

# GS Chronicles

Spreading Global Vibes

Celebrating Excellence, Creativity, and Community

Meet Our Team!



The 1st edition - Jan 2025





*Dr. Arun Mukherjee*  
*Principal IB*

## A NEW CHAPTER BEGINS...

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Dear Members of the Genesis Global School Community, I am delighted to introduce the very first edition of our eNewsletter, Genesis Chronicles. This exciting initiative represents more than just a publication—it is a vibrant celebration of our collective accomplishments, a platform to share and connect, and a reflection of the dynamic and inclusive spirit of Genesis Global School, Noida.

This milestone is a product of our talented students' imagination, determination, and teamwork, it is truly inspiring to witness their leadership and creativity shine through. Their contributions embody the principles we hold dear—perseverance, confidence, and a commitment to making a positive difference. Through their unique perspectives, they remind us of the power of stories to unite and motivate us. In this inaugural issue, we are proud to showcase, the Achievements of Our Students, Highlights from Key Programmes and Events, Special Celebrations, Community Engagement through Service as Action (SAA), Insights into Social and Emotional Learning (SEL), The GGS Pilot Reading Programme, Achievements in Sports and many more.

Each feature reflects the immense potential of our students and the transformative power of collaboration and dedication. I encourage all members of our school community to immerse themselves in the stories and achievements highlighted within these pages and share in the joy of this accomplishment.

As we move forward together, may this eNewsletter inspire us all to deepen our connection to the school, contribute actively, and build an even stronger sense of community. Let's embrace the opportunities that lie ahead and continue crafting a shared narrative of excellence and growth.

Thank you for your unwavering support and for being an integral part of Genesis Global School's journey. Together, we are shaping a nurturing environment where every individual can thrive.



## "Breaking Records, Building Teams"

In 2024, our school shone brightly on various sports platforms, showcasing the dedication and talent of our athletes. We participated in an impressive 42 inter-school tournaments, clinching 351 medals across a variety of sports. Our students excelled in prestigious competitions like the 21 ISSO tournaments, where we secured 18 medals, and the 28 ISPC tournaments, winning 13 medals. On the state level, we played in 13 tournaments, bringing home 3 medals, and participated in 9 SGFI tournaments, representing our school with pride. These tournaments featured a diverse range of sports, including cricket, swimming, basketball, badminton, gymnastics, karate, tennis, fencing, shooting, chess, and football, reflecting the versatility and determination of our young athletes. Congratulations to all participants and winners for their outstanding achievements and for making 2024 a remarkable year for sports at our school!



## "Breaking Records, Building Teams"



## MAJOR ACHIEVEMENTS IN SPORTS 2024-25

### (INTERNATIONAL CURRICULUM VERTICAL)

EVENTS	RESULTS	
ISSO U-14 BOYS CRICKET CHAMPIONSHIP 2024	GOLD	5 BOYS SELECTED FOR THE SGFI
ISSO U-19 BOYS KARATE CHAMPIONSHIP 2024 (ISAAC CHERE)	GOLD	SELECTED FOR THE SGFI
ISSO U-17 GIRLS KARATE CHAMPIONSHIP 2024 (VIDHI GOSWAMI)	GOLD	SELECTED FOR THE SGFI
ISSO U-17 GIRLS KARATE CHAMPIONSHIP 2024 (GOPI DEEKSHA CHANDAR)	GOLD	SELECTED FOR THE SGFI
ISSO U-14 GIRLS KARATE CHAMPIONSHIP 2024 (ESHAL RATRA)	SILVER	SELECTED FOR THE SGFI
ISSO U-14 BOYS KARATE CHAMPIONSHIP 2024 (ARNAV AGARWAL)	GOLD	SELECTED FOR THE SGFI
ISSO U-17 BOYS SHOOTING CHAMPIONSHIP 2024 (RABAAN SINGH MEHTA)	SILVER	SELECTED FOR THE SGFI
ISSO U-14 GIRLS SHOOTING CHAMPIONSHIP 2024 (SAARA SRIVASTAVA)	SILVER	SELECTED FOR THE SGFI
IPSC U-14 GIRLS SHOOTING CHAMPIONSHIP 2024 (SAARA SRIVASTAVA)	BRONZE	SELECTED FOR THE SGFI
ISSO U-14 BOYS TEAM TENNIS CHAMPIONSHIP 2024	SILVER	
ISSO U-14 GIRLS TEAM TENNIS CHAMPIONSHIP 2024	SILVER	
IPSC U-12 BOYS TEAM TENNIS CHAMPIONSHIP 2024	GOLD	
IPSC U-12 BOYS TENNIS CHAMPIONSHIP 2024 (HARSHAL JAIN)	SILVER	
IPSC U-12 BOYS TENNIS CHAMPIONSHIP 2024 (ADVIK MAHAJAN)	BRONZE	
IPSC U-12 GIRLS TENNIS CHAMPIONSHIP 2024 (SAAVI BHASIN)	BRONZE	
IPSC U-12 GIRLS TEAM TENNIS CHAMPIONSHIP 2024	SILVER	
IPSC U-17 BOYS FOOTBALL CHAMPIONSHIP 2024 (HARSH SAINI)	SELECTED FOR THE SGFI	
IPSC U-17 BOYS FENCING CHAMPIONSHIP 2024 (NAVYA AGARWAL & ADVIK CHOUDHARY)	SELECTED FOR THE SGFI	



