

GS Chronicles

Spreading Global Vibes

Innovation, Exploration, and Impact



Made by Agrima Saxena MYP 4-C

The 2nd edition- Feb 2025

The Genesis Perspective

UNCHANGED

*On a hot, burning day,
I hear sounds of strong wind
and rain.
I smile, I'm happy.
Though I look again, everything
remains unchanged.
As cold nights pass, days
ending too fast,
I look out the window and see
brightness.
As sun gifts light in a time of
misery,
An uplift of joy, excitement.
Though I look again, everything
remains unchanged.
As torrential downpour occurs,
Floods are pools of water for
people to drown in.
I look at rocks and roads, as
they obtain an immense thirst.
Even as I see, I'm drenched.
Every time I look again,
Everything remains unchanged.*

OUR VOICES, OUR STORIES

OUR THOUGHTS, OUR REFLECTIONS, OUR STORY

At Genesis Global School, we celebrate the power of student expression—where voices are heard, reflections take shape, and creativity knows no bounds. In this edition, we are thrilled to feature **Kushagra Jain from MYP 5A**, a remarkable young poet whose words capture profound emotions and thought-provoking perspectives. Join us in exploring his evocative verses that illuminate the beauty and mystery of the world around us.



Kushagra Jain from MYP 5-A

AN ASTRONOMICAL BODY

*You help us see
The lakes, hills, land.
You give eyes a purpose
During darkness.
Though you, why?
Why must you not be free?
Why must you only show
your
true self once every
month?
Even when I do see you,
You don't seem at all true!
You are set far away
To shine light on the times
of misery.
Though so far away from
me,
To say you aren't a star,
Nothing but unfair.*

Kushagra's poetry captures the essence of introspection and the power of words. Moving from literary expression to personal growth, we now turn to an inspiring reflection by Ishaan Agarwal (Batch of 2023), who shares how his experiences at Genesis shaped his journey beyond the classroom. In his reflection, he shares how the school not only prepared him academically but also instilled resilience, leadership, and a sense of purpose—qualities that continue to guide him in the ever-evolving world beyond school.

The Genesis Perspective

Ishaan Agarwal (Batch of 2023)



“Genesis Global School prepared me in different ways to tackle the ever-changing life at college and beyond. The educational aspect is one thing, but what really stands out to me is all that we did outside the classroom. From leading village projects to organizing events in school, Genesis imbued a sense of teamwork and perseverance that is vital to success in unfamiliar and challenging environments. It also builds

character in a holistic manner that aids us to fit in and make an impact wherever life may take us.” - Ishaan Agarwal (Batch of 2023)

PYP EXPLORATIONS

Beyond Boundaries: A Glimpse into Learning across all programmes:



Innovation in learning extends beyond the classroom at Genesis. From creative storytelling to hands-on explorations, PYP students continue to impress—both in school and on a global stage!

Going Viral! PYP Learners Wow the World with 14.5M Views!

Our PYP students took prepositions to the next level with hands-on activities, and the world noticed! Our reel has hit 14.5 million views and is still counting! Learning is fun, engaging, and truly limitless at our Genesis Global School.

Wonder Years

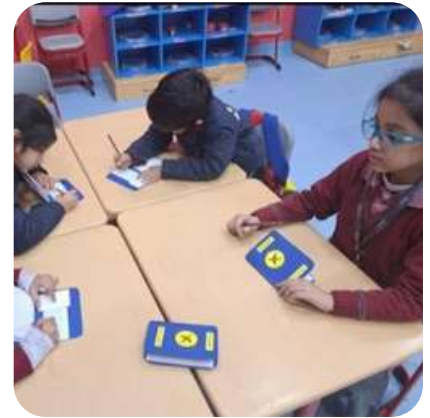
"From flat to fantastic!"

Hands-on learning in action! These young minds discovered how 3D shapes emerged from 2D forms, sharpening their critical thinking through play.



PYP EXPLORATIONS

Exploring Diversity and Cultures: From Brazil to France to Ghana!



Students of PYP1 explored the cultures of Brazil, France, and Ghana, delving into food, wildlife, and iconic landmarks. Guest speaker sessions on France and Ghana enriched their understanding of traditions and languages. Through research and creative presentations, they showcased their learning in engaging ways.



Guest Speaker Storytelling session for the unit, "How We Express Ourselves"



Shadow play story session: Drama integration

PYP EXPLORATIONS

PYP 3- Inspiring Minds: Guest Speaker Sessions with Dr. Arun Mukherjee and Sports Facilitators

This unit explored how individuals inspired and impacted others through their values, beliefs, and actions. The speakers discussed the people who have inspired them and the traits they exhibited that impacted them. The session inspired students to reflect on their strengths, values, and their potential to make a positive impact.



