुत किए। इस गतिविधि ने उनके सूक्ष्म हस्तकला कौशल और अभिव्यक्ति क्षमता को सुदृढ़ किया।



## पहेली-सहेली

इस गतिविधि में बच्चों ने मछली के फिन पर विभिन्न पहेलियाँ लिखी और फिर उन्हें मछली पर लगाया। प्रत्येक बच्चे ने अपनी ओर से एक पहेली तैयार की, जिसे उन्होंने अन्य साथियों से पूछकर हल किया। इस खेल में बच्चों ने अपनी सोच और बुद्धि का प्रयोग करते हुए एक-दूसरे की पहेलियाँ हल कीं। यह गतिविधि बच्चों ने बहुत उत्साह और जोश के साथ की, और इसे "पहेली-सहेली" नाम दिया गया। इसने बच्चों के सामूहिक कार्य और समस्या समाधान कौशल को प्रोत्साहित किया।





## विलोम चित्रकला

कक्षा 4 के बच्चों ने विलोम शब्दों को सीखने के लिए एक रचनात्मक गतिविधि की। उन्होंने फूल, तितली आदि आकृतियाँ बनाई और उनकी पंखुड़ियों या हिस्सों में "ऊँचा-नीचा", "दिन-रात", "सुख-दुख" जैसे विलोम शब्द लिखे। इस गतिविधि से उनकी शब्दावली में वृद्धि हुई और सीखना रोचक बना। अंत में, उनकी सुंदर कृतियों को कक्षा में प्रदर्शित किया गया।



## प्राकृतिक संज्ञा यात्रा

इन गतिविधियों के द्वारा बच्चों ने प्रकृति का भ्रमण किया और वहाँ की विभिन्न संज्ञाओं का अनुभव किया उन्होंने भ्रमण के दौरान देखे गए व्यक्ति, वस्तु, पशु-पक्षी, स्थान आदि का चित्रण किया। इसके बाद, बच्चों ने पेन्सिल्स के कट आउट्स बनाकर उन पर संज्ञाओं के प्रकार - व्यक्तिवाचक, जातिवाचक और भाववाचक संज्ञाओं के उदाहरण लिखे। इस अभ्यास से बच्चों को संज्ञाओं के विभिन्न रूपों की पहचान और उनके उपयोग को समझने में मदद मिली।





## शब्दों के बुकमार्क



हिन्दी दिवस के अवसर पर बच्चों ने कुछ बुकमार्क का निर्माण किया। प्रत्येक बुकमार्क पर हिन्दी का स्लोगन (संदेश) लिखा गया, जिसे बच्चों ने बहुत सुंदर ढंग से अपनी इच्छा अनुसार आकार देकर रंगों की मदद से सजाया। इस गतिविधि ने बच्चों के अंदर हिन्दी भाषा के प्रति प्रेम को बढ़ावा दिया और अच्छे विचारों को रचनात्मकता के साथ जीवित करने में महत्वपूर्ण भूमिका निभाई।

## मात्रा मंथन

इस गतिविधि के अंतर्गत बच्चों को विभिन्न मात्राओं से सम्बंधित शब्दों को अलग-अलग बॉक्स से निकालने के लिए कहा गया। चुने गये शब्दों को एक शीट पर लगाकर उन्होंने उन शब्दों से वाक्य लिखे। इस गतिविधि ने उनके अंदर उत्साह, रचनात्मकता तथा रोमांच को जागृत किया। विभिन्न मात्राओं को पहचानने उनसे वाक्य बनाने के द्वारा उनकी आधारभूत हिन्दी की समझ और अभ्यास को बढ़ावा मिला।