## "Shining Stars of Genesis"



The journey of excellence continues for our young talents as they showcase remarkable skills and determination across a range of competitions and programs. From debates to sports and academics, we have achieved milestones that mark our names nationally and internationally.

Selected to represent Team Delhi	Suryaansh Gupta	Senior WSDC Debate category - IDL 4.0 National Level Debating Tournament, organized by the Indian Debating League!
Top Speaker from Delhi		
2nd Top Speaker Nationally		

U-8 Boys - Winner	Atharv Rai	Triumph Open Tennis Championship held at GGS Tennis court.
U-10 Girls - Winner	Aavya Bhasin	
U-12 Boys - Winner	Viaan Mittal	
U-10 Girls Aptitude Test-Winner	Aavya Bhasin	
U-12 Girls – Runner-Up	Gaurika Bhasin	
U-10 Boys Aptitude Test - 3rd Position	Vedaantraj Bhasin	

Winners of the Silver Cup	Prayan Sharma	Gulf Winter Cup - Dubai
	Adrian Tito	

Winner	Saavi Bhasin	UP Western State Stairs Tennis Youth Sports Championship 2024
Qualified		To represent the State of Uttar Pradesh for the Nationals

2nd position - U-6 Girls Aptitude Test	Amaira Gupta	Triumph Open Tennis Championship - GGS Tennis court
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Winner	Omansh Agarwal	Round Square - King Constantine Medal* (2023 - 24)
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Topped Under-12 and Under-14 in Noida	Saavi Bhasin	Various Tennis Tournaments across Delhi NCR
3rd in the Under-12 category at Noida	Gaurika Bhasin	
Topped Under-8 and Under- 10 category in Noida	Aavya Bhasin	



Gold Medal-Vaulting- Under-8	Eva Chauhan	UP State Gymnastics Championship
Bronze Medal- Floor routine- Under-8		
Bronze Medal- Balancing Beam-Under-8	Tia Chauhan	

Represented the IPSC U17 Boys Football team	Harsh Saini	National School Games (SGFI) 2024-25 - Jammu
Team Manager for the IPSC U17 Boys' team	GGs Soccer Coach Mr. Sunday Okafor	

Winner- U-8 Boys	Atharv Rai	MTA Open Tennis Championship - Mavi Tennis Academy, Noida.
Runner-up -U-8 Boys	Kiyaan Pandey	
Runner up - U-12 Boys	Harshal Jain	

Winner	Aaradhya Bhatnagar	Indian Golf Championship 2024 - Manesar
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Champions	GGs Basketball Team	Under 12 Bharat Basketball League 2.0 - Learners International School, Greater Noida
Promising Player	Zarah Advant	
Promising Player	Sachit Aggarwal	

Champions	GGs U-14 Cricket Team	GGs U-14 Inter-School Cricket Tournament
Player of the Tournament	Abhyuday Sahu	
Bowler of the Tournament		
Promising Player of the Tournament	Shreyansh Kashyap	

Prestigious Title	Rabaan Singh Mehta	ISSF (International Shooting Sports Federation) tag from NR (National Rules).
Qualified		10M Air Pistol Sub-Junior Men's category at the 67th National Shooting Competition Championship 2024-25





## PYP HIGHLIGHTS

The first edition of Genesis Chronicles is proud to showcase the vibrant journey of the Primary Years Programme (PYP) during the first term, capturing the essence of inquiry-based learning from Pre-Nursery to Grade 5. This term has been a testament to the holistic development of our students through a blend of academic excellence, creativity, and meaningful experiences across subjects, projects, assemblies, field trips, and extracurricular activities. From hands-on projects in numeracy and literacy to the Units of Inquiry, every activity has nurtured the Approaches to Learning (ATL) skills of research, thinking, communication, social, and self-management. Assemblies provided a platform for students to confidently express themselves, embodying the IB Learner Profile attributes of being communicators, risk-takers, and principled individuals. Field trips added real-world connections to classroom learning, enhancing students' curiosity and understanding of global issues while fostering their sense of responsibility and care for the environment. Extracurricular activities further enriched their learning, promoting balance and creativity as students explored music, arts, sports, and more. These experiences reflect the heart of an IB education, where students are inspired to be open-minded, reflective, and compassionate global citizens. Stay tuned as we continue this incredible journey, celebrating the learning and growth of our PYP learners!