PYP 4 - Exploring the Pillars of the Economy

Students explored different sectors of the economy through research, sorting picture prompts, and analyzing their findings to form logical arguments. They engaged in discussions and debates, evaluating the importance of each sector based on its contribution to the economy. This activity helped them develop critical thinking, research skills, and a deeper understanding of how different industries shape economic growth.



PYP EXPLORATIONS

Visual Tales and Timeless Charm: The Bioscope Adventure



A special session was conducted for Grade 5 students to provide an enriching experience with the Bioscope, a traditional medium of storytelling and visual entertainment. The session was thoughtfully designed to integrate with the Transdisciplinary Unit "How We Express Ourselves", which aims to explore how ideas, feelings, culture, beliefs, and values are expressed. During the session, students engaged in hands-on exploration, observing how the Bioscope works and experiencing the charm of storytelling through visuals. The interactive and immersive nature of the activity sparked curiosity and excitement among the students, leaving them with a memorable experience.

PYP Annual Showcase

Dastan-E-Hind: Honoring Freedom Fighters Through Drama, Music, and Dance



Dastan-E-Hind was a powerful tribute to India's freedom fighters, celebrating their sacrifices through drama, music, and dance. The showcase vividly brought to life stories of courage and resilience, with drama depicting iconic struggles, music enhancing the emotion, and dance adding a dynamic visual touch. Together, these art forms created an inspiring narrative, honoring India's heroes and their enduring legacy.

MYP Extravaganza



Dreaming of the Future: MYP 3 (emergent) Spanish Comic Strip Project

The MYP 3 Emergent Spanish students recently put their creativity to the test with a comic strip project that showcased their dreams and aspirations—all while practicing the future tense in Spanish! In this engaging activity, students illustrated and wrote their comic strips, imagining their future selves and the careers they aspire to pursue. From doctors and engineers to artists and astronauts, each student expressed their goals through colourful drawings and meaningful dialogue in Spanish. This hands-on approach to learning allowed students to apply the future tense in a fun and personal way, reinforcing key grammar concepts while developing their writing and storytelling skills. It was amazing to see their excitement as they brought their future visions to life! Through this project, students not only expanded their vocabulary and grammar knowledge but also gained confidence in expressing their ideas in Spanish.



Library Adventure: MYP 2 Spanish (capable students) Vocabulary Hunt

The MYP 2 Spanish students recently had an exciting and interactive library visit, where they took part in a Vocabulary Hunt to expand their Spanish skills in a fun way! Armed with a list of Spanish words related to topics like travel, daily life, and nature, students explored books, magazines, and digital resources to find them in context. As they uncovered new words, they jotted down meanings, synonyms, and even created their own sentences to better understand how to use them. The best part? It wasn't just about finding words—it was about teamwork, curiosity, and making connections with the language. Students worked together, shared ideas, and even had a few "aha!" moments when they recognized familiar words in unexpected places. This hands-on experience not only strengthened their reading and comprehension skills but also encouraged a love for language learning beyond the classroom. We're proud of their enthusiasm and can't wait for more language-learning adventures ahead!



MYP Extravaganza



A dive into the world of French Literature

On 20th January, students of MYP 1, 2, and 3 visited the French Library at Alliance Française de Delhi, immersing themselves in French language and culture. They engaged in an interactive session with Frédéric Wolska and Patricia Loison, discussing the benefits of learning French. Exploring the library's vast collection and watching *La fameuse invasion des ours en Sicile* with a follow-up quiz enhanced their understanding. Discussions with the library team deepened their insights, and written reflections captured their enthusiasm, reinforcing their passion for French.



Special Screening of "Vanille" at The Design Village, Noida:

On 30th January 2025, the students attended a special screening of the French animated film *Vanille* at The Design Village, Noida. Directed by Guillaume Lorin, the film follows Vanille's journey of self-discovery in Guadeloupe, introducing students to the rich culture of France's overseas territories. After the screening, they engaged in an insightful discussion with Lorin about his inspirations, creative process, and the film's cultural significance. The event continued with networking over snacks, a guided tour of The Design Village, and a hands-on design workshop, making it an enriching and unforgettable experience. A heartfelt merci to The Design Village and Guillaume Lorin for this incredible opportunity!



