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**THE BUGLE**



Editor in Chief - Ms. Alka Sarkar

Editors- Ms. Smriti Sajjanhar (English), Ms. Shivani Singh (Hindi)

Editorial Board - Ms. Priyanka Malhotra and Ms. Sanjula Ranjan

Designers - Mr. Akash Razdan and Ms. Sonal Khandelwal

Cover Page Credit: Students of PYP 4

It's The Heart Which Matters

In today's world we talk about intelligence. IQ is given a lot of importance. But this article is a lot about what's beyond intelligence. It's the heart which has a final say. It's the feeling which matters. Our basic decisions on a daily basis are governed by our feelings. And if we go against it and still decide something which we don't like then the final outcome is unhappiness. So, to move towards happiness one needs an agreement from the heart.

Being a special person means only listening from heart. But how do I express? My IQ is fine, but my social skills are poor. The feelings in my heart can't be communicated because I don't know how to talk. How do I fill the gap? Oh wait! Is there a gap? Yes, many gaps. Gap is so subjective. It's everywhere. I am judged for my lack of communication. I am judged because I publicly stim. I am doubted because I am expected to respond in assessments. Are these only my share of gaps? Or are there gaps in Autism awareness too? So let me try to explain through this platform. Gaps are everywhere. There's a shloka from Vedas-

ॐ पूर्णमदः पूर्णमिदं पूर्णात्पूर्णमुदच्यते । पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते ॥

ॐ शान्तिः शान्तिः शान्तिः ॥

Om Puurnnam-Adah Puurnnam-Idam, Puurnnaat-Puurnnam-Udacyate

Puurnnasya Puurnnam-Aadaaya Puurnnam-Eva-Avashissyate ॥

Om Shaantih Shaantih Shaantih ॥



Pic Credit: Meta AI

We all are complete. If we take something out of a complete thing then what remains is also complete in itself. Let's not judge each other. Do you think a special child judges you? Do you feel that a special child is excluding you? No. How can I do that? I don't feel like excluding anyone from my heart. Although I am non-verbal, I can't express but I too want friends. I too like it when classmates talk to me. I respond without words. But sometimes it's overwhelming so I leave in between the conversation. Sometimes I get distracted because I have sensory processing issues. I have my set of difficulties which appear in the form of hindrances in socialising. So please have some patience and wait for a few minutes to let my difficulties pass. It takes time. I have a lot of love to give to friends, but I feel my friends simply move out of a relationship with me and choose someone who speaks and who is not autistic. This leaves wondering as to what could have happened. I am used to solitude since my childhood. I am just a 6-year-old; that's my journey. I am capable of loving you. In return can you love me?

Including is easy. I can be made to sit with you. I can also do activities along with you. But in reality, the meaning of making a special child feel included is by true gestures. These could be - calling them for a playdate, holding their hands and pulling them inside a group of other friends, holding their hands and taking them along to another class, talking to them just like how you talk to everyone else. I might not make an eye contact with you, but I am listening to you and understanding. When you will be in pain, I will not ask you what, why etc. I will simply hug you. That's my beauty. We all are beautiful in different ways. Let's respect the difference and talk in a single language - the language of love.

Ms. Ajita Gurnani

(Parent of Advaita Verma, Nursery B)



Pic Credit: Google Images

Importance Of Discipline

Discipline is the bridge between goals and accomplishments; hence it is the key to success.

Discipline establishes a good basis for being selective, independent, punctual, focused, encouraged and staying organized in life. Similarly, discipline is very important in a student's life. So, discipline is necessary for achieving greatness.



Pic Credit: Meta AI

Prashansa
(Parent of Rohansh
Agarwal, PYP 1B)

(Collected from various online sources)

My Trip To Korea

This year I went to Korea. I saw many wonderful places there. I saw a church which looked like a castle. One night we went to see the night market with a group of people, holding lanterns in our hands. I made paper lanterns. The next day I went to a carnival where I saw a night firework show at 86 Tower. Me and my family enjoyed many rides and had fun. It was amazing to travel by the bullet train as well. The special thing was that this was my first trip with my baby brother.



Pic Credit: Meta AI

My Mom Who Never Takes A Break

My mom keeps everyone happy at home.
She cares a lot and feeds me food.
She dresses me up and drops me at school.
If I get hurt, she feels equal pain.
Her hug makes my day.
She works very hard and never rests.
She is afraid of getting sick as she won't be able to give her best.
She makes me play and learn but never takes a break for her fun.
She keeps going on whether it's day or night.
She is my hero; she is the best.
I love you mom than anyone else.
Mom, please take a break for yourself.

Reyansh Rastogi
PYP 1B



Pic Credit: Parent of Reyansh Rastogi

My Jaipur Trip

Dear friends,
I wish to tell you about my Jaipur trip, which was awesome and adventurous.
The trip started with a train journey, and as soon as we got down at Jaipur station, we headed towards our hotel.
After lunch, we went out for sightseeing and saw Jal Mahal, City Palace and Hawa Mahal.
The next day, we went to Amber Fort, which was followed by an elephant safari. We also fed the elephants. The elephants were beautifully decorated.
For lunch, we had an authentic Rajasthani thali.
After lunch, we went to the market for local shopping and got our photos clicked wearing beautiful outfits.
After having a lot of fun, we returned to the hotel and left for Delhi again the next morning.
I hope you enjoyed the description of my journey.



Pic Credit: Meta AI

Vardhan Verma
PYP 1B

The Girl Named Ella

Once there was a girl named Ella.
Ella was a really smart and kind girl.
She was always playing with her friends named Stacey, Eleven and Lana.
One day as she was going to school, she found an old lady who was begging for money. So, Ella gave her some money.
After coming back from school, she was so tired that she slept. The next morning, she forgot that she had to go to school. As soon as she remembered, she brushed her teeth, took a bath and ran to school as fast as she could just to realise that she had reached the school too early!



Pic Credit: Meta AI

Tendai Naa Lamiokor Wellington
PYP 2A

Shining Rainbow

The rainbow was shining in the sky after the rain stopped.
I felt happy to see a colourful big smile in the sky.
You make a big bridge between earth and sky
Oh rainbow, your colours are so lovely.
Your violet colour looks like a plum.
Your indigo looks like an orchid flower.
Your sky-blue colour looks like blue sky.
Your green colour looks like green grass.
Your yellow colour looks like a yummy mango.
Your orange colour looks like a sweet orange.
Your red colour looks like a strawberry.
Oh rainbow! you are connecting my little world.



Pic Credit: Google Images

Pahi Garg Singh
PYP 2A

A Day Well Spent With The Elephants

Let me tell you about my wonderful trip to 'Hathi Gao', an elephant village. The first thing I did there was taking a tour around the village on an elephant named Rani. I was shaking when I first sat on her back. The view was amazing, and I saw so many elephants! I asked the tour guide for a few facts about the place. He told me that there were seventy seven elephants with only one male in that village. Next, we went to meet and greet them. The elephants greeted me with their trunks. They were so friendly, they even let me hug them. Being with them made me feel small and fragile. Their skin was very rough and poky. After that, we fed the elephants. They were so eager to eat the sugarcane, it felt like they were going to eat me too! Finally, we went to play with the biggest elephant they had. She took turns lifting all of us up. When it was my turn, I felt like a superhero! These animals were magnificent and very friendly. It was an experience that I will never forget.