Pre-Nursery's Animal Alphabet Adventure: Where Letters Come to Life in a Magical Zoo!



Nursery's Radiant Red Carnival: A Colourful Celebration of Learning.



Community Fiesta: Where Kindergarteners Shine as Little Heros in Action!



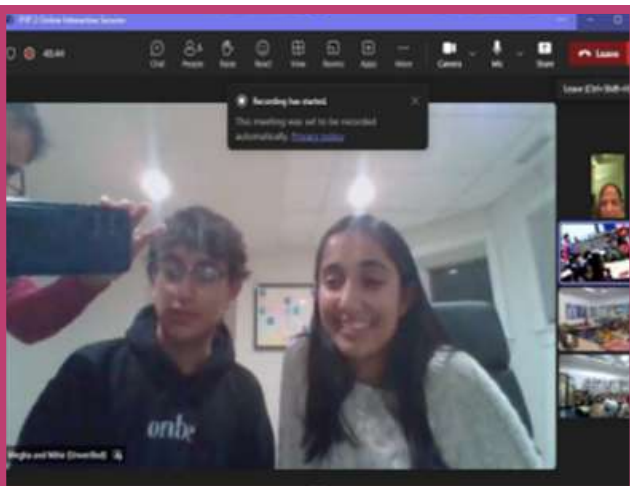
## PYP HIGHLIGHTS



Lights, Shadows, and Wonders: A Brilliant Showcase by Our Grade 1!



Grade 3 students understood the concept of production and supply of goods. All proceeds from the sales were donated to charity as part of a service initiative.



Kindness Knows No Borders: US Students Host an Inspiring Online Christmas Session for Our Grade 2s.



Grade 4 Showcases Force and Motion with Real-World Experiments.



Grade 5 Explores the Power of Kindness in an Interactive Session with Ms. Ashika!



## Project-Based Learning (PBL)

We continue to believe that playing together fosters camaraderie, trust, and communication, building strong teams and breaking down barriers in a relaxed setting. PYP Genesians embraced this spirit, engaging in activities that transitioned them from "Me" to "Us." Alongside regular lessons, collaborative events like Digital Detox Day, Chocolate Day paired with the reading program, and Christmas-themed activities brought the school community together. MYP students contributed further by donating musical toys to the playroom, exemplifying the essence of teamwork and giving.



## SEL World Mental Health Day

Students created a range of wellness stations, including yoga, music, mandala art, stone painting, and calming bottles. Each station encouraged relaxation, creativity, and mindfulness, fostering a supportive environment for mental well-being. Through these activities, students celebrated the importance of self-care and mental health awareness.



## Reading Program in PYP

Introduced magazines in PYP- We turned the page to something fresh. Magazines made their grand debut in the PYP reading program this year, sparking curiosity and enriching transdisciplinary learning!

## Chocolate Day celebration

The celebration brought a sweet twist to the reading program, creating a fun and interactive learning experience.

Our School Shines as a 'Proficient Reading School': We are thrilled to announce that our school has been awarded the prestigious title of 'Proficient Reading School' at the 1st National Conference and Awards of Reading Torch!





## Hindi

In the PYP 5 showcase on the unit 'Sanskriti,' our students explored the beauty of diverse cultures across India and the world. They conducted in-depth research on traditional attire, festivals, cuisines, art forms, and languages of various states and countries.



## PYP Visual Art – DOT DAY Celebration

PYP celebrated International Dot Day on September 10th, 2024; inspired by "The Dot" by Peter H. Reynolds, this global event celebrates creativity, courage, and collaboration. It encourages everyone to make their mark and express themselves uniquely. Pre-nursery, Nursery, and K.G. students created vibrant dots using materials like bubble wrap, tissue paper rolls, and bottle caps, representing the source of creativity. Grade 2 Students envisioned their dots as part of larger scenes, showcasing their boundless creativity. Grade 3 students integrated dot art with nature, creating dots inspired by flowers, butterflies, and trees. PYP 4 students were inspired by Rangoli, using dots to create intricate designs that showcased their imagination and skills. PYP 5 students created Mandala designs and inspiring words entirely out of dots, symbolizing wholeness, balance, and positivity.