MYP Extravaganza

Exploring Language, Culture, and Creativity in Our German Classrooms

Language learning is more than just memorizing words—it's about experiencing the world through communication, culture, and creativity. Across MYP, students have been actively engaging in immersive activities that bring the German language to life, from discussing vacations to crafting CVs and exploring historical cities. In MYP 2, students embarked on a visual journey, creating vibrant posters that highlighted the joys of travel. Through discussions on cultural exchange, relaxation, and adventure, they expanded their vocabulary while creatively expressing why exploring new places is so valuable. Meanwhile, in MYP 1, learners stepped into the world of real-life communication with their interview video, *Meine Schule*. This fun and interactive task strengthened their speaking skills, allowing them to practice fluency and confidence in everyday conversations.



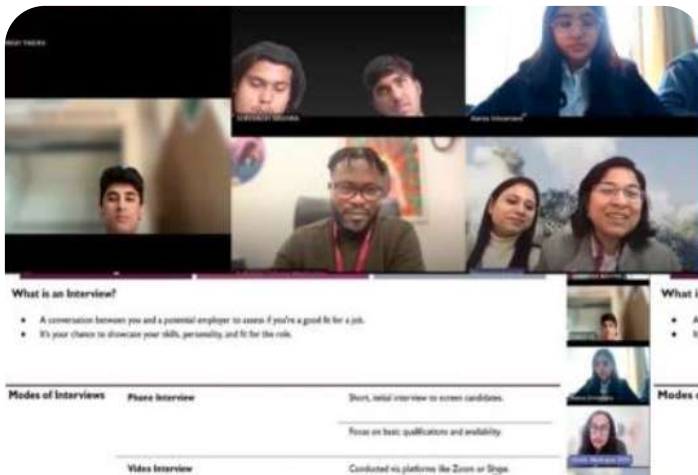
The excitement continued in MYP 4, where students transported the class to Dresden through engaging presentations in German. With rich descriptions of its historical landmarks like the Frauenkirche and Zwinger Palace, they not only honed their language skills but also deepened their appreciation for German culture. On the other hand, MYP 3 students took a step into the professional world, designing their own CVs in German. This exercise went beyond vocabulary building—by exchanging and analyzing CVs, they learned how to match skills with careers using logical reasoning and the conjunction *weil*. From storytelling and speaking to research and role-play, our German classrooms are buzzing with energy, allowing students to explore the language in meaningful and practical ways. Every activity is a step towards mastering not just German, but the confidence to express themselves in a global world.



DP | CP Frontiers

Career Guidance Session by Ms. Maitrayee Ghosh, HR Business Partner at PepsiCo

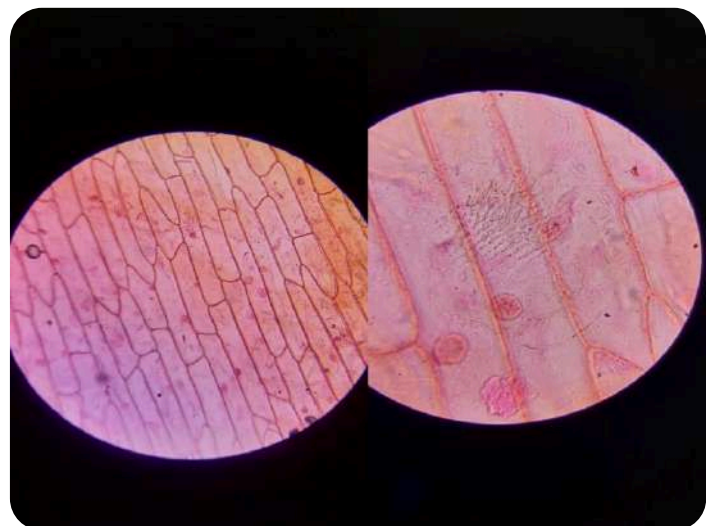
Ms. Maitrayee Ghosh, HR Business Partner at PepsiCo, conducted a virtual session for the Career-related Programme students on Essentials of a Good CV and How to Prepare for a Job Interview on February 3, 2025. Ms. Maitrayee emphasized the importance of thorough research before applying to any company, as understanding the company's values, goals, and culture can give candidates a competitive edge. Additionally, the session offered easy-to-follow tips on how to ask potential employers about opportunities for growth and development. This interactive and informative session equipped students with essential tools and strategies to approach their career journeys with confidence.



From Cells to Climates: DP Students Hands-On Science in Action!

DP Students developed critical thinking skills in microscopy via preparing the temporary mounts and compare plant cells with the animals' cells. Not only this but they also learn to destaining of bacterial using methylene blue and safranin dyes.