Pic Credit: Meta AI

Ishaaq Haider
PYP 2B

My Happy Family

I have a wonderful family. My family includes my great-grandparents, grandparents, parents, my chachu and me. Everyone loves me a lot and I also love them. We go for outings on holidays. Also, we go for vacations where I learn a lot of new things and get to see new places. We follow a ritual of having at least a meal together every day.



I have learned how to give respect to elders and how to stay together in difficult situations. They have taught me not to take anything from strangers. We celebrate each festival together with joy and excitement. My family respects me for all my decisions. They also give me advice for doing things the right way. I am blessed to be a part of this family.

Amaira Gupta
PYP 2C

Pic Credit: Parent of Amaira Gupta

Laughter Is The Best Medicine

It is said that LAUGHTER IS THE BEST MEDICINE. It has physical, mental and social health benefits.

1. Laughter improves our immunity.
2. It decreases the release of the stress hormone.
3. It triggers the release of natural pain killers.
4. It improves the heart health.
5. It elevates the mood.
6. It strengthens relationships.
7. Laughter diffuses the conflicts thus improves the expression of emotions effectively.
8. It promotes positivity.



Pic Credit: Meta AI

Incorporating laughter into daily life, through humour, spending time with people who make you laugh, watching cartoon films and videos significantly improves our overall health.

Dr. Achla Bhatia
(School Doctor)

Flowers Are Blessings

I love flowers,
they have so much power.
Sunflowers give us oil and seed,
In winters, what else does one need?
Don't waste your cash,
dab Calendula to smash all the
acne and rash.
Rose petals fight anxiety,
Its fragrance is so mighty,
The markets are filled with variety,
to decorate house and society.
Have a good night's sleep,
after a sip of Chamomile tea.
Wake up fresh as a daisy
under the sun by the sea.
Head or tooth whichever ache,
Marigold will take the pain away.
Food colour or fabric dye,
Flowers bring colour, never bid them goodbye!



Pic Credit: Meta AI

Svanika Malani
PYP 4E

My Books By Age

When I was five, "My nursery days"
I used to say.
Whenever I read a story,
there was a hero taking glory.
Whenever I opened a book,
it was about witches, dragons,
a person, or captain Hook,
It was sometimes real or pretending,
it always has a great ending!
But now I am ten,
I do not read books with Barbie and Ken.
I read nonfictional books not fairy tales,
it may even be about different whales!
But now this is a message I am sending,
that this is the very ending.

Kaavya Saini
PYP 4A



Pic Credit: Meta AI

My Trip To Jaipur With My School

The big day had arrived. I woke up and got ready for my trip to Jaipur. It was my first time going for three days and two nights with school.

We were supposed to reach school early in the morning. When I reached school to catch the bus to go to Jaipur our bags were checked. After we sat in the bus we said goodbye to our parents. It was long time traveling in the bus, so the teachers put on some songs. After travelling for a couple of hours, we had a proper lunch and some Rajasthani desert. Thereafter we sat in the bus and headed to the hotel.

It was time for a snack break. We got our keys from the reception and entered our room. We went for a nature walk and went for dinner. In the morning, I heard a knock on the door, it was Didi who had come to wake us up for breakfast.

We sat in Jeeps to go to Amber Fort. The Jeeps were moving fast we could feel the fresh breeze. The fort was beautifully made and built on a hill. It had a very long history behind it. It was 12 km long and was once occupied by the Mughal emperor Akbar. After exploring all of Amber Fort we went back to the hotel. There we played, had snacks and after dinner, went to bed. The next morning was cold. I got ready and then headed to the paper factory.

In the factory we learnt how handmade paper is made. There we also saw handmade envelopes, bags, and cardboard boxes After that, we went to the blue pottery workshop.

In blue pottery they use various types of ingredients for painting and polishing. There we also printed handkerchiefs, did some local shopping and returned to the hotel. We saw an amazing Kathputli (puppet) show. One lady carrying five pots on her head started dancing. After a DJ night we had dinner and went for bed.

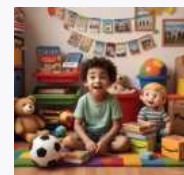
The next morning, we went to Jantar Mantar. It was all about time; how they checked the time in ancient times. There was a huge pit dug in the ground and pillars were built all around that told us different latitudes and longitudes. After completing the Jantar Mantar trip, we had to return to school. On our way back we had some snacks from McDonald's and reached school in the evening at 7:00 pm.

It was a wonderful experience for me. I hope you enjoyed reading about our trip to Jaipur too.

Anika Verma
PYP 4B

What Makes Me Happy...

When I do a science project,
it makes me happy.
When anyone wants to be my friend,
it makes me happy.
When I play with somebody,
it makes me happy.
When relatives and friends come to my house,
it makes me happy.
When I receive an order,
it makes me happy.
When I go for a trip,
it makes me happy.
When I go for shopping,
It makes me happy.



Pic Credit: Meta AI

3 Rohansh Agarwal
PYP 1B

Hands In Motion, Minds In Action.

Though much has been heard about it, let us understand why hands-on learning builds strong foundations in Nursery.

Practical activities are essential for Nursery children, offering hands-on interaction with objects and fostering meaningful engagement with their environment. These tactile experiences support the development of critical thinking, problem-solving, and creativity. Activities like sorting, block building, and shape exploration guide children from concrete experiences to abstract concepts, bridging theoretical and hands-on learning. This approach emphasizes that learning is a tangible and meaningful experience, building fine motor skills, hand-eye coordination, and active participation. Moreover, social interactions during play promote emotional growth, responsibility, and confidence in learning.

Hands-on activities prepare children for current and future learning experiences, making education enjoyable and foundational.

Mathematics: Building Mathematical Foundations

Nursery students deepen their understanding of numbers, shapes, and relationships through fun and interactive activities. Mathematics is linked to daily life using rhymes, stories, and games, illustrating that counting extends beyond objects to actions like clapping and jumping. Exploring 2D shapes—circle, square, triangle, and rectangle through shape hunts and number sequencing activities makes learning engaging and relevant.

Hands-on exploration helps children compare, sort, and order objects, fostering critical thinking and problem-solving. Collaborative tasks enhance self-management, organization, and responsibility. This engaging approach nurtures curiosity, creativity, and reflective thinking, laying a solid foundation for future mathematical learning. Nursery students discover that mathematics can be both enjoyable and essential in everyday life.

Language: Exploring Through Hands-On Activities

Nursery students eagerly develop language skills through activities emphasizing speaking, listening, and visual communication. These activities introduce the sounds associated with letters, objects, and symbols, enabling children to recognize similar sounds in words.

Interactive activities like letter puzzles, beanbag tosses, and themed games such as “feeding the monkey” (tagged with letter M items) make learning dynamic and memorable. Creative activities for the letter P include running a “Pizza Parlour,” flipping pancakes to find hidden Ps, and organizing popcorn parties with pasta-making sessions. Such tasks enhance collaborative learning while embedding letter recognition.

Language skills empower children to describe their surroundings, initiate conversations, and ask questions. Visual language, encompassing pictures, symbols, and illustrations, helps children interpret and understand meaning. Early writing experiences teach them that their marks—whether letters, shapes, or symbols convey significance. Activities combining visual and written communication stimulate creativity and reinforce engagement with language.

Through these interactive experiences, students enjoy learning while building a strong foundation in communication skills. This prepares them to explore and connect with the world around them, fostering a lifelong love for learning.