## Inclusion Week

Inclusion Week at Genesis Global School was a vibrant celebration of diversity designed to foster empathy, understanding, and collaboration among the students of Grades 1 to 5. The week featured a range of interactive stations and activities that engaged students in sensory, motor, cognitive, and visual perception exercises. They were thoughtfully designed by students to highlight different aspects of inclusion, encouraging them to appreciate varied abilities. Activities focused on sensory skills helped children explore textures and sounds, while motor coordination stations allowed them to engage in balance, movement, and fine motor tasks. Cognitive skill stations involved problem-solving games and memory challenges, enhancing their critical thinking and adaptability. Visual perception tasks, such as pattern recognition and visual puzzles, helped improve focus and attention to detail. Throughout the week, students worked collaboratively, embracing the spirit of inclusivity by understanding and respecting the unique ways their peers learn and experience the world. This initiative not only strengthened social bonds but also reinforced the values of empathy, cooperation, and acceptance, creating a nurturing and inclusive environment for all.



## MYP Highlights

### ENGLISH LANGUAGE AND LITERATURE

#### Six Thinking Hats Gallery Walk

MYP3 students delved into Lois Lowry's *The Giver* through a vibrant gallery walk, creatively analyzing the theme of "release" using Edward de Bono's Six Thinking Hats framework. Each section crafted colorful, hat-shaped posters to explore diverse perspectives, from factual analysis to emotional and creative responses. Peer feedback played a crucial role in honing ATL skills like Critical Thinking and Self-Management, as students engaged in thoughtful discussions and offered constructive insights. This dynamic activity celebrated creativity, collaboration, and the power of diverse viewpoints in learning.



#### The Lit Sanctum

Genesis Global School recently made an outstanding impact at The Lit Sanctum, an inter-school literary fest hosted by Sancta Maria International School. Our talented performers secured impressive second place finishes across multiple categories. A group of ten MYP students bagged second place in Performance Poetry, while Viraj Gupta from MYP2A earned second place in Story Writing. Garvit Kumar and Yuvraaj Jain from MYP4B anchored second place in the Television-Style Interview category. Additionally, our students received a Certificate of Appreciation for participating in the Dramatic Monologue.

### Queen's Commonwealth Essay Competition

School celebrates the achievements of three outstanding young minds from our MYP program. Our students, Aisha Jain (MYP4), Gauri Oberoi (MYP5), and Arnav Verma (MYP5), have not only participated but also excelled in the prestigious Queen's Commonwealth Essay Competition 2024. Their remarkable submissions have earned them well-deserved accolades, with Aisha securing the bronze certificate and Gauri and Arnav obtaining the silver certificates. These accomplishments are a testament to their hard work, creativity, and dedication to excellence. The Queen's Commonwealth Essay Competition is renowned for its rigorous standards and high level of competition, making the students' success even more noteworthy. Their splendid submissions have showcased their ability to articulate thoughts, present compelling arguments, and engage with complex themes, reflecting the quality of education and support they receive at Genesis Global School.

## FOREIGN LANGUAGES

### German Language Milestone Achieved

The German language students of MYP5 recently appeared for the internationally recognized Goethe B1 Exam, demonstrating their dedication and proficiency in the language. The results were a proud moment for the students and the school.

A special congratulations to Priyanshi, who successfully cleared all four components of the exam—Hören (Listening), Lesen (Reading), Schreiben (Writing), and Sprechen (Speaking)—a remarkable achievement! Additionally, Samia excelled in Sprechen and Schreiben, while Gurliv and Nischay showcased their skills by clearing Sprechen.

This success not only reflects the students' commitment and hard work but also the effectiveness of the school's language program in fostering global-minded learners. Kudos to all participants for their achievements and for embracing the challenges of language learning with enthusiasm!







## Leisure Unleashed: Creative Pursuits in Free Time by our talented MYP2 Spanish students

In a world bustling with modern distractions, our students took a refreshing step back to reimagine how we can spend free time meaningfully. As part of a class activity focused on the theme of leisure, they embarked on a creative journey to design unique extracurricular activities for their peers. Moving beyond typical options, they explored delightful pursuits like birdwatching, stargazing, and traditional games with friends and family—activities cherished for simplicity and charm despite not always being readily available. Working in groups, students conceptualized their chosen activities and brought them to life through vibrant promotional posters. These posters were a testament to their creativity, featuring captivating visuals and compelling slogans that emphasized the value and enjoyment of the activities. This initiative became an inspiring platform to revive interest in simple yet fulfilling pastimes, fostering a sense of connection, innovation, and community spirit. The students' passion and ingenuity beautifully brought the theme to life, leaving a lasting impact.

## International French Spell Bee

MYP 1-3 students participated in the prestigious International French Spell Bee, showcasing their amazing proficiency in French spelling, vocabulary, as well as linguistic skills. This global competition fosters a beautiful love for the French language, enhancing students' spelling, pronunciation, and comprehension. Through its rigorous structure, the participants develop confidence, a knack for quick thinking, and poise under such pressure. Performing well in this competition reflects their dedication and passion for the French language, inspiring them to deepen their linguistic skills and embrace global connections as IB Learners.