Taking Peel of the *Allium cepa* Epidermis



DP | CP Frontiers

Abhimanyu Nair (SL), Samairra Jayna (HL), and Sanskriti Agarwal (SL)

DP1 ESS students (both HL and SL) actively engaged in plotting and color-coding biomes (e.g., desert, temperate, tropical, tundra, taiga, Arctic tundra, rainforests, grasslands –savannah and prairie, semi-arid, etc.) based on climatic patterns and analyzing the impact of climate change on biome distribution using a World Political Map.

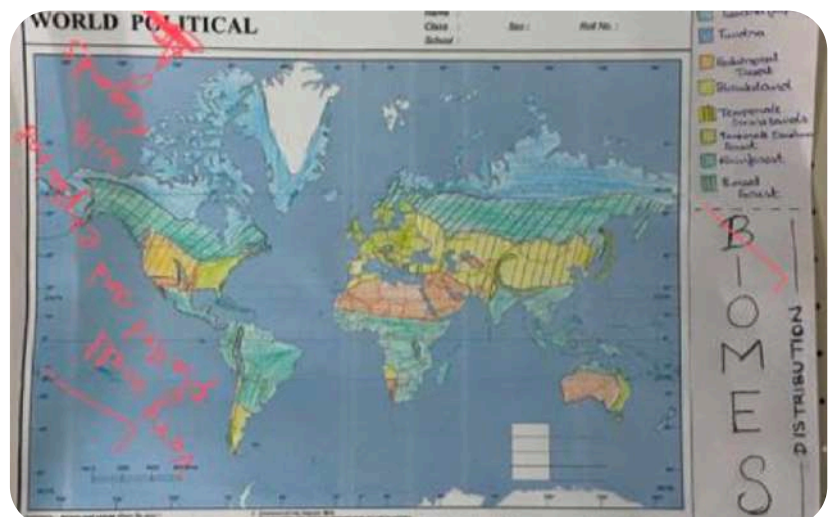
Students utilized simulations from NASA's Earth Observatory to enhance their understanding of biome shifts due to global climate change. This PSOW activity allowed students to critically evaluate the effects of carbon emissions on biome distribution, integrating scientific data analysis with geographical mapping.

Additionally, this exercise emphasized the importance of hands-on experiential learning, as students manually plotted graphs, reinforcing analytical skills in an era increasingly dominated by AI-driven tools. This highlights that while technology enhances learning, it cannot fully replace the depth of conceptual understanding gained through hands-on experiences.

DP1 ESS HL-SL



Annotated Student Work



ATL in action - Skills for the future

Mastering the Art of Learning - How ATL Skills shape lifelong learners

At Genesis, education goes beyond textbooks, equipping students with essential skills that foster critical thinking, collaboration, and self-management. As part of this vision, Ms. Sangita Pal, ATL Coordinator, has played a pivotal role in enhancing Approaches to Learning (ATL) integration across subjects, ensuring that students not only acquire knowledge but also apply it effectively in real-world contexts.

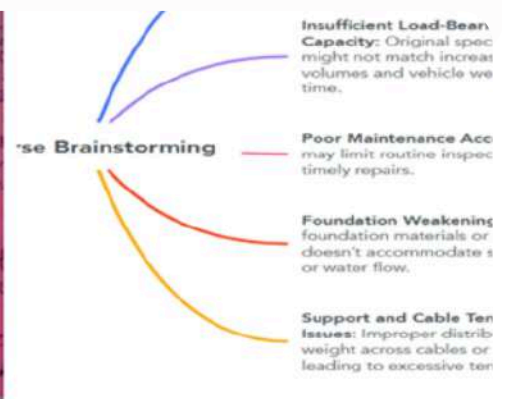
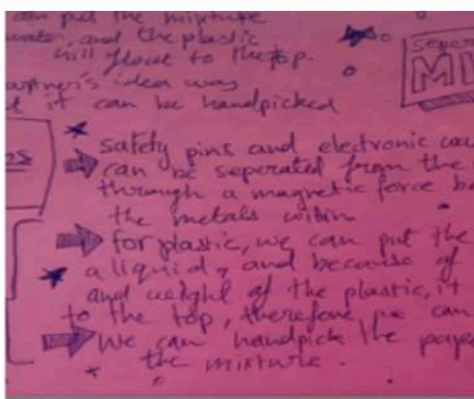
"Mastering the art of learning requires effective strategies that foster lifelong skill development. In my capacity as an ATL Coordinator, we reorganized ATL mapping in 2023 to guarantee significant integration across subject areas and foster stronger ties between academic content and skills. To put this into practice, an ATL committee was established to provide clear skill development methods, align subject-specific indicators, and standardize nomenclature. To guarantee skill progression, teachers worked together to map strategies across grades. To identify gaps and redundancies, collaborative meetings were held to convert strategies into a mapping sheet. Assessments of students' proficiency in ATL are conducted at the novice, learner, practitioner, and expert levels. Student involvement has effectively increased by incorporating ATL into evaluations, reflections, interdisciplinary learning, and the development of the Personal Project in MYP 5. The photo collage highlights how students have developed their ability to generate new ideas and inquiries under critical thinking skills through explicit strategies like 'Rapid Brainstorming', 'Reverse Brainstorming', and 'PEEL' in Sciences, Design, and Language & Literature."