Pic Credit: Ms Bushra Khan

Bushra Khan
Teacher

My Trip To Dubai

It all started when my parents told me that we were going for my cousin’s wedding. Well, that’s what I thought, but it turned out to be a surprise from my parents. My parents were actually taking me to Dubai for a surprise visit!

As I boarded the plane, the airhostess offered me a nice travelling book along with a cute little toy plane. As I was busy with my toy, the plane took off. Oh My Gosh! It felt like it was shooting into space. I enjoyed it for some time and later ate some mashed potato with carrots and peas. As soon as I finished watching a movie we landed.

After settling down in our hotel, we went for a desert safari. The car ride was so smooth that it felt like it was floating on sand. As one of our cars got stuck in the sand, I was amused to see my mother and Grandmother feeling scared, whereas I was having an amazing time riding the quad bike on sand.

Next day we planned a visit to The Dubai Mall. There I bought a Lego set from Miniso. I also had my meal of pasta and milkshake, after which we went to the aquarium. We clicked photos as souvenirs. When we started leaving, a shop in the aquarium caught my eye. I had to buy something! I got a mermaid toy. Later we travelled in a clear glass boat. I must admit, I did get a little scared, but I also had fun.

I also went to see cute little adorable penguins.

In the evening, I saw fireworks and a musical fountain show. It was magical indeed. Oh! And did I mention an eagle named Raju, who sat on everyone’s arm? I am happy to mention that he was so pleasant with me, he sat on my head! Oh Boy what an experience that was!

On our last day we went to the topmost floor of Burj Khalifa. There a Sheikh offered me hot chocolate and I also got a sticker. I still cannot believe we went on to the topmost floor! I had such a fun time in Dubai. I seriously did not want to come back, as my trip was so nice. How was yours? Do share please.







Pic Credit: Meta AI



Naamyaah Singh
PYP 4D



Brain Feed



Picture puzzle: If you find the correct letter for each clue, you will spell a word that shall make you happy!

1. Find a letter that is in  but not in  _____

2. Find a letter that is in  but not in  _____

3. Find a letter that is in  but not in  _____

4. Find the letter that is in  but not in  _____

5. Find a letter that is in  but not in  _____

2. Can you guess?



- I am filled with keys but have no locks. I have space, but there are no extra rooms. Sure, you can enter, but there is absolutely no exit. What am I?
- If tomorrow I said, "The day before yesterday was Saturday," which day is today?
- People make me, save me, change me, raise me. What am I?



3. Spot the differences





4. Time to wear your thinking caps!

Guess the weight of each animal

 +  = 120kgs

 +  = 70kgs

 +  = 90kgs

- <https://www.prodigygame.com/main-en/blog/brain-teasers-for-kids/>
- <https://parade.com/1025662/maryniles/brain-teasers-for-kids/>
- <https://in.pinterest.com/pin/683913893413816129/>
- <https://www.smartbrainpuzzles.com/puzzles/>

(Answers on page No.: 18)

Riddles

1. Which table has no legs but we feel it?
2. Which country has 'pain' in its name?
3. Which key is not used to open a lock?
4. What goes up when the rain comes down?
5. Which is the thing that is never planted but grows?
6. A sand that we can count.
7. The 'net' that you live on?



Pic Credit: Google Images

(Answers on page No.: 18)

Sameep Dureja
PYP 2B

Quiz

1. Which animal is known as the ship of the desert?
2. How many days are there in a week?
3. How many hours are there in a day?
4. How many letters are there in the English alphabet?
5. A rainbow consists of how many colours?
6. A baby frog is known as?
7. What is the capital of India?
8. Name the house made of ice.



Pic Credit: Google Images

Prashansa Agrawal
(Mother of Rohansh Agarwal (PYP1B))

Collected from various online sources

(Answers on page No.: 18)

The Dream Dimension

Once upon a time, there was a girl named Anna. She lived with her twin brother Sebby. One day as they were watching the television, their mother called for them, "Anna, Sebby it's bedtime!" Sebby got annoyed but still replied "Okay mother". When they went to bed the unexpected happened, they found out that they, being twins could interact with each other, even in their dreams!

They saw a man with a cloak on. He was very tall, and he seemed evil because he was kidnapping children! They thought that they should find out more about this person so that's what they did. They found out that his name was the Nightmare King. They could destroy him by piercing his belly button. They sneaked into the Nightmare King's castle, but the king was well guarded. When he was not paying attention, they pierced his belly button and destroyed him.

Then they heard their mom calling "Anna, Sebby, wake up!". Finally, they woke up and ran to school. They realized that it was all just a dream!



Pic Credit: Meta AI

Priyanshi Ghatak
PYP 4E

SOUL – A Tiny Drop Of Light And Love

Long long ago, there was nothing but God. There were no skies, planets, or oceans. There were no people, birds, or animals. Then God willed the 'Creation'. He created mountains, skies, seas, rivers, and deserts. The creation was beautiful and magnificent but there were no living things to enjoy. So, God gave his little souls a costume to wear. Some of them got reptile bodies, human bodies, fish bodies, and others got animal bodies. When the soul's play is over, the body dies but the real "You" lives forever. The play of life is like a great circle. The soul actor's journey goes round and round, body to body, costume to costume for millions of lifetimes. God has made his place seem very real, so the souls completely forget that they are just playing a part in his play of "Life". Sometimes you will feel sad and worried, but God never worries because he is the director of this play. So be happy and always remember to have faith in God, no matter what happens in your life!



Pic Credit: Meta AI

Nirat Dari
PYP 1B

Editor's note – Having good literacy skills and attending satsangs regularly have led Nirat to write this deeply philosophical article beautifully and independently.

Expressions

Expressions is a very big term. Expressions are not something you have to put effort into, they come naturally to all living beings like us humans and animals. Expression is a unique word itself. It wasn't just named 'expression' randomly, it was named so because it refers to expressing our feelings. You can express yourself in many ways.

Expressions have helped me in school, whether it's in drama classes or situations where I need to express myself. They have helped me during fights, when I win an award, or when I'm just happy with my friends. Expressions are also a form of non-verbal communication. They are understood and recognized similarly across the world. Wherever we fail to speak, we can show our feelings through expressions. They are a physical reaction of our body.

Sometimes, we can feel anxious or depressed while expressing ourselves. The clothes we wear also express our inner self. They show how we feel and who we are. In conclusion, expressions are a powerful way to communicate. They help us connect with others, understand each other, and share our feelings without words. Whether we are happy, sad, excited, or angry, our expressions let others know how we feel. So, let's appreciate and use our expressions to make the world a more understanding and connected place.



Pic Credit: Google Images

Tanisha Kaushik
PYP 5E

A Trip To Disneyland

I went to Disneyland in Hong Kong with my family. It was magical and huge, with many themed areas like Fantasy Land, Tomorrowland, Adventure Land, Toy Story Land, and more. There was a toy train inside the park that moved from one themed area to another. I boarded the train and went to meet Elsa in the World of Frozen. There was a boat ride that showcased the landscapes and legends of Frozen, which was both unbelievable and delightful.