## IGNITING CURIOSITY: CELEBRATING INTERNATIONAL SCIENCE WEEK

The students of the IB curriculum celebrated science and its power under the theme “Global Science for Global Peace.” Our celebration highlighted how scientific advancements contribute not just to progress but also to global peace and well-being. From life-saving medical breakthroughs to innovations supporting sustainable development, global science is paving the way for a peaceful and prosperous future. All the events were student-led and organized by our DP 1 and 2 students, who showcased their critical thinking, communication, and leadership skills through this initiative. Students participated enthusiastically in a science quiz, a slogan-making competition, insightful talks by budding orators, and a dress-up day where they brought history alive by dressing as their favorite scientists, honoring the legends whose contributions shaped our world. Through these engaging activities, students ignited their curiosity and passion for science and instilled an appreciation for its universal significance.



## TEACHER'S TRAINING WORKSHOP

“Landeskunde anders denken,” was a teachers’ conference held at the serene and picturesque Meadows White Flower Resort in Jim Corbett National Park that provided an opportunity for educators to engage deeply with the evolving dynamics of contemporary Germany and rethink traditional approaches to teaching regional and cultural studies (Landeskunde). The conference was designed to scrutinize and critically assess the norms, discourses, and practices surrounding the teaching of German regional studies.

The central objective was to inspire teachers to adopt innovative approaches to teaching Germany’s culture, history, and geography while focusing on the changing contexts in which these regions are positioned today.





## **WORKSHOP ON COMMUNICATION ETHICS AND PERSONAL DEVELOPMENT**

As part of the IBCP curriculum, students participated in an insightful workshop on Communication Ethics and Personal Development conducted by Ms. Charu Saxena, an internationally certified coach and GGS parent. The session focused on equipping students with essential communication skills and fostering personal growth. Ms. Saxena shared practical strategies and real-world examples, helping students align their learning with Personal and Professional Skills (PPS), a core component of the program. The workshop emphasized the importance of ethical communication and self-awareness, empowering students to navigate personal and professional challenges with confidence and integrity. It was an enriching experience for all attendees!



## Special Events

### “Lynkube”

The Lynkube Young Leaders Summit, hosted by Genesis Global School, was a groundbreaking event for students in Grades 8-12. Organized by student interns from Grades 9-12, the summit provided a valuable platform for collaboration and skill development, particularly in entrepreneurship. The event featured engaging workshops, interactive sessions with experienced mentors, and dynamic discussions on subject choice, personal branding, leadership, and more. Expert panels shared insights and encouraged participants to engage, exchange ideas, and discuss important issues in a supportive environment. The event was socially and academically enriching, with breakout sessions and a lively musical evening. With over 40 speakers, 100 educators, and participants from 50+ schools, the summit was a resounding success. Awards, recognition, and certificates ensured that attendees left with a sense of accomplishment, making the summit a memorable and impactful start to their holidays.





## Special Events

### “Performing Art Showcase”

For our latest Performing Arts Showcase: Art for Discovery, the drama club students gathered to create an educational and emotional performance for the assembly. In the earliest brainstorming lessons, we started the process by producing unique and exciting ideas, simultaneously developing our collaboration and creativity skills. In the end, we decided on the topic of war. This concept was selected by us due to its significance today, connecting our classroom learning to real-world events to spread awareness about how war affects communities. Attending rehearsals, sharing perspectives, and performing in this play were all part of a truly exhilarating experience. I learned more about theatre and developed as an actor to a great extent, and it was inspiring to see so many new students performing onstage for the first time as well. Our performance went extremely well, living up to the audience's expectations. The message we wished to deliver through our play was well received, and we look forward to seeing what our future showcases and assemblies bring us!



## Special Events

### "Visual Art Showcase"

In the recent visual art showcase, our students creatively painted boxes with well-known art movements and masterpieces to explore the theme "Art for Discovery." This theme resonated deeply with us as we reflected upon the discoveries of various art movements and artists by replicating or drawing inspiration from their renowned works. Every box served as a gateway to the unique spirit of different movements. For instance, we painted an Impressionist-inspired box using delicate colours and textured brushstrokes to evoke fleeting moments and another box that echoed Cubism's powerful geometry, allowing viewers to perceive things from different angles. Each box, when opened, revealed a well-known piece of art or an interactive component, such as a tactile experience or a symbolic object, inviting viewers to interact closely with the art.