ways to separate the mixture as you can in two minutes. You
ideas separately.
mixture made of
ty pins
ronic waste
ic
f

minutes sharing the list with your partner. Do you have an
id looking at your partner's ideas spark any new ones for y
partners' ideas. Ready? (3mins)

ur new list with your partner. Do you think you can finalize
list of what method you will follow that will give the best sol

ission:
ethods of separation.



will explore character
tives and relationships
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;-

Thinking (Generate new ideas)

Information Literacy (Sort and categorize information: arrange information in)



- **P - Point**
- Start each paragraph "Point" is the paragraph
- *Example:* "Father America: freedom."
- **E - Evidence**
- Support your point with examples. This part starts
- *Example:* "For instance, rules," which encourage
- **E - Explanation**
- Explain how the evidence or importance and how
- *Example:* "This statement view of faith, contrast
- **L - Link**
- Conclude by linking u

MYP-4
Unit 1 - Smart Home

GO - Generate new ideas and inquiries (Include brainstorming ideas. Consider multiple alternatives, including those that might be unexpected or unusual connections between objects and/or ideas: if questions and generate testable hypotheses)

Brainstorming - Students will use creative thinking skills to generate ideas using the Design brief and Design specification details.

Developing ideas

Generate a range of feasible ideas (sketches) for your design brief and Product specification table to design the Smart Home. Communicate your ideas

Mastering the Art of Learning



MYP 1 English Language and Literature Gallery Walk: Anti-Pass Campaign

As part of their interdisciplinary learning, MYP 1 students participated in a Gallery Walk showcasing their Anti-Pass Campaign digital posters. This activity encouraged creativity and originality, as students designed visually compelling posters to raise awareness about the injustices of the apartheid-era pass laws. Through this exercise, students applied ATL skills in self-management by organizing their work effectively and meeting deadlines, while research skills were developed as they investigated historical contexts and persuasive visual techniques. The Gallery Walk fostered peer engagement, reflection, and a deeper understanding of the power of activism through visual storytelling.



MYP-2 Gallery Walk - Stories That Speak: Unfolding Propaganda Through Comics!

MYP-2 students took part in an engaging Gallery Walk, moving through different classrooms to explore and discuss each other's presentations. They shared their creative comic strips on propaganda using digital slides, posters, and live explanations, while also giving and receiving feedback. Through this activity, they developed key ATL skills like media literacy, information literacy, and communication. It was a fun and interactive way to deepen their understanding of propaganda while encouraging collaboration, critical thinking, and creative expression.



Mastering the Art of Learning

MYP 3: Understanding the Victorian Era Activities Literature

*MYP 3 students embarked on an immersive journey into Victorian society through engaging, student-led activities inspired by the unit of "The Importance of Being Earnest", by Oscar Wilde. Freeze Frames depicted rigid gender roles and education norms, while mansion designs reflected architectural grandeur and social status. A musical roleplay brought Victorian marriage customs to life, and a tea party menu highlighted etiquette and class distinctions. These activities fostered **ATL skills like collaboration and critical thinking**, helping students connect Wilde's satire to the era's obsession with class, propriety, and appearances*



Beyond the Classroom: Innovative Learning

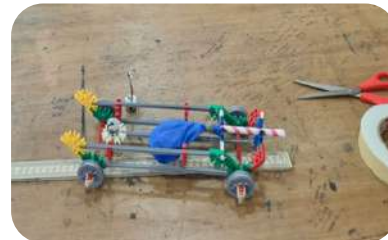
MYP 2 - Integrated Science - DNA Model Making: Bringing Science to Life!

In an engaging hands-on activity, students explored DNA structure by constructing **3D models** using beads, pipe cleaners, and clay. This experiential learning reinforced key concepts like **base pairing, the double helix, and nucleotide composition**. By **building and visualizing DNA**, students deepened their understanding of genetics, unlocking curiosity about the blueprint of life. Through this creative approach, science became more than theory—it became a **tangible and interactive experience!**



MYP 4 - Physics - Newton's laws of motion!