# Drawmazing









**Manansh Tiwari**  
Grade 1



**Vivaan Khera**  
Grade V

**Abeer Sharma**  
Grade III

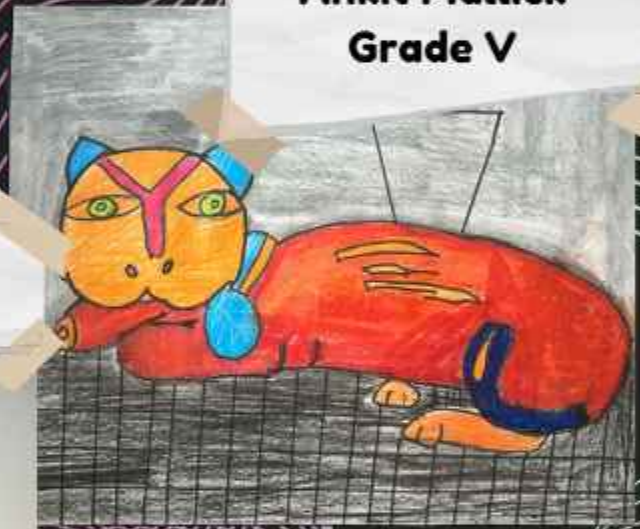


**Eeshvi Rajgaria**  
Grade V



**Pearl Saxena**  
Grade IV

**Ankit Mallick**  
Grade V



**Ashwika Nigam**  
Grade V



**Maalav Rajgaria**  
Grade III



**Aanvvi**  
**Maheshwari**  
Grade IV





**Anhad kaur  
Grade V**



**Shivaan Kaul  
Grade III**

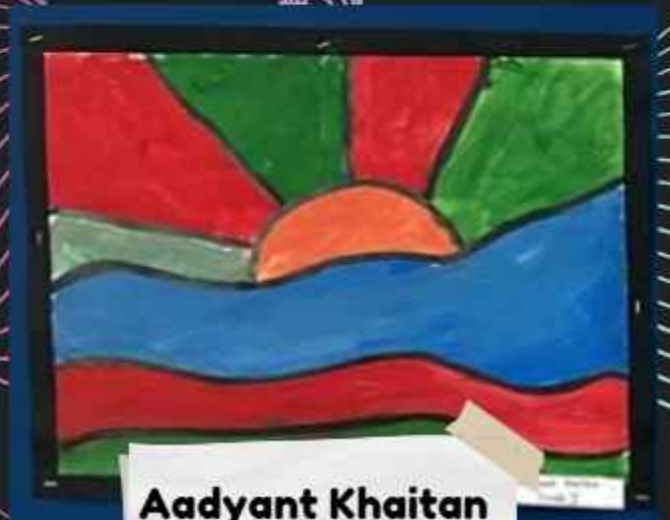


**Vedika Aggarwal  
Grade III**

**Vivaan Singh  
Grade III**



**Advait Narayan  
Grade II**



**Aadyant Khaitan  
Grade II**



**Kumari Aadya  
Grade III**



# YOUNG VOICES

## **The Weird House**

Long time back there were two good friends. Their names were Jack and Jill. One day while going back home from school, they saw an abandoned house and they heard rattling sounds from inside that house. They got scared and ran away to their house. Next day, they decided to investigate, so they went inside the house. On entering the house, they heard the same rattling sound again. They saw some broken glass pieces on the floor. Next, they saw a shadow behind the curtain. They went closer, there was a cat and a kitten. Then they realized that it was the cat making the sounds all along. It was abandoned by its owner. So, Jack got it adopted and took him home happily.

By - Shivaan Kaul (Grade 3)



## **“Animal Escape”**

Not many years ago there was a zoo. There lived a ferocious lion. It would snarl and growl and ate lots of meat and flesh. It could catch a deer in a snap of hand. Everybody came to see the lion. But one day the lion escaped! Everybody was shouting, nobody knew where the lion was. The lion came across the jungle. There he saw a tiger. He battled with a tiger and won. He became the ‘King of the Jungle.’ He roared and said, “I will go somewhere else!” He came across a boy named Aarav. The lion was hungry. Aarav gave him some meat. They became best friends. Then, the lion decided that he will meet his family. He searched and met his family. He was so happy to see his sister, mother and father. He then, became the prince. Then they lived a nice and happy life forever.

By- Maalav Rajgaria ( Grade 3)





### “The Secret of Grandma”

Tia's grandma was very kind and helpful. But, Tia did not know that her grandma was a fighter .Once, Tia came to her grandma's house during the weekend. She ran and hugged her grandma tight.

“We are going to have fun!” grandma said. They baked cake , they played puzzles and quiz. One day grandma said to Tia's mother that she was going to the market. But, as Grandma went to the market she secretly changed into a fighter! She rushed to the bank where a robber broke in. She looked for clues. She found fingerprints and the robber was traced and arrested. Grandma took a deep breath and went back home with the vegetables.

By- Kumari Aadya ( Grade 3)



### बंदर और लकड़हारा

एक लड़का था उसका नाम अहमद था | अहमद एक लकड़हारा था | एक दिन जब रोज़ की तरह वह जंगल में लकड़ियाँ काटने गया तो वहाँ उसने एक बंदर को देखा | बंदर बहुत शरारती था, वह अहमद को लकड़ियाँ काटने नहीं दे रहा था और उसे परेशान कर रहा था | तब अहमद को एक उपाय आया, उसने सोचा क्यों ना वह बंदर को अपना दोस्त बना ले ? अहमद ने उसे बहुत सारे केले दिए, बंदर उन्हें खाकर बहुत खुश हो गया | उसने अहमद को अब परेशान करना बंद कर दिया और लकड़ियाँ इकट्ठी करने में भी उसकी मदद करने लगा | अहमद कभी-कभी उसे अपने साथ घर भी ले आता था और दोनों मिलकर बहुत मज़े करते थे |