Our goal was to stimulate interest and exploration by showcasing how art movements represent human creativity and intellect across time. The students' dedication to this theme was evident in their work, and the art showcase also served as an opportunity for them to learn about various art styles and incorporate these new perspectives into their own drawings and artworks. This collaborative effort highlighted our students' creativity and intellectual curiosity, making the art showcase a memorable and enriching experience for all.





## Service As Action

Making a Difference Together

### JAIPUR SERVICE AND ADVENTURE TRIP



MYP 1 and 2 students embarked on an unforgettable trip to Jaipur, staying at the serene Achrol Niwas Resort. This adventure combined education, culture, and service, creating an enriching experience. Students explored Amer Fort and Jantar Mantar, engaged in block printing and blue pottery workshops, and enjoyed a Kathputli puppet show, folk dance, and DJ night. The visit also included impactful service activities, such as raising awareness about safety and fostering creativity through sports, origami, and art sessions. They left with valuable lessons in teamwork, leadership, and cultural appreciation.

### VISIT TO SHANTI ASHRAM, JASOLA VIHAR

MYP 4 and 5 students visited Shanti Ashram, hosting a heartfelt music concert that brought smiles to the residents. Using funds raised in the previous Service Mela, students distributed cookies and T-shirts, spreading warmth and happiness. Additionally, a thoughtful donation of clothes from a recent drive showcased their commitment to service. The visit emphasized the power of music, empathy, and collective generosity, leaving a lasting impact on both the students and the residents.



## Making a Difference Together

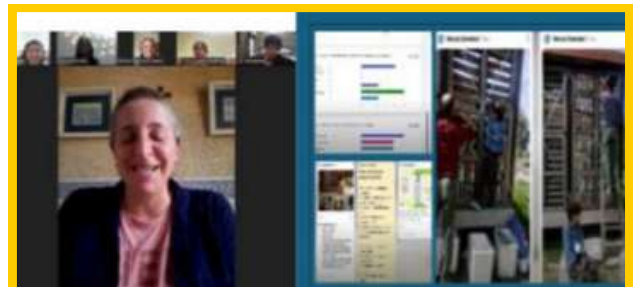
### CHRISTMAS CARNIVAL - SERVICE AS ACTION

The Christmas Carnival was a vibrant display of creativity and compassion. MYP 3 and 5 students made designer candles, cupcakes, and brownies and designed engaging games to raise funds for charity. The event was bustling with holiday spirit as visitors enthusiastically participated in the festivities, enjoying the handmade treats and interactive activities. This effort not only supported meaningful causes but also highlighted the students' dedication to blending service with celebration.



### CLIMATE ACTION COLLABORATION

MYP 2 students from Genesis Global School, India, and Instituto Inmaculada Concepción, Argentina, came together for their fourth annual collaboration on climate action. Indian students showcased a climate-focused website with articles, photo collages, and activities, while their Argentinian peers presented eco-bricks and a powerful poem. They jointly analyzed survey results on climate change, sharing unique cultural perspectives. The event, enriched by an Argentinian guest speaker, deepened students' understanding of global environmental challenges and fostered cultural exchange.





## Making a Difference Together

### THE CULMINATION OF MYP 2 PROJECTS

MYP 2 students celebrated the culmination of their projects by presenting handmade cards to the school's support staff, showing gratitude and kindness. A sustainable fashion exhibition showcased innovative recycled clothing and accessories, promoting eco-consciousness. Adding to the festivities, students involved in toy-making gifted PYP students musical instruments and handcrafted toys, spreading joy during Christmas time. This celebration underscored creativity, sustainability, and the spirit of giving.



### SAA INTEGRATION – ENGLISH LANGUAGE AND LITERATURE



In exploring the unit "Do Girls Run the World," MYP 2 students embarked on a transformative journey to enhance their media literacy skills. By researching the under-representation of women writers in imaginative fiction, they have not only deepened their understanding of gender issues but also developed vital communication and advocacy skills. Working collaboratively, students created dynamic digital advocacy campaigns to raise awareness about the crucial role of women writers in literature. This hands-on activity allowed them to foster creativity and teamwork while enhancing their ability to provide and receive constructive peer feedback. Through this process, they gained valuable insights into the impact of gender representation and became more adept at using digital tools for advocacy. We are immensely proud of their insightful efforts and meaningful contributions in advocating for equality. Their dedication to this cause highlights the power of education in empowering the next generation of leaders!