MYP 4 students in Physics explored the real-life application of Newton's laws of motion by investigating the effect of a cart's mass on its acceleration. They ensured a constant applied force by maintaining a fixed balloon circumference, then varied the cart's mass while measuring the distance covered and the time taken. Using this data, students calculated acceleration and evaluated the reliability of their results by analysing potential errors. This investigation enhanced their understanding of the relationship between mass, force, and acceleration.



Beyond the Classroom: Innovative Learning

MYP 5 - SUMMATIVE ASSESSMENT - Radioactive Activities

In MYP 5, students, as part of their summative assessment, inquired into the pattern of the relationship between the average number of radioactive activities and time through a safe investigation. They used an analogical model with a pre-approved beverage to simulate the radioactive decay pattern.



Celebrating Excellence: Sarvagya Jagatram Shines in the American Mathematics Olympiad 2024

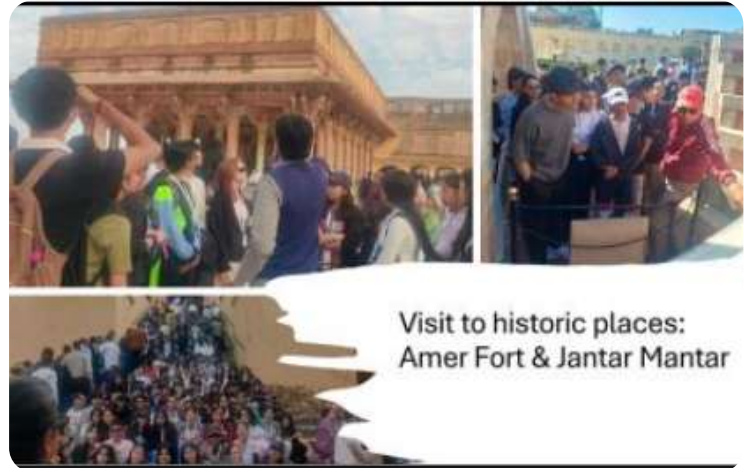


Sarvagya Jagatram of DP1 has brought pride to Genesis Global School with an outstanding performance in the American Mathematics Olympiad 2024, securing the prestigious Silver Award in the Grade 3 category. This remarkable achievement is recognized by the Singapore International Mastery Contests Center (SIMCC) and the STEM Education Research Center at Southern Illinois University (SIU). Sarvagya's dedication to mathematical excellence and problem-solving skills has earned him this well-deserved honour, showcasing his passion for academic success.

Service as Action

Jaipur Trip 2025

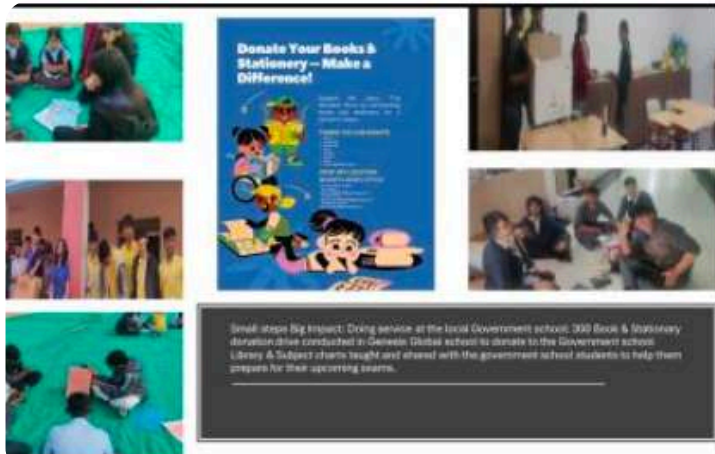
Service as action is a core component of the Middle Years Programme (MYP), fostering a profound connection between education and community engagement. By engaging in service activities, MYP 3-5 students develop an awareness of the world beyond the classroom and the impact they can make. One such service trip was an enriching three-day, two-night service and adventure trip to Jaipur, gaining valuable hands-on experiences. Here, the students learned the traditional art of block printing and explored a recycled paper factory, witnessing how waste cloth and paper are transformed into designer bags. Historical visits to Jantar Mantar and Amer Fort deepened their understanding of India's rich heritage. The final day was dedicated to service at Mahatma Gandhi Government School, where students donated 300 books and stationery, conducted a cleaning drive, organized sports activities, and helped local students revise for exams using subject charts. A truly impactful journey!