Pic Credit: Parents of Ameyaa Srivastava

After this beautiful ice magic, I proceeded to Mystic Manor, where I explored artifacts from around the globe that came to life right before my eyes. There was a carriage that moved in a zigzag pattern without a track. It was haunting, with characters jumping in and out. Then, we headed to the Big Grizzly Mountain Mining Company building, where we encountered lots of bears in the caves, which could be explored by hopping onto a speeding mine train. The best part of this ride was that the train went backward very quickly.

My next stop was Tomorrowland, which was electrifying and adventurous. It featured my two favourite Marvel hero rides: Iron Man Experience and Ant-Man and The Wasp.



Pic Credit: Parents of Ameyaa Srivastava

I also witnessed a drone show, where Disney characters like Mickey Mouse, the Disney Castle, and many other figures were created in the sky. The highlight of my visit was the Momentous show, a sound and light spectacular over the iconic Castle of Magical Dreams.

For me, Disneyland was and will be the most enchanting place in the world, and I would want to live there forever.

Ameyaa Srivastava
PYP 3E

(References – Disneyland Hongkong Official Website)

Girl In The Mirror

I looked in the mirror and what did I see?

It was a little girl just like me

I smiled at her, and she smiled back which was pretty nice if you ask

I was wearing a dress that was blue

She was wearing a blue dress too

Something I thought would be nice

Was to hear the girl's voice

I said hello and she said hello too

And I shouted she can talk it's true

After my celebration with lots of glee

I found out the girl in the mirror was me !



Pic Credit: Meta AI

Twisha Aggarwal
PYP 4B

Teachers- My Second Parents

I am a grade 3 student, and I love my teachers a lot. Since Nursery I have had the most loving teachers who don't even feel like teachers to me- they are just like my parents. Like my parents love me so much and take care of my health, studies and food, my teachers help me the same way. My teachers make me learn new topics and inquiries with different techniques that make studies fun. I don't even feel like I'm studying. I feel like I am having fun while learning so much every day. If I don't finish food in school my teachers always make sure that I eat at least some food. If I am emotional my teachers always give me support to lift my mood. They try to solve all my emotional and educational problems. They encourage me to perform well in studies and extra-curricular activities. They always support me just like my parents and always wish the best for me; that's why I feel my teachers are my second parents. I love and respect my amazing teachers. I will always remember all of them even when I grow old. Thank you, my teachers.



Pic Credit: Illustrated by Reyaansh Gupta

Reyaansh Gupta
PYP 3D

Basketball Is The Sport I Love the Most

The greatest sport ever is basketball! It is thrilling and a lot of fun. A large court with a hoop at each end is used for basketball games. To score points, you must dribble the ball and then attempt to throw it into the hoop. It is referred to as a basket as it enters.

Basketball allows you to run like a kangaroo and jump high, which is why I love it! It is like aiming for a target and playing tag. My favourite part is when I shoot from a distance and the ball goes through the hoop. It is a magical sensation!



Pic Credit: Google Images

Each team consists of five players, and they cooperate to pass the ball and score. It is similar to going on an adventure with your pals. Even when we fail, we get back up and try again, and we laugh a lot. Like a superhero guiding the team, the coach never fails to encourage us.

Basketball requires you to learn how to play fairly and to abide by the rules. Being a good sport is vital regardless of the outcome. Since it is all about having fun and giving it our all, we always shake hands with the opposing team and say "good game" at the end of the match.

Therefore, basketball is more than just a game; it is a fantastic method to meet new people and aim at your game. Keep Dribbling!

Kiana Manchanda
PYP 3E

Fun Facts About Light

1. Light travels at a speed of 3 lakh kilometre per second which is the fastest speed in universe.
2. Light always travels straight.
3. Light never bends by itself.
4. Light is a form of energy.
5. Light can travel through vacuum.



Pic Credit: Meta AI

Ishaan Jain
PYP 2B

(Source: - collected from online sources- Google)

My Jaipur Trip On My Birthday With Family

I went to Jaipur by car for my birthday. I saw three peacocks in the hotel for the first time. Then I went to the Hawa Mahal and the City Palace Museum. The second day I went Hanuman Mandir where I sat in the ropeway. I went to the Aamer fort and Jal mahal. It was so much fun. On the third day I went to the City Palace again and clicked many pictures. Next day, I went home. Oh, I forgot to tell you that Maharaja Ram Singh the second, painted all walls of Jaipur pink for queen Victoria. And now I have some questions for all of you.

Question

1. Why is Jaipur called the pink city?
2. Why did I go to Jaipur?
3. When did I go to the ropeway?
4. How many peacocks did I see?

Raavika Verma
PYP 2D



Pic Credit: Parents of Raavika Verma

Benny's Big Balloon

Benny the bunny loved playing in the garden. One day he found a beautiful red balloon. Benny was so happy that he hugged the balloon tightly. The balloon flew high in the sky, taking Benny along on a magical adventure. He saw fluffy and loud happy birds, and rainbows. When the balloon gently came down, Benny's friends cheered for him. Benny smiled and shook his balloon, and he played with his friends till the sunset.



Pic Credit: Parents of Redhan Raj Gupta

Redhan Raj Gupta
PYP 1B

OOPS!

We missed out!

This image was intended to accompany the facts published in the last edition - **Facts about Taj Mahal**, by Rivaan Kanodia PYP 3D. We regret the inconvenience caused by this omission.



Pic Credit: Rivaan Kanodia (PYP 3D)

Adventure In Assessments

At our school, assessments are an opportunity for students to demonstrate their learning in ways that are fun, engaging, and relatable. This hands-on approach is aligned with the IB curriculum's philosophy of assessing understanding and progress in meaningful ways.

Recently, our Grade 1 students embarked on a thrilling treasure hunt adventure that wasn't just a game; it was a carefully planned activity designed to enhance their skills in addition and subtraction, recognizing odd and even numbers, understanding tens and units, and writing number names. This activity turned learning into a fun, immersive experience full of role-playing and exploration.

The journey began with the students becoming brave sailors. They waded into a pretend sea to retrieve floating sailor bottles. Each bottle contained a rolled-up message- a math challenge with addition and subtraction problems. Students eagerly opened the bottles, solved the sums, and recorded their answers to unlock the next clue for the treasure hunt. Their problem-solving and thinking skills were put to the use as they navigated these first challenges with excitement. The second stop was an island of golden sand, where students transformed into explorers. Digging into the sand, they uncovered slips of paper with numbers written on them and categorized them as even or odd, a hands-on activity that engaged their understanding of number properties while simulating the thrill of a real discovery. Next, the explorers used 'magic' blocks to tackle a tens-and-units challenge. They selected a number from the sand slips and built its representation by placing blocks under the correct tens or units column. This creative activity helped reinforce place value concepts. With their models complete, students unlocked the final stage of their adventure. At last, they arrived at the treasure chest, filled with glittering coins. Each coin had a one- or two-digit number inscribed on it. Acting as treasure hunters, students picked a coin and wrote its number name. After completing all the tasks, they celebrated by receiving their well-earned prizes!

Through this imaginative and interactive experience, students didn't just solve math problems—they embodied becoming inquirers, exploring clues and uncovering solutions. They were risk-takers, taking on challenges confidently, and thinkers, using logical reasoning to work through each task.

Matrayee Singh
Teacher



Pic Credit: PYP Teachers

Differentiation: Nurturing Growth At Every Pace In The Kindergarten Classroom

In our classrooms, differentiation is not just a teaching strategy but a core principle that ensures that children progress at their own pace and achieve their full potential. By tailoring our instruction to meet the diverse needs, abilities, and learning styles of our students, we create an inclusive and dynamic environment where every learner is supported and challenged in the most effective way possible.