## Making a Difference Together

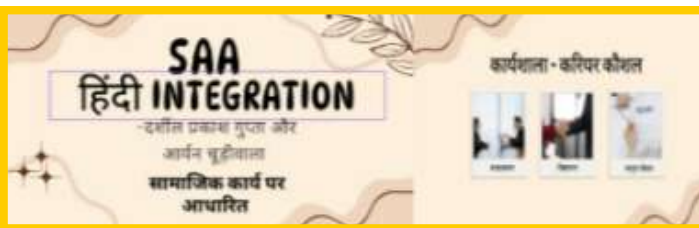
### SAA INTEGRATION - FRENCH

MYP-4 language students presented a showcase on "Career Skills in Language," featuring workshops on résumé writing, job interviews, and professional etiquette. This initiative allowed students to practice language skills while developing essential career tools. By combining linguistic proficiency with practical skills, the program prepared students to excel in a global workforce. The showcase also emphasized communication, cultural awareness, and adaptability, empowering students to navigate professional environments with confidence. Activities provided meaningful community support, demonstrating how language learning can extend beyond academics to create real-world impact. This holistic approach ensured students gained both the language abilities and career readiness needed to thrive in an interconnected, competitive world. Through this program, they not only enhanced their prospects but also contributed to their community's growth and success.



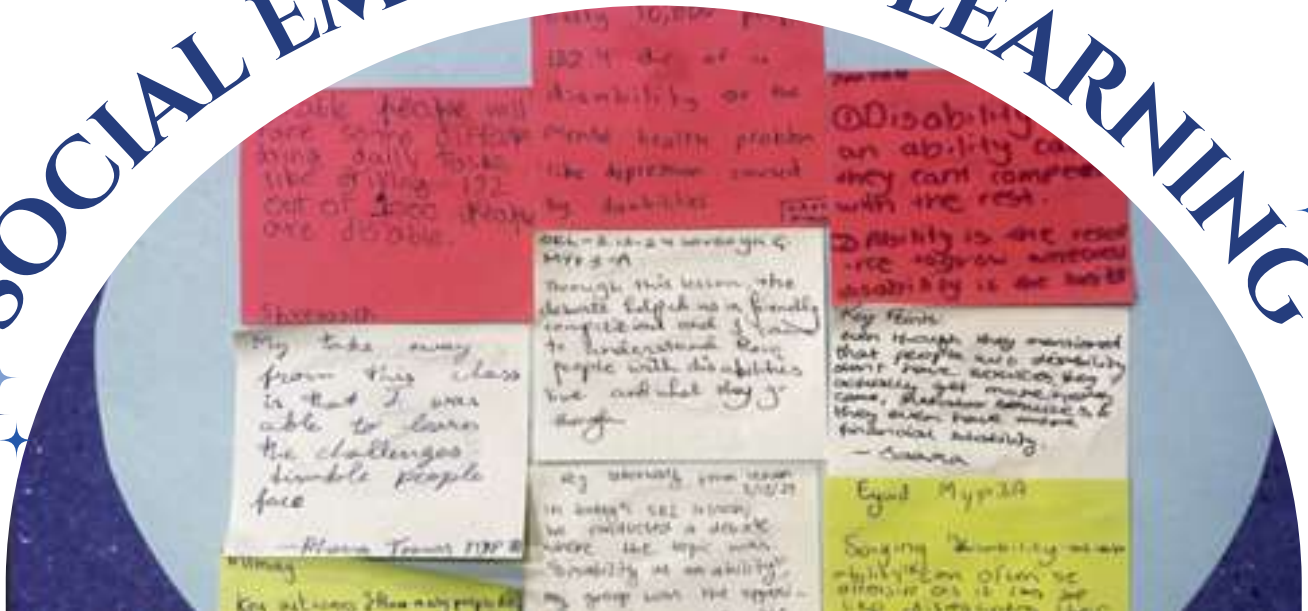
### SAA INTEGRATION - HINDI

Students explored essential career skills through the "Career Skills in Language" program for immigrant high school students and young adults. Workshops on résumé writing, job interviews, and professional etiquette were paired with vibrant group presentations, highlighting best practices. This initiative empowered participants with language proficiency, confidence, and career insights, fostering meaningful community support. In another activity, students created the guide "Discover My City" to showcase Delhi's tourist gems. Focusing on historical: neighbourhoods, museums, and nature reserves, they wrote descriptions in their target language, enriched with key vocabulary, cultural anecdotes, and historical facts. Some even integrated QR codes for audio guides, offering an immersive experience for visitors. For Diwali, students advocated against noise pollution, raising awareness about its distressing impact on animals. They crafted compelling posters and presentations urging thoughtful celebrations. This initiative fostered empathy, inspiring eco-friendly festivities while teaching the value of advocacy. Each activity combined language learning with community enrichment, making education impactful and inspiring.





## SOCIAL EMOTIONAL LEARNING



### EMPOWERING PERSPECTIVES: DISABILITY AS AN ABILITY

To mark the International Day of Persons with Disability, our students showcased their critical thinking and empathy through a spirited debate on the theme "Disability as an Ability" and "Amplifying the Leadership of Persons with Disabilities for an Inclusive and Sustainable Future." The discussion sparked meaningful conversations about inclusivity, empowerment, and the unique strengths individuals with disabilities bring to the world.