अद्वैत नारायण सिंह



बादल आए  
बादल आए, बादल आए,  
काले काले बादल छाए |  
धीरे-धीरे हवा चली,  
ठंडी-ठंडी बूँदे गिरी |  
छप-छप पानी में हम सारे,  
नाचे गाए, झूमे खेले |

मेंढक बोला टर्-टर्,  
कागज़ की नाव चली सर्-सर् |  
इन्द्रधनुष फिर दिखा गगन में,  
सात रंग हैं इसके तन में |  
सूरज निकला, बादल अब हारे,  
धूप खिली, फिर जग उजियारे |  
समायरा गुप्ता  
कक्षा-2



देखो-देखो बारिश आई  
देखो-देखो बारिश आई,  
गर्मी से है राहत लाई |  
हर तरफ हरियाली है छाई,  
संग अपने खुशियाँ हैं लाई |  
मेंढक ने आवाज़ लगाई,

अब तो नाचो मोर भाई |  
पपीहे ने फिर तान लगाई,  
हर तरफ मिट्टी की खुशबू छाई |  
ठंडी-ठंडी हवा है आई,  
हर तरफ काली घटा है छाई |  
तभी अंदर से आवाज़ है आई ,  
अरे ! कोई चाय-पकौड़े तो बनाओ मेरे भाई |

अनहद कौर

कक्षा -5





### **Jaipur Diaries: A Journey Through Time and Wonder**

**A moment that I will never forget is my trip to Jaipur. There were a lot of seniors with us but not too many juniors. When we arrived at the hotel, we kept our suitcases aside and entered the lobby. After a while, we had lunch, and then we finally went to our rooms. We unpacked our bags and settled in, feeling excited for the adventures ahead.**

**We visited many amazing places, including Jal Mahal and Amer Fort. Everywhere we went, I noticed that the weather was sunny and warm, which made everything look even more beautiful.**

**At Jal Mahal, I was fascinated to see a palace in the middle of the water! It looked so magical, floating far away from land. We took lots of pictures and admired its beauty from a distance.**

**Amer Fort was another incredible place. It was enormous and made of old red bricks. Walking through its grand halls and courtyards felt like stepping back in time. I also saw a very big pan-shaped structure, which was quite unique.**

**This trip was truly unforgettable, filled with exciting experiences and beautiful sights. I enjoyed every moment and learned so much about Jaipur's rich history!**

**Ranvijay Singh Tyagi**

**IV A**



### **Flips, Fun, and a Bronze Surprise**

**My favorite moment of 2024 was my gymnastics competition.**

**When I first went to the venue of the competition, which was the school's MPH (Multi-Purpose Hall), I realized that I was early. So, I went to breakfast to see if my friends were there. I found them and had breakfast with them.**

**Since I was in the Under-10 category, I only had to perform in the floor and vault events. As I stepped onto the floor, I could feel my heart racing—everyone around me seemed nervous, and I was no exception! But I took a deep breath and gave it my best. After finishing all my events, it was finally time for the juice break. To my delight, they were serving lemonade—my favorite drink! That small moment of joy helped me relax after all the excitement.**

**After that, I went home and had to wait for a week for the results to come in. When the results finally came, my parents looked at them first and made no reaction. I was shocked—I won a bronze medal on floor! At first, my parents remained silent, but then they smiled and told me how proud they were of me. Seeing their happiness made my achievement feel even more special.**

**Then, I attended the medal ceremony, and it felt so good to be on stage. This is a memory that I will never, ever forget in my life!**

**Aadhya Joshi**

**IV A**







### **Magical Memories of 2024: Laughter, Surprises, and Fun!**

One of the most unforgettable moments of 2024 was during the Christmas Carnival. My friend Myra and I were having an amazing time, enjoying all the fun activities. The most hilarious part was when I ordered a cotton candy for myself but decided to let Myra hold it for a moment. Before I could take it back, she had already eaten it! We burst into laughter, and that silly moment became a memory I will always cherish.

Another incredible memory was on Teachers' Day, when I performed a solo dance. Everything was going smoothly until the fourth line of the song—I suddenly forgot my steps! My heart started racing, but I quickly took a deep breath and continued moving, making up the steps as I went. I reminded myself to stay calm and just enjoy the moment. In the end, my performance turned out great, and I was so proud of myself for not giving up!

**Aanvvi Maheshwari**  
**IV A**

During my Grade V journey, I have learned many things. I remember one of the events when we used to argue over making the football teams as the others had thought that it was unfair, and the teams would overpower each other.

One of the matches became exciting when I scored well and won the Messi Bicycle Kick. I led my team to victory and felt proud of it. This is one of my best memories of this year.