Numeracy:

In numeracy, when teaching **quantification**, students are provided hands-on experiences using manipulatives like counters, blocks, or beads to help students understand counting and numbers in a tangible way. For those who are ready for more abstract thinking, we may move to exercises involving 'greater and lesser than' comparisons, asking them to identify which number is greater or lesser in a group of objects or on a number line.

When exploring **shapes**, students engage with activities that range from matching shapes to simple shape identification to creating their own shapes using building blocks. For some, this involves recognizing and naming basic shapes. While others may move on to understanding properties such as the number of sides or angles.

Time is another concept that we introduce through differentiated activities. The analog clock is used in various ways by different students to learn how to tell time. By providing various levels of challenge, from basic counting to skip counting by 2's and 5's, all students are given opportunities to strengthen their numeracy skills. To build fluency in **skip counting by 2's and 5's**, we offer activities such as counting with number lines, songs, or group counting games, where children can visually see the patterns or jump forward in numbers as a group.

Literacy:

In literacy, for **reading**, students engage with activities that match their individual abilities. Some children work on **CVC (consonant-vowel-consonant)** words while others begin reading simple **digraph words**.

In **writing**, we focus on key skills like **CVC and digraph word writing**, where students practise spelling and writing words with controlled structures. They move from writing simple words to framing sentences using those words.

Unit of Inquiry (UOI):

Differentiation is equally important in the **Unit of Inquiry (UOI)**, where we dive deep into global concepts, including **community** and **celebration**. We provide differentiated opportunities for learning. Some children may work on drawing and labelling different people or structures they see, while others engage in role-play, acting out different community roles like teachers, doctors, or shopkeepers. Those who are ready for further exploration might be involved in discussions about the responsibilities of each community member and how they contribute to the greater good.

Similarly, when exploring **celebration**, we cater to different learning styles. Some children create art projects representing various cultural or personal celebrations, while others engage in storytelling, sharing what they know about different kinds of celebrations around the world.

By offering multiple entry points into learning, students not only develop academic knowledge but also enhance their emotional and social growth. Differentiation in the classroom empowers every child to participate in meaningful ways, reinforcing the idea that learning is both individualized and interconnected. At Genesis Global School, we are committed to fostering an inclusive environment that celebrates every child's unique learning journey, ensuring that they not only succeed academically but also develop the skills and mindset necessary for lifelong learning.

Neha Jain
Teacher

My First Day At School

I woke up and saw the sky. It was bright and it seemed as if the shining sun was looking at our house, I brushed my teeth, and then I went to take a shower. After I got ready for school, I saw that my two brothers were still changing. I wore my shoes then I noticed that my brothers were also wearing their shoes along with me. My bus stop was three to five minutes away. We were late and our bus was waiting for us. We ran and we reached the bus. There were some seats left. I saw my classmate and I sat with her. We chatted and soon reached our school. My school's name is Genesis Global School. It is the best school in the whole of NCR.

Inara Biswas
PYP 4B



Pic Credit: Meta AI

REFLECTIONS OF OUR PYP GRADUATES

I joined this school back in Nursery and started my PYP journey. Honestly speaking, PYP 1 was not that fun, considering the fact it was online due to the pandemic going on. However, chatting online with friends after school was fun for sure. After a slow PYP 1 and 2, we finally came back offline after a whopping seven hundred and twenty days! PYP 3 was a blast. This was the first year an out-of-station trip was being planned for Jim Corbett. Though I could not go due to personal reasons my friends told me all about the fun they had. Nevertheless, Grade 3 over, we moved to PYP 4, one of the BEST grades I was in! Now, in PYP 5, I'm having a great time with me going for the trip to Jaipur for the first time and also getting an opportunity to stand for the school council elections. My journey of PYP years may be coming to an end, but truly I have had an extraordinary time of my life in PYP in Genesis Global School!

Aahana Rampal
PYP 5A



Aahana Rampal



Avi Nandan

My journey in PYP started in grade 1, when I was only five years old. When I joined, I was a timid little boy. It was Covid time, so we had to take online classes, which were boring in general but kind of fun as well. I enjoyed grade 2 a lot as it was wonderful having a lot of friends. I will be honest that I was little scared on day one of grade 2 but soon realized that I was scared for nothing. We had so many activities and events that before we could realise, it was time for grade 3. To my surprise most of my friends from grade 2 were in grade 3 with me. I had an amazing teacher who made us watch movies during our free time. In grade 4 I had the same teacher I had in grade 1. Presently, I am in grade 5, the senior most grade in PYP. We are learning many new things and enhancing our skills further. The journey has been amazing and fun.

Avi Nandan
PYP 5A

When I first joined the school in 4th grade, I was a nervous wreck. I barely knew anyone or anything about this school. When I met my teachers, I realized that they were really kind and nice. Along the way I started to make friends and started to learn more about the school and my surroundings. Now I have many friends who all know me, and we often meet outside school as well. My journey through 4th grade helped me change my perspective of the school. Now I know almost everything about the school, including some of its history. I feel comfortable in this school, and I don't want to go back to my old school. 4th and 5th grades have really helped me feel comfortable and I have fitted in well. My journey has impacted and influenced my social and learning skills in various ways.

Tanishka Harnwal
PYP 5A



Tanishka Harnwal



Pralav Singh

I started my PYP years in Grade 1, which was mostly an online term due to then prevailing conditions. This affected my social skills; however later in 2nd grade, which was online too, I enhanced my skills as a communicator, thinker and an inquirer. Throughout the PYP journey, I have had my ups and downs. My teachers were there to hold and guide me through every situation. In 3rd grade I improved my academics and later in 4th and 5th grade I went on to embrace leadership roles which helped me become a more mature and responsible version of myself.

Pralav Singh
PYP 5A

During the journey Grade-1 was online, so I didn't get a chance to do much apart from enhancing my ICT skills as we used computers a lot. Grade-2 was offline, and my teachers were really nice. I liked my class and made some friends. My favourite period was library. In grade 3, I improved my communication and thinking skills. In grade-4 because of the school trip, to Ranthambore, I enhanced my self-management skills and became more responsible. It was also an opportunity to make more friends. Grade-5 is currently going well, and I have enhanced my research skills. I have become more knowledgeable as well. The school trip to Jaipur was fun too and helped me upgrade my social skills. I have become more knowledgeable as well.

Divij Giria
PYP 5A



Divij Giria

I joined Genesis in Nursery class. Initially I was a shy boy and did not talk much. My teachers and peers helped me to overcome my fears and become a confident student. Grade I and II taught me to be a communicator. I started completing my work independently, with little assistance. In grade III & IV, I became a risk taker and enjoyed overcoming the challenges with enhanced imagination. Grade-V could not have been better as I learnt to become emphatic and never needed to back down. I played in a lot of tournaments and leagues, winning some of them and losing some. That was a part of my learning experience which shaped me today. My peers every year have been supportive and encouraged me. They elected me as the captain of JUSTICE house which was an honour for me. I am immensely proud to be at Genesis Global School and thank all the teachers and staff for their guidance and care. Thank you,



Harshal Jain

Harshal Jain
PYP 5B



Alisha Sharma

I am a student of PYP and for me it has been an educational and interesting journey. I have been here since 2018, witnessing many activities and having a lot of fun. In Nursery I was a bit nervous but later got habituated to coming to school. When I was in Kindergarten it felt that school was bit hard but somehow, I managed to go through it. We went online in Grade 1 First grade was online because it was Covid time, nevertheless I developed many attributes like becoming caring and an inquirer. Over the years with this interesting program, I learned how to become a risktaker. In PYP 4, I participated in sports day events. My team secured third place in a relay race. PYP 5 was the best class because my teachers guided me in everything. In PYP 5 I have improved my critical thinking skills. PYP is fun and it will always remain fun for anyone who is in it!