Visit to historic places:
Amer Fort & Jantar Mantar



Learning a new skill : Block printing and Visit a Paper recycling Factory



Cleaning Drive at the Government School

Full Genesis Team with the Government School Teachers and students

Social & Emotional Learning

Well-being Matters: Building Resilience & Empathy

Nurturing minds, fostering growth

Education is more than just acquiring knowledge; it's about fostering a deeper understanding of the world and cultivating the attributes that shape responsible global citizens. At Genesis, students in the Middle Years Programme (MYP) are encouraged to actively engage in activities that broaden their perspectives and develop essential life skills. On January 24th, MYP 1-3 students celebrated the International Day of Education through activities that reimagined education and explored the challenges faced by children who cannot attend school. These activities fostered empathy and inspired students to advocate for equal education for all children.



Ted Talk from 12-year-old Adora Svitak: What adults can learn from kids?



Trailblazers: Developing the IB Learner Profile - Balanced

Throughout February, students participated in activities aimed at developing the IB Learner Profile attribute of being balanced. They explored how great leaders integrate their head for ideas, their heart for empathy, and their hands for action. Using the Step Inside: Perceive, Know, Care framework, students researched a trailblazer—such as Barack Obama, Leonardo da Vinci, Muhammad Ali, or a figure of their choice. They examined what their chosen individual perceives, knows, and cares about, culminating in a visually engaging trailblazer poster that highlights how these leaders embody balance in their lives and contributions to the world.



Social & Emotional Learning

Trailblazers: Developing the IB Learner Profile - Balanced

Step Inside: Perceive, Know, Care

Name: Ansh Sharma Date: 30/1/25

Who is the person or thing **perceive**?
I could see the world of boxing very clearly. He understood how to move, and beat his opponents. But he also saw the unfair treatment of Black people in the need for change. He knew that words could be powerful and used them to help people.

What do you **know** about or believe?
I believe in standing up for what is right, even if it was difficult. He was a Muslim of religion (Islam) and refused to fight in the Vietnam War because he believed it was wrong. He believed in being proud of who he was and not letting others define him.

What do you **care** about?
I care about fairness and helping others. He wanted people to be treated equally and spoke out against racism. Later in life, he helped raise money for children and people with Parkinson's disease. He also wanted to spread peace and kindness around the world.

Harvard FQ Visible Thinking Resource

BARACK OBAMA

Who is he?
Barack Hussein Obama II is an American politician and lawyer who served as the 44th president of the United States from 2009 to 2017. A member of the Democratic Party, he was the first African-American president in U.S. history.

What is his main focus?
The theme for President Obama's speech was "Reconcil, Reform, Restore - a New Foundation for Prosperity". Among the topics that Obama covered in his speech were proposals for job creation and reduced deficit reduction.

What does he care about?
Barack Obama is a compassionate person who has done the main reforms include the Affordable Care Act, sometimes referred to as "the ACA" or "Obamacare", the Dodd-Frank Wall Street Reform and Consumer Protection Act, and the Don't Ask, Don't Tell Repeal Act of 2010.

What does he believe in?
Though according to his own profession and some others, Obama is a practicing Christian and was chiefly raised by his mother and her Christian parents, his father, Barack Obama Sr., with whom he had only one son, was characterized by Obama as being a Muslim-ritual atheist.

How is this person balanced?
Barack Obama balances his life by managing his work efficiently, prioritizing his tasks, and delegating tasks. He combines this with family time, exercise, and reading to stay focused and maintain well-being.

RAFAEL NADAL

BORN: 3 JUNE 1984 (AGE 39 YEARS), MANAGOR, SPAIN

RETIREMENT: 2024, AFTER PLAYING FOR SPAIN IN THE DAVIS CUP

CAREER: RANKED NO. 1 FOR 209 WEEKS, FINISHED AS NO. 1, FOR 5 YEARS

WHAT CAN THE PERSON PERCEIVE? WHAT ARE THEY AWARE OF? WHAT DO THEY UNDERSTAND?
RAFAEL NADAL IS REGARDED AS A HIGHLY DEDICATED, MENTALLY TOUGH ATHLETE WITH UNUSUAL PHYSICAL POWERS AND HIS UNUSUAL ABILITY TO BRING CHALLENGES AND HIS FOCUS ON PERFORMING BEST ON THE COURT. PRESIDENTLY UNDERSTANDING THAT PRESERVE IS A PRIVILEGE AND THAT EVERY OPPONENT PRESENTS A WORTHY CHALLENGE.