**By : Zidane Zoheb Grade 5**



During Grade V, the entire year, although we enjoyed many activities, however, the most memorable was the visit to Rock sport. During the journey, we chatted, sang songs and ate our favorite chips. When we reached there, I realized it was a huge park with so many activities. Out of all, my favorite was Rock Climbing. They served us delicious food throughout the day. What a fun-filled experience it was. I will cherish this for life.

**By : Ridhaan Gupta Grade 5**

This session has been so much fun! I loved spending time with my friends, whether we were engrossed in classroom activities or playing during breaks. My teachers were helpful and always helped me whenever I had questions. I learned a lot of new things, like how to solve fractions in math and understanding science topics. I feel proud of all that I've learned this year. Can't wait for the next session!

**By: Nishant Singh**  
**Grade 5**





# MEMORY LANE

*Tech enthusiasts!*



*Stage stars*







*Young Achievers*



# KNOW YOUR TEACHER



## Ms. Tshering Mitson

I have always been fueled and inspired by young minds! The past year has been an incredible journey of shared learning and growth. I felt privileged to guide the young individuals throughout this academic year, and I am excited to witness their future achievements. I am thankful to have been a part of this journey.



## Ms. Yasmeen Asmat

यह साल मेरे लिए एक नया अनुभव और यादगार क्षणों से भरा रहा। एक हिंदी शिक्षिका के रूप में, मैंने न केवल बच्चों को सिखाया, बल्कि उनसे भी बहुत कुछ सीखा। कक्षा में उनके प्रश्नों और रचनात्मकता ने हर दिन को विशेष बना दिया। हमने कहानियाँ सुनी, कविताएँ रची और नाटक भी प्रस्तुत किए। वार्षिक उत्सव, प्रदर्शनी आदि गतिविधियों में भी विद्यार्थियों ने बेहतरीन प्रदर्शन किया। यह साल उत्साह और आनंद से भरा रहा। आशा है कि आने वाले वर्षों में भी यह सफर ऐसे ही जारी रहेगा।



## Ms. Kritika Kanodia

As I embark on this journey, my goal is to create a nurturing space where students feel motivated to learn, explore, and express themselves confidently. Teaching is more than a profession—it's a responsibility to shape young learners, and I am excited to be part of this rewarding journey.





## Ms. Ankita Parihar

A classroom is never silent, nor should it be. This year was filled with debates, discoveries, and those “Aha!” moments that make teaching so rewarding. Learning isn't about memorizing facts—it's about questioning them, challenging them, and sometimes, laughing at them.

From lively discussions to hands-on experiments, each lesson became an experience. Wildly imaginative questions often led to the best learning moments. Here's to another year of curiosity, creativity, and just the right amount of chaos!



## Ms. Princy Sachdeva

Being a teacher in CBSE Primary has been an incredible journey of learning, and joy. Each day brings new experiences as I nurture young minds, guiding them to explore, question, and discover. The enthusiasm and curiosity of my students make teaching a truly fulfilling experience. Watching them gain confidence, develop skills, and grow into independent learners fills me with pride. I look forward to many more meaningful moments in this journey of education!



## Ms. Priyansi Madaan

Starting my journey with primary CBSE has been like a roller coaster, filled with ups and downs. I have not only taught but have learned a lot along with my team and students. Each day brings new challenges, but the joy of seeing my students grow makes it all worthwhile. I am grateful for this opportunity and excited for the year ahead!



## Ms. Priya Bhardwaj

My experience with primary CBSE has been like a thrilling ride, full of learning, teaching, and overcoming challenges. Every day presents a new opportunity to grow, not just for my students but for me as well. Despite the hurdles, the joy of shaping young minds makes this journey incredibly rewarding.





**GENESIS**  
GLOBAL SCHOOL

Promising Futures

### **Editor's Note**

**As we reach the final page of this very first edition of our school magazine, my heart swells with pride and joy. This magazine is not just a collection of words and pictures; it is a celebration of our young learners' creativity, imagination, and hard work.**

**Each story, poem, drawing, and article in these pages reflects the unique thoughts and dreams of our talented students. Through their words and expressions, they have brought to life a world full of wonder and inspiration. It has been a privilege to witness their enthusiasm and dedication as they poured their hearts into their contributions.**

**A special note of appreciation goes to our teachers and parents, who have encouraged and guided our young minds in their journey of self-expression. Their unwavering support has played a crucial role in making this magazine a reality.**

**To our dear students, this magazine is yours! Keep dreaming, keep creating, and never stop believing in the power of your imagination. This is just the beginning, and we look forward to many more editions filled with your brilliant ideas and stories.**

**Until the next issue, keep shining and keep inspiring!**

**Priyansi**  
**Editor-in-Chief**

**Special Consultant**  
**Shivani Agarwal**