Alisha Sharma
PYP 5B

My PYP journey yet has been amazing. I joined in Nursery and now I am in grade 5. The teachers have always been caring and really nice. I made wonderful friends who always supported me. Each event was celebrated in an amazing way. Now coming to the best part, which are the assemblies that happen every year - they are always fun and help us build our confidence. In PYP we get to choose the sport we want to play and are given proper training by the coaches. We are allowed to pick an instrument we want to learn or any other hobby or activity we want to learn. We have house competitions which help us improve our skills. It has been an amazing journey all along.

Anaya Tayal
PYP 5B



Anaya Tayal



Reyansh Nigam

My PYP journey has been great. I remember the first class I attended; it did not matter whether it was online or offline as long as I was there to see all the people who are now my friends. In my entire PYP journey I enhanced my skills, such as social skills, research skills, and my thinking skills. Some of my personal growth was when I learned how to see things from a different point of view, thus becoming open minded person. I experienced all IB profile attributes and enhanced some such as becoming an inquirer, a risk-taker, a knowledgeable and balanced person. Overall, I think PYP has impacted my personality and behaviour. I still can't believe there is little time left for all of this to be over. I am aware of the challenges ahead and am confident that I will continue to move forward because I have had PYP as my stepping stone.

Reyansh Nigam
PYP 5B

I love PYP. From nursery to grade 5 this has truly been an experience I won't forget. In Nursery it was scary, as I did not know anyone or anything about school. I began to get comfortable in school when I was in kindergarten. I have had many friends, and I was good at my studies! I never got to see my first and second grade teachers physically, as classes were online. However, that didn't stop me from having fun! We did activities we couldn't do in school easily like playing Kahoot, going on scavenger hunts and many more! Third grade was fun, and I felt happy because I was able to see my friends in real life after a long time! From 4th grade though, the studies got harder, but I was still able to get on the wall of fame. In 5th grade, my team and I won the robotics competition and got selected for nationals. I excelled in the Olympiads as well and have won many medals for the same. I will miss PYP when I graduate but I believe that fun and learning never end.



Aria Tripathi

Aria Tripathi
PYP 5B

My PYP journey has been an amazing adventure. I learnt to be a thinker, ask questions like an inquirer and it has helped me explore the world around me. I have learnt new topics, developed my critical thinking skills, and have made connections between subjects. I grew as a learner, becoming a more confident Valour house captain. I imbibed the attributes of being a reflective and open-minded individual who collaborated enthusiastically with her peers. I am in the school swimming team, and I have won many medals for the school while representing my school. My teachers helped me and mentored me towards the right path. My friends supported me to make my journey of PYP fun filled. I am proud of my achievements and the person I've become. The Primary Years Programme has prepared me for a lifelong journey of learning, growth and success.



Aradhaya Singh

Aradhaya Singh
PYP 5C



My PYP Journey fills me with pride and excitement. PYP has encouraged me to be curious and ask questions, promoting inquiry-based learning. The learner profile attributes have shaped me into an inquirer, thinker, and a communicator. I improved as an inquirer by asking deeper questions, as a thinker by solving problems creatively, and as a communicator by sharing ideas clearly with others. Collaboration has taught me the value of teamwork. While I prepare for the Grade 5 PYP Exhibition, I am eager to showcase my skills and knowledge. This journey has prepared me well for future challenges, making me a confident and well-rounded learner.

Aarika Singh
PYP 5C

From Nursery to Grade 5, my PYP journey has been filled with memorable experiences and personal growth. From running a sports day race, with my grandfather in nursery, to winning a medal in MUN. From participating in competitions, to building cardboard arcade games, to visiting an international science museum. They all have developed my creativity and curiosity. I have been super lucky to have kind and supportive teachers throughout PYP. They have helped me develop essential skills like research, thinking, and risk-taking. These skills have allowed me to explore my interests, create stories, and express myself through art and craft. With so much effort, I have improved my behaviour and notched up my confidence, leading to a positive impact on my personality and understanding.

I enjoyed my whole journey through PYP.

Vihaan Aggarwal
PYP 5C



Vihaan Aggarwal



Ivan Biswas

My journey began in Pre-Nursery, where I stepped into a world full of colours, toys, and friendly faces. In my pre-primary years, I enjoyed playing, singing, and building my early social and motor skills forming some of my first friendships. As I moved ahead in my journey, my curiosity developed and I started to be more energetic in structured activities that taught sharing, taking turns, and expressing ourselves through simple sentences and art. I gained confidence in reading and basic math. I enjoyed hands-on activities, group projects, and show-and-tell sessions, which enhanced my creativity and teamwork skills. The PYP provided me with opportunities to challenge myself with deeper reading and harder tasks, advanced math concepts, and more detailed UOI topics. I believe I am emerging as a confident, capable learner. I am taking on leadership roles and participating in various projects and I am preparing for the transition to middle school.

Ivaan Biswas
PYP 5C

I started my journey with PYP in Genesis Global School in 2018. My first day itself was filled with brightness and joy. During all these years, I have improved my social and communication skills through various group tasks, exhibitions etc. Framing central ideas and lines of inquiry in the units of inquiry helped me improve my thinking skills. I have improved my research skills as there were many tasks which required us to research using various tools. I am sure the knowledge and skills which I have gathered will help me later in my life. I thoroughly enjoyed my journey through PYP.
I thoroughly enjoyed my journey through PYP.

Avana Tyagi
PYP 5C



Avana Tyagi

I joined Genesis Global School in PYP 3. I had just moved from California, and I was really looking forward to the new school year in India. PYP 3 at Genesis was an amazing exposure to discover and participate in drama, music and art that was very diverse from my schooling in U.S.A.

In PYP 4, I met more and more people, and I got to experiment with new and different things. I performed in showcases such as the 'Lion King' and 'Alladin' These experiences truly expanded my horizons and allowed me to enhance my learning skills. I also felt more connected and knowledgeable about the IB learner profile. In grade 5, I continued to feel more confident and enjoyed applying myself towards leadership roles. I was excited to perform in a Hindi play this year since I didn't study Hindi back in California. So, this is a new feather in my cap, as I have been working hard on my Hindi language skills.

Now that I am graduating from PYP, I feel so fortunate to be a part of the Genesis family and exploring new learning techniques at my own pace and stepping up to new challenges with every passing week. In the end, I want to thank all my teachers and peers for making my PYP journey a memorable one. My journey would not have been complete without you.



Aunaka Ramaratnam

**Aunaka Ramaratnam
PYP 5D**



Sukaina Fatima

PYP has been a blast! It definitely surpassed my expectations. PYP is a perfect blend of studies and amazing activities which enhance your knowledge, skills and imagination! A recent lesson I learned from my joyful journey is that, kindness is just as important as academics. Now that I am moving ahead, I wish to thank PYP in the form of a poem.