Following the debate, students reflected on their key takeaways, emphasizing the importance of fostering a community that celebrates diversity and values the leadership of all individuals. Their powerful perspectives are displayed on our symbolic infinity sign board in the atrium, reminding us that possibilities are limitless when we embrace inclusivity.



Through this activity, our students have taken a step forward in creating an environment that champions equity and advocates for a sustainable future. Together, we can amplify every voice!

# Building a love FOR READING



As we conclude the first term, we are delighted to reflect on the enriching Literary Showcases conducted as part of the GGS Pilot Reading Programme. MYP 1 and 2 students showcased their favourite LSRW (Listening, Speaking, Reading, Writing) activities to MYP 3 students, demonstrating creativity, analytical thinking, and communication skills. Their presentations reflected a deep engagement with their books, delivered with enthusiasm and confidence. MYP 3 students, in turn, inspired their younger peers by presenting their own LSRW activities. Their insightful and polished work motivated MYP 1 and 2 students to explore literature with a new perspective. Both showcases provided a platform for students to exchange valuable, structured peer feedback, encouraging critical thinking, collaboration, and self-reflection. The GGS Pilot Reading Programme has had a significant impact on the literacy skills of MYP 1-3 students this term. The carefully designed LSRW activities have helped students think critically, express themselves effectively, and build meaningful connections with literature. As we step into 2025, we are excited to introduce the January-February LSRW activities, such as creative tasks like author interviews, audiobook reflections, literary debates, and character explorations. These activities aim to continue fostering creativity, skill development, and a lasting love for reading.

## GGGS Pilot Reading Programme

book on a deeper level?  
9 responses

I enjoyed the "Epinatory Secrets" writing activity the most because it allowed me to explore the character's emotions and thoughts, helping me connect with their struggles and motivations.

Out of all the LSRW my favourite one was the Listening ( Soundtrack and Music Analysis ) as I could feel the genre of the book ( The Maze Runner ) ( Zarah Akhtar ) ( MYP 1-C )

I REALLY LIKED THE ACTIVITY WHEN WE HAD TO WRITE A DIFFERENT ENDING FOR THE STORY (THE WILD ROBOT) VEDANT SINGHAL MYP 1-C

My book was The Magic of the Lost Temple by Soha Murty. I enjoyed the Speaking activity most. Taking part in Character Hot Seat interview made me to step into the role of Noor. --Aashya

When we're engaged in reading, we're not only improving our English literary skills but also improving our ability to add emotion while reading to make the audience feel the story.

I enjoyed the reading activity as it was engaging. I loved reading the book "The Giver" as it allowed me to explore the theme of "sameness" and more such conflicts.



## A Heartfelt Tribute

With profound sadness, we remember Mr. Prafful Kumar Sharma, a cherished member of the Genesis Global School family. Known for his soft-spoken demeanor, kindness, and unwavering respect for everyone, he exemplified humility and dedication in all that he did. Mr. Sharma was always willing to assist his colleagues, whether it involved maintenance tasks, providing props for events, or ensuring seamless electrical work. His diligence and commitment ensured that every task he undertook was completed with precision and care, reflecting his deep sense of responsibility. His presence was a source of support and reassurance for many, and his respectful and polite nature left a lasting impression on all who had the privilege of knowing him. As we honor his memory, we extend our heartfelt condolences to his family and loved ones. May his soul rest in peace, and his legacy of kindness and dedication continue to inspire us.



**Mr. Prafful Kumar Sharma**

**DY. MANAGER M&E**

## Looking Ahead: A Journey of Growth

As we look toward the future, Genesis Global School remains dedicated to shaping resilient and confident learners ready to contribute to diverse communities and cultures. With each step, we strive to create a welcoming and inclusive environment where students can excel academically, socially, and emotionally.

As part of this growth, we are delighted to welcome several new members to the GGS family. Their expertise and enthusiasm will definitely enhance our community and help us further our mission of excellence in education.

### New members joining the GGS family!

- **Sandhya Pandey** – Spanish Teacher (IB)
- **Antika Prakash Rai** – Gymnastics Coach
- **Hiba Khan** – Hindi Teacher (IB)
- **Nishtha Hasija** – Mathematics Teacher (IB)
- **Priyanka Malik** – Mathematics Teacher (IB)
- **Shubhi Goel** – Co-Teacher (PYP)
- **Vanshika Goswami** – ESL Teacher (IB)

We look forward to working with them and are excited to see the positive impact they will bring to our school. Together, we continue to dream, inspire and act!