WHAT MIGHT THE PERSON KNOW ABOUT OR BELIEVE?
THE PERSON BELIEVES AND KNOWS THE IMPORTANCE OF THE VARIOUS SPONSORS ESPECIALLY THE IMPORTANCE OF FAMILY AND FRIENDS. FOR EXAMPLE, WHICHEVER HE IS SPONSORED AND RECEIVES ANY TYPE OF REWARD THE GOOD IS ALWAYS FACED TOWARDS THE COURT DURING PRACTICE OF EVEN MATCHES. ALSO, HE VALUES HIS FAMILY BY TAKING HIS TIME OUT DURING THE WEEKEND TO SPEND TIME WITH HIS FAMILY, AT LEAST WHEN HE IS IN HIS HOME.

WHAT MIGHT THE PERSON CARE ABOUT?
THE PERSON CARES MOST ABOUT HIS FAMILY AS THEY ARE THE ONES WHO SUPPORTED HIM THROUGHOUT HIS LIFE, WHO TAUGHT HIM HOW TO PLAY AND WHO BELIEVE THAT THERE WAS AN ADVANTAGE OF BEING RIGHTY AND LEFTY WHICH IS WHY HE TRAINS HIS RIGHTY BLEND WITH HIS LEFTY AND HE CHOSE TO BE A LEFTY, BEING MORE FLEXIBLE. HE ALSO CARES MOST ABOUT PLAYING GOOD TENNIS, THEREFORE HE IS NOW RETIRED.

Celebrating National Compliment Day

It's not just our MYP students who learn to develop social emotional learning. Our PYP students brightened the day with heartfelt compliments for friends and community helpers. Through play-based activities, they created colourful cards, thoughtful badges, and cheerful bands to express gratitude. This initiative encouraged students to appreciate the contributions of others while practicing kindness. By integrating PBL and SEL, activity – A beautiful reminder that kindness and appreciation can truly make the world a better place!



Sports & Athletics

Game On: Striving for Excellence
Passion, perseverance, and teamwork in action

Sports have always been more than just competition—they are a testament to discipline, resilience, and unity. This section delves into the thrilling moments, outstanding performances, and unwavering team spirit of Genesis Global School students.

The Inter-House Athletic Meet 2024-25, held on 6th February 2025, was a spectacular display of talent, determination, and team spirit. The event featured a range of track and field competitions, including the electrifying 100-meter finals for both Middle and Senior School. Beyond the track, the excitement continued with Inter-House tournaments in football, tennis, cricket, badminton, and basketball, where students competed with remarkable intensity and passion. The day was a true celebration of sportsmanship, teamwork, and house pride, with athletes delivering exceptional performances. Congratulations to all participants and winners for making this event an unforgettable success and for embodying the spirit of athletic excellence!



For detailed results, please scan the QR code.

Football Winners



Sports & Athletics

Badminton Girl Winners



Genesis Gymnasts Shine at the 68th National School Games Championship

We are proud to share that Eera Sharma and Amyra Chaturvedi represented Genesis Global School at the 68th National School Games Championship 2024-25 for Gymnastics, held in Kolkata, West Bengal. Competing in the Under-14 Women's Artistic Gymnastics category, Eera secured Rank 138, while Amyra placed at Rank 160 out of 188 participants.

Considering this was their debut at the School National Games, their performance was truly commendable. We look forward to seeing more Genesis athletes compete at national events and achieve even greater milestones in the future!

Track Events



Special Events

A Proud Republic: India's Democratic Journey Through the Eyes of Our Students!

Republic Day was celebrated with great enthusiasm this year, just like every year. Students actively participated in various activities to honour the Constitution and foster patriotism. They showcased their emotions through colourful posters with inspiring slogans, heartfelt greeting cards for the nation, and by sharing their aspirations for India's future.

Some students delved into the history of the Indian Constitution, highlighting its creation and the significant contributions of female members in the Constituent Assembly. This activity deepened their understanding of India's democratic roots and the vital role women played in shaping it. Others created quizzes on Republic Day for their fellow students.

Through these activities, students not only broadened their knowledge of Republic Day but also enriched their Hindi vocabulary with new words related to the event. The celebration was a wonderful blend of learning and creativity, instilling a deep sense of patriotism and respect for India's democratic journey.



Round Square Conference: A Journey of Leadership, Sustainability, and Cultural Exchange

Genesis Global School students participated in the Round Square Conference at Scindia Boys' School, engaging in leadership discussions, environmental initiatives, and cultural exchanges. Through Baraza sessions, they collaborated on sustainability-themed nukkad nataks, while the Eco Park visit reinforced hands-on environmental action. This immersive experience deepened their understanding of sustainability, teamwork, and global citizenship, leaving them with lasting friendships and valuable insights.