Like a flower, a child here blooms,
With spectacular teachers helping in classrooms,
We always smile,
No matter the time,
Where talent blossoms in different fields,
PYP helps our hearts heal,
And our minds start to yield,
Thank you and cheers to PYP!
I am a bit of a poet,
That really tells you about my journey!

Sukaina Fatima

PYP 5D

Kinder garden was the start of my PYP journey,
It was like a fun ride with no worries.
Grade one started in covid,
But the spirits never got demoted.
Grade two, we were back in school.
To learn, enjoy and study we never lost the fuel.
In grade three I improved my writing speed and social skills,
As we moved on, we enjoyed the thrill.
In fourth grade I won many medals,
The way everyone welcomed me as a peer was very special.
Fifth grade has been full of opportunities and there is so much more to be done,
Though I will miss PYP,
but another story is about to begin.

**Myra Rastogi
PYP 5D**



Myra Rastogi



Aanay Wahaal

It has been a joyride,
My journey from Nursery to PYP-5!
I learned many IB attributes
which continue to contribute!
Pre-Nursery and Nursery, I learned something new,
Learning letters and number, made me Knowledgeable too!
KG was a new learning experience
Online learning made its debut!
With screen came a new challenge,
But I was caring and mindful too!
Learning in Grade 1 was also online,
I became a clever inquirer
next grades were fun,
I made friends for a lifetime!
Start to 4th grade was shaky,
But I was open-minded to make it breezy!
Now in Grade 5, I plan to be,
A thinker, ready for MYP!

**Aanay Wahaal
PYP 5D**

My PYP journey has been amazing over the years. I've been at this school since pre-nursery, so I always had high expectations that it would be the best school ever. Along the way, I made many friends, but some had to leave, which made me feel sad. Thankfully, my teachers were always there to comfort me. In the beginning it was a little hard because I had just moved up from pre-primary, and I had to do a lot of writing. In 2nd grade we did lot of hands-on activities which made learning fun. The first ever school trip in grade 3 was a memorable experience for me. Next year came with a lot of surprises. I started to develop new and better attributes of the IB learner profile like reflective, caring, and communicator. Also, I won many medals for the school in swimming. Finally, over these years I figured out how to express myself in different ways, how to communicate better with my peers and teachers, and I became more confident in my academics. As this year comes to an end, I look forward to more engaging opportunities to learn and grow, make more friends and be the best I can.



Arya Yadav

**Arya Yadav
PYP 5D**



Janvi Awana

PYP journey has been a transformative one, that has shaped me into a curious, open minded and reflective learner. As I reflect upon my PYP journey, I realize that it has been an incredible adventure of discovery, growth, and self-expression. From Grade 1 to 5, PYP has nurtured my curiosity, creativity, and critical thinking skills. I am grateful for the opportunities and challenges given to me as they helped me grow. In PYP 1 we had online classes, and they improved my research skills. During PYP 2 and 3, I enhanced my communication skill, whereas in PYP 4 I worked on my social skills. And finally, now in fifth grade I improved my reading skills and got the opportunity to be a part of school basketball team. As I move forward, I promise to continue developing new skills, explore new passions and interest.

**Janvi Awana
PYP 5E**

My PYP journey was filled with exciting experiences and new challenges. I discovered my love for playing guitar, practicing regularly and learning to play some of my favourite songs. Basketball became another passion of mine and playing with friends led to me feel more confident on the court, because of which I could join the school team. I found joy in art as well, creating different projects helped me express my creativity. One of the highlights of the PYP was participating in the inter-house swimming competition. Although I was nervous at first, I still gave it my all. Great time competing with my teammates is far beyond our results. Overall, PYP has been a time of growth, where I learned new skills and discovered my interests.



Ira Yadav

**Ira Yadav
PYP 5E**



Avyaan Nirmal Gupta

All my years of PYP have taught me how to be a thinker and to be a reflective student. It has taught me a great deal about communication skills. Every year our class would be shuffled, and my friends would be scattered. PYP has taught me how to make new friends. PYP has helped me get better both in sports and studies. We have done a lot of shows and performances which have helped me increase my confidence level. Thank you PYP for making me a better student and taking care of me all these years.

**Avyaan Nirmal Gupta
PYP 5E**

My PYP journey was a field of learning where I learned a lot of skills like social skills, thinking skills, and self-management skills. In every session I learned new things and did them in different ways, thus enhancing my opinions. I made new friends and a good relationship with my teachers. I am thankful to my school, teachers, and friends for this wonderful experience, full of learning in the PYP. This will be with me throughout my life. I am now looking forward to achieving more milestones and success going forward in middle school as well.



Samrat Vikramaditya

**Samrat Vikramaditya
PYP 5E**



Amaira Jain

My experience in PYP years was really awesome. I enjoyed many amazing times in PYP. We had many skills to work on to become a better individual. I developed good research skills, good communication skills and many more skills. I learned different languages like Hindi, English and French. I also learned different forms of dance like Classical, Jazz, Cannel, and Contrast. I had to work a lot at time, but since teachers were more like friends to us each activity was fun and easy. We had many fun trips as well like Jim Corbett, Ranthambore and Jaipur. It's now time to bid goodbye to PYP and move on to a higher grade with more responsibility and sensibility, but I am not worried, as PYP has prepared me for it. Goodbye PYP, I shall miss you!

**Amaira Jain
PYP 5E**

गुड़िया रानी

मेरी प्यारी गुड़िया रानी,
लगती मुझको बड़ी सयानी।
उसके आने से बहार आई,
चारों ओर खुशियाँ छाईं।
मुलायम उसके बाल हैं,
सुंदर उसकी चाल है।
वह पहनती कपड़े सुंदर,
उसके साथ रहता बंदर।
मैं सुनाती उसको कहानी,
मेरी प्यारी गुड़िया रानी।



अमायरा गोयल 5 स

जन्मदिन

जन्मदिन आया, जन्मदिन आया,
खूब सारी खुशियाँ लाया।
देखो साल में एक बार आया,
मस्ती करने का मौका छाया।
अब न होगी कोई पढ़ाई,
अब सब पर है मस्ती छाई।
केक काटने का मौका आया,
उपहारों की बारिश लाया।
माता-पिता से आशीर्वाद मिल जाएगा,
मेरा भविष्य खिल जाएगा।



अथर्व राज सिंह 5 स

चिड़िया

चिड़िया रानी चिड़िया रानी,
कहो, कहाँ से आई हो?
कितने सुंदर पंख तुम्हारे,
क्या इंद्रधनुष से लाई हो?
हाथ लगाओ तो डर जाती हो,
दाना खाकर उड़ जाती हो।
तुम सबसे प्यारी हो,
इस जग से भी न्यारी हो।



सायरा बुद्धिराजा 4 स

नया साल

नया साल, नया साल, नया साल आया।
देखो अपने साथ कितनी खुशियाँ लाया।
पढ़ेंगे-लिखेंगे, अच्छे बच्चे बनेंगे।
खेलेंगे-कूदेंगे, अपना ध्यान रखेंगे।
एक दूसरे के साथ प्यार से रहेंगे,
कुछ भी हो जाए पर कभी नहीं लड़ेंगे।
नया साल, नया साल, नया साल आया।
फिर से देखो, अपने साथ कितने त्योहार
लाया।

व्योमिका शर्मा 3 अ



तितली

दूर देश से आई तितली,
उड़ती-उड़ती आई तितली।
पंख हिलाती उड़ती जाती,
अपनी कल्पना में भी गुनगुनाती।
जब भी वह गीत गाती,
खुशियाँ फैलाती, सबके पास आती।
रंग बिरंगे पंख लिए,
उड़ती जाती, उड़ती जाती।
हृदांक नहाटा 3 अ



गुब्बारा

यदि मैं गुब्बारा होती,
आसमान में उड़ती रहती।
सब मुझे पसंद करते,
मैं बहुत रंग-बिरंगी होती।
मेरे अंदर हवा होती,
कभी मैं फट जाती।
मैं आसमान से नीचे नहीं आती,
हवा में उड़ती रहती।
जायरा तुली 3 द



रोनाल्डो

रोनाल्डो आएगा
और हमें जिताएगा।
सबको मज़ा आएगा,
जब वह सब को हराएगा।
सबको खुशी दिलाएगा
और मेडल भी लाएगा।
सबीर चावला 3 अ



मेरी प्यारी छोटी बहना

मेरी बहना, प्यारी बहना।
सदा साथ मेरे तुम रहना।
कभी आए कोई परेशानी,
हर पल हँसती-मुस्कुराती रहना।
मेरी प्यारी छोटी बहना,
सदा साथ मेरे तुम रहना।
कियाना गौतम तुली 3 अ



यदि मैं फूल होता

यदि मैं फूल होता,
मैं रंग - बिरंगा फूल होता।
दिखता सबसे अनोखा,
सब मुस्कुराते मुझे देखकर।
सबसे प्यारा दिखता,
उपवन में मैं खेलता।
उपवन में खेलते सभी बच्चे,
उन्हें देखकर मैं खुश होता।
हितांश अग्रवाल 3 द



नया साल

नया साल आया, नया साल आया,
मेरा मन हर्षाया।
मिलकर सब आओ,
खुशी के गीत गाओ।
चलते रहो, चलते रहो।
कुछ नया सीखो, नया पढ़ो।
इस नए साल में सबसे आगे बढ़ो।
वियोना मेहरा 3 अ



यदि मैं अध्यापक होता

यदि मैं अध्यापक होता,
मैं बच्चों को पढ़ाता।
नई - नई चीज़ें सिखाता,
अंग्रेज़ी और गणित समझाता।
सारे बच्चे मुझे सुप्रभात बोलते,
सभी बच्चे समझदार बनते,
जीवन में सफल होते।

रेयांश गुप्ता 3 द



बहन

मेरी बहन है बहुत प्यारी,
पीती ठंडा - ठंडा पानी।
प्यारे-प्यारे लैगो बनाती,
बहुत सारा केक खाती।
मीठे-मीठे गाने गाती,
सुंदर-सुंदर कपड़े पहनती।
खुशी-खुशी तितली के पीछे भागती,
बहुत तेज़ झूला झूलती ।

रायशा अग्रवाल 3 द



हरियाली

मेरे देश में है हरियाली,
आओ देखो ये हरियाली।
जो शांति मिलती इधर,
वह मिलेगी किधर।
आओ मिलकर उगाएँ पेड़,
आओ, देश को सुंदर बनाएँ।



जैसमिन सिंह 4 ई

आज़ादी

हमें आज़ादी मिली है,
चारों तरफ खुशियाँ खिली हैं।
जगह-जगह पर फूल खिलाएँगे,
सब को गले लगाएँगे।
हम लाल किले पर तिरंगा फहराएँगे,
मिलकर आज़ादी का जश्न मनाएँगे।
अच्छे काम करके दिखाएँगे,
देश को महान बनाएँगे।



निविका जैन 3 स

यदि मैं आइसक्रीम होता

यदि मैं आइसक्रीम होता,
मैं बहुत ठंडा और मीठा होता।
मुझे देखकर सब खुश होते,
जब गरमी होती, मैं पिघल जाता।
छोटे बच्चे खुश होकर खाते,
बड़ों को भी मज़ा आता।



अव्यान रामारत्नम 3 द

क्रिसमस आया

क्रिसमस आया, खुशियाँ लाया।
25 दिसंबर को जीजस का जन्मदिन आया,
उपहार देखकर बच्चों का मन ललचाया।
हर घर क्रिसमस पेड़ सजता है,
चर्च में क्रिसमस गीत बजता है।
सैंटा आया, सबके लिए उपहार लाया।
दिल से मनाएँ क्रिसमस आप,
मिले आपको सबका साथ।



अर्जुन सोलंकी 4 अ

Zero Wastage

1. We shouldn't waste water, food or paper.
 2. We should recycle and reuse. For example, we can use an empty jar to store crayons.
 3. We should use cloth bags instead of plastic bags.
 4. We must stop using plastic straws, plastic cups and plastic bottles.
 5. If we don't need a toy, book or clothes, we should give them to someone who might need them.
 6. Use both sides of the paper to draw, write or colour.
 7. If we need a book or toy for a short time, we should borrow it from a friend or library, rather than buying a new one.
 8. We should make crafts from waste. For example, old bottles and boxes can be used.
- CHALLENGE:** Count how many things you reuse or save from being wasted in one day or a week.

Feriha Agarwal
PYP 2A



Pic Credit: Google Images

Story Behind The Cover Page

Conserving Energy, Sustaining Tomorrow

Energy is the soul of all living organisms, the essential force that sustains existence. As part of our exploration in the unit "How the World Works," the students of PYP 4 embarked on an in-depth study of energy conservation—a cornerstone for sustainable living and environmental stewardship. This journey led to a comprehensive exploration of renewable and non-renewable energy sources, sparking vibrant discussions and in-depth research. Through this process, students came to a profound realization: conserving energy is not just important but crucial for ensuring the future of human existence on Earth.

As a part of their exploration, students embraced the importance of responsible energy consumption by creating symbols to represent the various forms of energy. These symbols were crafted as a reminder of the diverse energy resources available to us and the critical need to approach these resources with care. The students' understanding of energy conservation culminated in the creation of the tagline, "Energy cannot be destroyed, it only changes form," which underscores the idea that energy is a constant, ever-changing force. The tagline emphasizes the thought that energy cannot be destroyed, it only changes form. This philosophy calls for a collective responsibility from all generations to make conscious choices that will impact the health of our planet.



Pic Credit: Meta AI

When the students were tasked with designing the cover page for the school magazine, they unanimously voted to incorporate these sustainable symbols. This collective decision highlighted their deep commitment to promoting awareness about energy conservation. Their unified approach to the project further reflected the power of shared values and the importance of responsible energy practices in shaping the future. The cover not only represents their learning but serves as a beacon for others to follow in safeguarding the planet for generations to come.

Answers Of Brain Feed (Page 5)

1. Smile
2.
 - a. keyboard
 - b. Sunday
 - c. money

3.



Pic Credit: Google Images

4.  - 60 kgs
-  - 10 kgs
-  - 20 kgs

Answers Of Quiz (Page 6) :

1: Camel , 2: 7 days , 3: 24 hours,
4: 26 letters , 5: 7 colours , 6:
Tadpole , 7: Delhi , 8: Igloo

Answers Of Riddles (Page 6):

1. Comfortable, 2. Spain, 3.
Monkey, 4. Umbrella, 5. Hair, 6.
Thousand, 7. Planet



Cover Page Credit: Students of PYP 4